

COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 7

MARKING SCHEME

CHRISTIAN RELIGIOUS EDUCATION

1. What are the Similarities between biblical account and African creation stories

- a. In both, God is the sole creator.
- b. Man is the climax of creation.
- c. God is supreme.
- d. In both, man was given a wife for company.
- e. God is portrayed as a potter.
- f. God is the provider
- g. Creation of human took place at the end of the creation of things.

2. Ways in which Christians protect and care of animals, fish and birds

- a. Constructing good houses for domestic animals
- b. Fencing our farms well to keep away wild animals.
- c. Feeding animals, fish and birds.
- d. Providing clean water for them to drink or taking them to rivers and streams to drink water.
- e. Protecting wild and domestic animals, fish and birds from bad people who kill them.
- f. Ensuring that domestic animals are comfortable in places where they stay, eat and sleep.
- g. Treating animals when they get sick.
- h. Creating orphanage, game parks, game reserves and national parks for wild animals.
- i. Lobbying the government to make and implement laws that protect animals, fish and
- j. birds.
- k. Creating sanctuaries for different types of birds.
- l. Educating citizens on the importance of protecting animals, fish and birds.

3. What are the Reasons why Christians take care of animals, fish and birds.

- a. To obey God's commands of taking responsibility over animals, fish and birds.
- b. To preserve God's living creatures on land, sea and air.
- c. To set a good example to other citizens on the need to take care of living creatures.
- d. To ensure the preservation of animals, fish and birds so that they do not become extinct.
- e. To ensure that animals, fish and birds are available as sources of food for human beings.
- f. To ensure that they continue with the responsibility of being co-creators with God by
- g. conserving the environment.

4. What are the Effects of Misusing Natural resources.

Leads to soil degradation.

This means overusing the soil making it lose its nutrients hence leading to the growing crops being unproductive.

Leads to deforestation.

This is where forests are destroyed through cutting down trees without replacing them.

Damages the ecosystem.

This refers to damage of the way plants, animals and other organisms work together to keep life going.

Leads to Water shortage.

It leads to water shortage in rivers and streams dry up due to careless cutting down of trees, thus destroying water catchment areas.

Leads to pollution of air and water.

This is through irresponsible human activities such as disposing waste into water bodies and smoke from industries.

5. How is the Bible is used in different places and occasions

- a. The Bible is used when taking oaths in courts of law.
- b. It is used in schools and colleges for learning, during graduation ceremonies, prayers and research.
- c. It is used in statehouse or during state functions, during the swearing in ceremonies and prayer.
- d. It is used in churches and during crusades for preaching.
- e. It is used at home for personal use during prayer time and home study
- f. In hospitals when praying for the sick
- g. Some Christians use the Bible before travelling to pray for journey mercies

6. State the number of books in the following Divisions of the Bible

- a. Old testaments – 39 books
- b. New testaments – 27 books

7. Why are there two divisions of the Bible

- a. The two divisions were written at different times in human history
- b. The two divisions were addressed to different people and individuals
- c. The messages contained in the two testaments address different issues that were of specific concern to the people addressed.

8. Name two Major Prophets book writer

- a. Isaiah Isaiah
- b. Jeremiah Jeremiah
- c. Lamentation Jeremiah
- d. Ezekiel Ezekiel
- e. Daniel Daniel

9. What are the life skills needed to maintains healthy relationships?

- a. Assertiveness.
- b. Decision making.
- c. Critical thinking.

- d. Problem solving.
- e. Communication.

10. Name the Common drugs abused in Kenya

- a) **Tobacco**-it is usually taken in form of cigarettes or snuff.
- b) **Khat or Miraa**-this is a wild growing shrub whose leaves and stacks are chewed to induce excitement.
- c) **Clue sniffing**- this is a volatile drug that makes the consumer intoxicated.
- d) **Cocaine**- this is a narcotic drug derived from coca plant leaves.
- e) **Morphine**-this is a narcotic drug obtained from opium.
- f) **Bhang**-it comes from a plant known as Indian hemp. Bhang is also known as *marijuana* or *cannabis sativa*.
- g) **Heroin**-it is a substance made from morphine which is highly addictive.

