TIONALISED INTERGRATED SCIENCE ACTIVITIES

STRAND/SUB-STRAND		TE	RM ONI	£		TE	RM TW	0		TE	RM THR	EE
1.0 SCIENTIFIC INVESTIGATIONS	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
Introduction to integrated science												
Laboratory safety												
Laboratory apparatus and instruments												
2.0 mixtures, elements and Compounds												
Mixtures												
Acids, bases and indicators												
3.0 LIVING THINGS AND THEIR ENVIRONMENT												
Human reproductive system												
Human excretory organs												
4.0 FORCE AND ENERGY												
Electrical energy (consider all areas covered when assessing)												
Magnetism												
Total scores												

 $\underline{\text{KEY}} = \text{C1- CAT ONE}$

C2- CAT TWO END T- END TERMP.L -

RATIONALIZED MATHEMATICS ASSESSMENT

	STRAND/SUB- STRAND		TER	M ONE			TEI	RM TWO)		TE	RM THR	EE
	STRAD	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
	NUMBERS												
-	Whole Numbers												
TER	Factors												
TERM ONE	Fractions												
ONE	Decimals												
•••	Squares and Square roots												
	TOTAL SCORES												
	ALGEBRA												
	Algebraic Expressions												
_	Linear Equations												
TERM	Linear Inequalities												
Ĩ	MEASUREMENT												
-	Pythagorean Relationship												
	Length												
	Area												
	Volume and capacity												
	Time, Distance and speed												
	TOTAL SCORES												
	Temperature												
	Money												
	GEOMETRY												
R	Angles												
S T	Geometrical constructions												
ERM THREE	DATA HANDLING AND PROBABILITY												
	Data handling												
	TOTAL SCORES												

 $\underline{KEY} = C1 - CAT ONE$

C2- CAT TWO END T- END TERMP.L -

RATIONALISED ENGLISH ASSESSMENT

STRAND PERSONAL RESPONSIBILITY Listening and speaking	C1	C2	END T	P. L	С 1	C 2	END T	P. L	C 1	C 2	END T	P.L
Listening and speaking			1		1	4	1		1	4	1	
1												
Reading (Extensive)												
Grammar in Use												
Reading (Intensive)												
Writing												
SCIENCE & HEALTH EDU.												
Reading (Extensive)												
Grammar in Use												
Reading (Intensive)												
Writing												
HYGIENE												
Listening and speaking												
Reading (Extensive)												
Grammar in Use												
Reading (Intensive)												
Writing												
LEADERSHIP												
Listening and speaking												
Reading (Extensive)												
Grammar in Use												
Reading (Intensive)												
Writing												
TOTAL SCORES												
	Writing SCIENCE & HEALTH EDU. Listening and speaking Reading (Extensive) Grammar in Use Reading (Intensive) Writing HYGIENE Listening and speaking Reading (Extensive) Grammar in Use Reading (Intensive) Writing LEADERSHIP Listening and speaking Reading (Extensive) Grammar in Use Reading (Extensive) Grammar in Use Reading (Extensive) Grammar in Use Reading (Intensive)	WritingSCIENCE & HEALTH EDU.Listening and speakingReading (Extensive)Grammar in UseReading (Intensive)WritingHYGIENEListening and speakingReading (Extensive)Grammar in UseReading (Extensive)Grammar in UseReading (Intensive)WritingListening and speakingReading (Intensive)WritingListening and speakingReading (Intensive)Grammar in UseReading (Extensive)Grammar in UseReading (Extensive)Grammar in UseReading (Intensive)WritingListening and speakingReading (Intensive)WritingWriting	Writing Image: Clence & HEALTH EDU. Science & HEALTH EDU. Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Grammar in Use Image: Clence & HEALTH EDU. Grammar in Use Image: Clence & HEALTH EDU. Writing Image: Clence & HEALTH EDU. Grammar in Use Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Grammar in Use Image: Clence & HEALTH EDU. Writing Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Grammar in Use Image: Clence & HEALTH EDU. Grammar in Use Image: Clence & HEALTH EDU. Reading (Intensive) Image: Clence & HEALTH EDU. Writing Image: Clence & HEALTH EDU. Writing Image: Clence & HEALTH EDU.	Writing Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & Cle	Writing Image: Construct to the second s	Writing Image: Constraint of the second	Writing Image: Constraint of the second	Writing Image: Constraint of the sector	Writing Image: Constraint of the sector	Writing Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Grammar in Use Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Writing Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Writing Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Listening and speaking Image: Clence & HEALTH EDU. Image: Clence & HEALTH EDU. Cleading (Intensive) Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. Writing Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. LEADERSHIP Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. Listening and speaking Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. LEADERSHIP Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. Image: Clean EDU. Lean Eduing (Intensive) Image: Clean E	Writing Image: Circle of the second seco	Writing Image: Constraint of the second

			TER	M ONE			TE	RM TWO)		TEI	RM THRE	E
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
	FAMILY			1									
ĒR	Listening and speaking												
≤ T	Reading (Extensive)												
TERM TWO	Grammar in Use												
-	Reading (Intensive)												
-	Writing												
	DRUG & SUBST. ABUSE												
	Listening and speaking												
	Reading (Extensive)												
	Grammar in Use												
-	Reading (Intensive)												
	Writing												
-	NATURAL RES FORESTS												
	Listening and speaking												
	Reading (Extensive)												
	Grammar in Use												
	Reading (Intensive)												
	Writing												
	TRAVEL												
	Listening and speaking												
	Reading (Extensive)												
	Grammar in Use												
	Reading (Intensive)												
-	Writing												
	HEROES AND HEROINES IN KENYA												
	Listening and speaking												
	Reading (Extensive)												
	Grammar in Use												
	Reading (Intensive)												
	Writing												

			TER	M ONE			TE	RM TWO)		TE	RM THR	EE
-		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
-	MUSIC												
-	Listening and speaking												
-	Reading (Extensive)												
-	Grammar in Use												
-	Reading (Intensive)												
-	Writing												
	TOTAL SCORES												
	PROFESSIONS								1				-
	Listening and speaking		_										
	Reading (Extensive)												
	Grammar in Use												
	Reading (Intensive)		_										
	Writing												
ΤE	TRADITIONAL FASHION												
RM	Listening and speaking												
7	Reading (Extensive)												
TERM THREE	Grammar in Use												
m	Reading (Intensive)												
	Writing												
-	LAND TRAVEL												
	Listening and speaking												
	Reading (Extensive)												
-	Grammar in Use												
	Reading (Intensive)												
	Writing												
-	SPORTS- OUTDOOR												
	GAMES												
	Listening and speaking												
	Reading (Extensive)												
	Grammar in Use												

	Reading (Intensive)									
	Writing									
Ħ	TOURISTST ATTRACTION SITES- KENYA									
ERM	Listening and speaking									
	Reading (Extensive)									
HR	Grammar in Use									
REE	Reading (Intensive)									
	Writing									
	TOTAL SCORES									
KEY	= C1- CAT ONE			C2-	CAT TW	O EI	ND T-	END	TERMP.	L –

KISWAHILI ACTIVITIES

	STRAND/SUB- STRAND		TE	RM ONE			TE	RM TWC)		TE	RM THR	EE
	SIKAND	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
	USAFI WA KIBINAFSI												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	LISHE BORA												
	Kusikiliza na Kuzungumza												
Π	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	UHURU WA WANYANMA												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	AINA ZA MALIASILI												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	TOTAL SCORES												

			TER	M ONE			TE	RM TWC)		TEI	RM THR	EE
		C1	C2	END T	P. L	C 1	C 2	END T	P. L	C 1	C 2	END T	P.L
	UNYANYASAJI WA KIJINSIA			1				1		1	2	1	
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
_	Sarufi												
'ERI	USALAMA SHULENI												
TERM TWO	Kusikiliza na Kuzungumza												
NO	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	KUHUDUMUA JAMII SHULENI												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	ULANGUZI WA BINADAMU												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	MATUMIZI YA TEKNOLOJIA												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												

			TE	RM ONE			TE	RM TWC)		TE	RM THR	EE
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
	KUJITATHMINI												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	TOTAL SCORES												
Ħ	MAJUKUMU YA WATOTO												
TERM	Kusikiliza na Kuzungumza												
	Kusoma												
THREE	Kuandika												
m	Kusoma												
	Sarufi												
	MAGONJWA YANAYOAMBUKIZW A												
-	Kusikiliza na Kuzungumza												
-	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	UTATUZI WA MIZOZO												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	MATUMIZI YA PESA												
	Kusikiliza na Kuzungumza												
	Kusoma												
	Kuandika												
	Kusoma												
	Sarufi												
	TOTAL SCORES												

		TEF	RM ONE			TE	RM TWC)		TE	RM THR	EE
	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
MAADILI YA MTU BINAFSI												
Kusikiliza na Kuzungumza												
Kusoma												
Kuandika												
Kusoma												
Sarufi												
TOTAL SCORES												
KEY = C1- CAT ONE		1	1	1	1	C2	- CAT T	NO E	ND T	- END		.L –