11. Reasons why young people abuse drugs today.

- a. **Idleness**-when people have too much time for themselves with nothing constructive to do, they might experiment with alcohol and drugs to get excitement and they get addicted.
- b. **Frustrations**-During difficult frustrating moments, some people indulge in alcohol and other drugs in order to cope. Example of frustrating situations include family disputes and failing to do well in school.
- c. **Having too much money**-when young people receive more money than they need , they get tempted to buy alcohol and drugs which they abuse with time and become addicted.
- d. **Financial stress**- people with little or no money for their basic needs feel insufficient, troubled and miserable. Such people might get tempted to become peddlers, pushers and
- e. users of drugs so as to get money.
- f. **Bad examples from adults**-young people from homes and environment where parents and other people abuse drugs are likely to be influenced to use and abuse drugs.
- g. **Negative peer influence**-in social gatherings, a person may be sidelined if they do not do what others are doing. Young people start abusing alcohol and other drugs because they fear to appear primitive and to lose friends.
- h. **Availability of Drugs in the Kenyan markets**- some drugs are readily available and also affordable thus making it easy for those interested to access them.
- i. **Media influence**-commercial advertising and movies promote use and abuse of alcohol and drugs because they link success and power to their consumption.

- j. **Parental neglect of children**-some parents are not available for their children and this makes the children to feel neglected and unloved. Sometimes such children may indulge in alcohol and drugs use as a way of getting their parents attention.
- k. **Permissiveness and decline in moral values**-some young people feel that they have the right to do whatever pleases them regardless of the opinions of their parents or guardians and other authorities. They go against the regulations that govern good morals in the family and society. Some of them end up becoming alcohol, drugs and substance abusers.

12. Give two examples of social media platforms used by young people today.

- Instagram.
- WhatsApp.
- Twitter.
- Tiktok.
- Facebook.
- Snapchat.
- Messenger.
- Telegram.
- YouTube.

13. What are the Dangers of Chatting or Meeting with online strangers.

- They can pose dangers like kidnapping, raping and killings.
- They can introduce us to antisocial behaviours like cyber bullying.
- They can recruit us to criminal groups, for example terrorism.
- They can cause distress to our family members.
- They can introduce us to drug and substance use.
- They may convince us to drop out of school.
- They may introduce us to age inappropriate content online.
- They may introduce us to ungodly groups.
- They may lure us into subscribing to inappropriate sites.
- They may lead us to steal from our parents in order to buy more data bundles.

14. Which are some of the Way in which social media is misused today.

a. Cyber bullying.

This is sending threatening, frightening or upsetting messages through social media platforms.

b. Stalking.

This is repeatedly monitoring another person online for purpose of harassment or invading their privacy.

c. Time depletion.

A lot of time is spent online at the expense of studies or work especially where one is addicted to social media.

d. Perpetuating criminal activities.

Such as kidnapping, extortion, fraud, child pornography and terrorist activities.

e. Trolling.

This is abusing or commenting negatively on other's posts on social media platforms and causing them distress.

f. Clout chasing.

This is the desperation to gain popularity or following on social media through all means including sharing immoral contents.

g. Spreading fake news.

The spread of false and malicious information is very rampant on social media.

h. Gossip.

This is discussing or talking ill of other people.

i. Impersonation.

This is pretending to be someone else and opening pseudo accounts in their names for criminal purposes.

j. Pornography.

Some youth are introduced to sex related content through social media sites.

15. Discuss the meaning of studying CRE

- CRE involves the study of religious beliefs and practices of Christians.
- Christian Religious Education is a subject that deals with God and how he reveals Himself to human beings.
- It is the study of how human beings depend on God and how God intervenes to save human beings.
- CRE is a subject studied in Kenyan schools to develop the mind, behaviour and character of the learners.
- It is also a subject that shows God's relationship with man.