AGRICULTURE AND NUTRITION ACTIVITIES

ST	RAND/SUB-STRAND		TER	RM ONE			TEF	RM TWC)		TE	RM THR	REE
1.0 CONSE	RVING OF RESOURCES	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	ENDT	P.L
Cor	ntrolling of soil pollution												
struc													
	erving food nutrients												
	ving trees												
2.0 FOOD	PRODUCTION PROCESESS												
crops													
Selec	ted crop management process												
Prepa honey	ring animal products e.g eggs and												
Cook	ing, roasting and steaming												
3.0 Hygiene	practices												
Hyg	giene in rearing animals												
	ndry: loose coloured items												
4.0 product	ion techniques												
	ing skills: knitting												
gar	structing frames suspended dens												
	ling value to crop produce												
	king homemade soap												
TO	ΓAL												

 $\underline{KEY} = C1 - CAT ONE$

C2- CAT TWO END T- END TERMP.L -

RATIONALIZED CREATIVE ARTS AND SPORT ASSESSMENT

STRAND/SUB-STRAND		TEI	RM ONI	E		TE	RM TW	0		TF	ERM TH	REE
1.0 FOUNDATION OF CREATIVE ARTS AND SPORTS	C1	C2	END T	P. L	C1	C2	END T	P. L	C1	C2	ENDT	P.I
Introduction to creative arts and sports												
Components of creative arts and sports												
2.0 CREATING AND PERFOMING IN CREATIVE ARTS AND SPORTS												
Composing rhythms												
Athletics												
Composing melody												
Handball												
Western solo instruments												
Football												
Story telling												
Kenyan folk songs												
Swimming (optional)												
3.0 APPRECIATION IN CREATIVE ARTS AND SPORTS												
Analysis of creative arts and Sports												
Total scores												
KEY = C1- CAT ONE			1			C2-	CAT TV	VO E	ND T	- END	D TERM	P.L -

STRAND/SUB-STRAND TERM ONE TERM TWO TERM THREE C1 C2 END **C1 C2** END **C1 C2** ENDT P.L 1.0 FOUNDATION OF PRE-P. P. TECHNICAL STUDIES Т L Т L Introduction to pre-technical studies Safety in the work environment **Computer concept** 2.0 COMMUNICATION Fundamentals of communication Introduction to drawing Plain geometry 3.0 materials for production Economic resources Metallic material Non- metallic materials 4.0 TOOLS AND PRODUCTION Measuring and marking out tools Production of goods and services Entrepreneurship Introduction to entrepreneurship Money **Financial goals**

RATIONALISED PRETECHNICAL ASSESSMENT

KEY = C1- CAT ONE

C2- CAT TWO END T- END TERMP.L -

RATIONALISED SOCIAL STUDIES AND LIFE SKILLS ACTIVITIES

STRAND/SUB-STRAND		TE	RM ONI	E		TEI	RM TW	0		TE	CRM TH	REE
1.0 PERSONAL DEVELOPMENT	C1	C2	END T	P. L	C1	C2	END T	P. L	C1	C2	ENDT	P.L
Self-exploration			-				1					
Entrepreneurial opportunity in social studies												
2.0 PEOPLE ,POPULATION AND RELATIONSHIPS												
Human origin												
Early civilization												
Slavery and servitude												
Origin of money												
Human diversity and interpersonal relationships Peace and conflict resolution												
Peace and conflict resolution												
3.0 COMMUNITY SERVICE LEARNING PROJECTS												
Community service learning project												
4.0 NATURAL HISTORIC BUILT												
ENVIRONMENT IN AFRICA Historic information												
Historical development of												
Agriculture Historical information												
Maps and map works												
Earth and the solar system												
Weather												
Fieldwork												
5.0 POLITICAL DEVELOPMENT AND												
GOVERNANCE Political development in Africa												
until 1900 Constitution of kenya												
Human rights												

African diasporas						
Citizenships						
Total scores						

RATIONALISED C.R.E ASSESSMENT

	STRAND/SUB- STRAND		TEF	RM ONE			TE	RM TWO)		TE	RM THRI	EE
I		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
	CRE												
	Introduction												
	Importance of studying CRE												
Ī	CREATION												
=	Accounts of creation												
TERM	Christian responsibility over												
ONE	animals, fish & birds												
m	Christian responsibility over plants												
	African teaching on responsibility over plants & animals												
	TOTAL SCORES												
	THE BIBLE												
-	Functions of the bible												
	Divisions of the bible												
-	Bible translation												
TERM	Leadership in the bible												
Ĩ	THE LIFE AND MINISTRY OF JESUS CHRIST												
TWO	Background to the birth of Jesus Christ												
-	The Birth & childhood of Jesus Christ												
ŀ	TOTAL SCORES												
	THE CHURCH												
ľ	Selected forms of worship												
Ē	Role of the church in education and Health												
RM	CHRISTIAN LIVING TODAY												
TERM THREE	Christian and marriage family												
m	Gambling as a form of addiction												
	TOTAL SCORES												