16. What is the Importance of studying CRE

- It makes one understand that God the Father, the Son and the Holy Spirit operate as one.
- It helps one dispute knowledge and attitudes to make the right decisions in life.
- Enables one think critically and make moral decisions on challenges affecting one's life and the society
- One becomes exposed to cultural heritage, enhancing national unity through respect for each community.
- One develops as a whole person, body, soul and spirit
- One becomes courageous in the study of creation one is empowered to utilise the ability to control God's creation
- It helps you relate with each other well through care and hospitality
- The moral values you acquire helps you to take care of the environment
- One acquires respect for oneself and hence living a productive life
- One acquires the principle of sharing and social justice, enabling them to coexist with others
- One acquires the skills that enable him or her promote economic development
- It enables one to acquire ICT skills as they search for more knowledge
- One develops communication skills through discussion and debate with other learners.

17. How CRE helps us to relate well with others

- It has helped developed skills as ability to listen
- It helps acquire values such as respect for self and others
- It helps someone to make moral decisions. This helps people to associate with the right people

d. Obedience to God's command of loving our neighbours teaches us to care about others.

18. Moral and religious values acquired from studying of CRE

- a. Humility
- b. Respect
- c. Hard work
- d. Discipline
- e. Honesty
- f. Integrity
- g. Responsibility
- h. Unity
- i. Love
- j. Hospitality

19. Fill the created things according to the first creation account.

Day	God's creation
a. First	Day and light and darkness
b. Second	Sky/dome/firmament
c. Third	Earth (land, plants and water bodies)
d. Fourth	Heavenly bodies (sun, moon and stars)
e. Fifth	Sea creatures and birds
f. sixth	Land creatures and man
g. seventh	God rested and called the day Sabbath

20. Discuss the events in the The second Biblical account of creation

Genesis 2;4-25

- a. In the second account of creation, there was no one to cultivate the land when God created the universe.
- b. God took soil from the ground and formed man. God breathed life into him
- c. Human beings were created first.
- d. Man was created out of dust
- e. God breathed life into man's nostrils
- f. Man was put into the Garden of Eden.
- g. The tree of knowledge and life giving stood in the middle of the garden.
- h. Men was commanded to use everything in the garden except tree of knowledge of good and evil
- i. The forbidden fruit from the tree was not supposed to be eaten.
- j. Eating from the tree would result to death.
- k. God gave man the responsibility to take care of the environment
- l. God created all birds and all animals
- m. Man was given the responsibility of naming all the creatures
- n. He named all the birds and animals, but none was suitable helper for him
- o. Adam became lonely.
- p. A woman was created out of Adam's rib for companionship and a helper.

21. Name the Attributes/nature of God from the Genesis stories of creation

- a. God is omnipotent/ all powerful

- b. God is orderly and perfect
- c. God is omnipresent/ everywhere
- d. God is transcendent
- e. God is the sustainer/ provider
- f. God is the sole creator
- g. He is a moral God
- h. He is a loving God
- i. He is a spirit
- j. He is everlasting/ self-existence
- k. God is source of goodness
- l. God is Holy
- m. God is a worker
- n. There is only one God
- o. The sole giver of life.

22. What are the Similarities in the two biblical accounts of creation

- a. In both accounts, God is the sole creator
- b. In both God created male and female
- c. In both, human beings are special
- d. In both God provides for human beings
- e. In both, human beings are given domination over the rest of the creation
- f. The uniqueness of human beings is brought forth in the second accounts
- g. Man shares in the life of God since he is made in the likeness of God
- h. Creation involves both the living and non-living things.

23. What are some of the Differences in the two biblical accounts of creation

First account

Second account

- 1st Days on the order of creation are given as 6 and God rested on the seventh day.
- 2nd There is no mention of the days on order of creation
- 1st Marriage is made for procreation
- 2nd Marriage is made for companionship
- 1st Man was created last
- 2nd Man was created first
- 1st There is creation of light, sun, moon and stars as well as creation of fish and creeping things
- 2nd Not found in the second account
- 1st There is no planting of Garden of Eden
- 2nd The Garden of Eden is planted.
- 1st Man and woman were created at the, same time.
- 2nd Man was created first from dust of the earth. Woman was then created from man's rib.
- 1st God was pleased with His creation.
- 2nd There is no mention of this in the second account.

THE END