 $\underline{\text{KEY}} = \text{C1- CAT ONE}$

C2- CAT TWO END T- END TERMP.L -

HINDU RELIGIOUS EDUCATION ASSESSMENT

	STRAND/SUB- STRAND		TEF	RM ONE			TE	RM TWC)		TE	RM THR	EE
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
4	MANIFESTATION OF SUPREME BEING (PARAMATMA)												
TERM ONE	Enlightened beings												
S O	SCRIPTURES												
Ň	Scriptural texts												
•••	TOTAL SCORES												
	SCRIPTURES												
-	Scriptural texts												
	PRINCIPLES OF DHARMA												
TERM TWO	Fundamental principles												
TW	RELIGIOUS PRACTICES												
Õ	Buddhist practices												
	TOTAL SCORES												
	RELIGIOUS PRACTICES												
	Places of worship												
	YOG												
TERM	Concepts of Yog												
	Path of devotion												
THRE	RITES OF PASSAGE (sanskaars)												
m	Religious ceremonies												
	TOTAL SCORES												
<u>KEY</u> =	= C1- CAT ONE	1 1		Deufeure	1			- CAT TV	VO E	ND T	- ENC	TERMF	P.L –

ISLAMIC RELIGIOUS EDUCATION ASSESSMENT

	STRAND/SUB- STRAND		TE	RM ONE			TE	RM TWC)		TE	RM THRI	EE
	1.0 Qur'an	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
	QUR'AN												
	Ulumul Qur'an												
	Selected scriptures (surah)												
_	HADITH												
TERM	Ulumul hadith												
RM	Selected hadith												
ONE	PILLARS OF IMAN												
m	Significance of Tawheed												
	Shirk												
	TOTAL SCORES												
	DEVOTIONAL ACTS												
	Swalah												
	Zakat												
_	Saum												
ſEŖ	AKHALQ (Moral values)												
TERM TWO	Dimensions of morality												
WO	Virtues in Islam												
	Prohibition in Islam – drug abuse												
	TOTAL SCORES												
	MUAMALAT (Social relationships)												
	Marriage												
H	Trade & finance in Islam												
ERM	Contemporary issues												
THREE	ISLAMIC HERITAGE & CIVILIZATION												
M	Reforms introduced by Prophet Muhamad S.A.W												
	TOTAL SCORES												
KEY	= C1- CAT ONE		-	1			C2-	- CAT TV	VO E	ND T	- END	TERMP	.L –

INDIGINEOUS LANGUAGE ASSESSMENT

	STRAND/SUB- STRAND		TER	M ONE			TEI	RM TWO)		TEI	RM THR	EE
		C1	C2	END T	P. L	C 1	C 2	END T	P. L	C 1	C 2	END T	P.L
TERM	INFORMATION COMMUNICATION TECHNOLOGY												
ONE	Listening for information Reading												
m	Language structure												
	Writing												
	UNITY & CITIZENSHIP												
	Listening for information												
	Reading												
	Language structure												
	Writing												
	SAFETY & SECURITY												
	Listening for information												
	Reading												
	Language structure												
	Writing												
	TOTAL SCORES												
TERM	ENVIRONMETAL CONSERVATION Listening for information												
	Reading												ļ
TWO													L
0	Language structure												
	Writing												
	CULTURE												
	Listening for information												
	Reading												
	Language structure												
	Writing												
	TOTAL SCORES												

			TEF	RM ONE			TE	RM TWO)		TE	RM THRI	EE
		C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
	INDIGENOUS TRADE												
	Listening for information												
	Reading												
	Language structure												
	Writing												
\vdash	CAREERS												
	Listening for information												
	Reading												
	Language structure												
	Writing												
	TOTAL SCORES												
	INDIGENOUS KNOWLEDGE/ EDUCATION Listening for information												
+	Reading												
	Language structure												
	Writing												
	HEALTH & NUTRITION												
	Listening for information												
	Reading												
	Language structure												
	Writing												
	LEISURE												
F	Listening for information												
	Reading												
F	Language structure												
	Writing												
	TOTAL SCORES												

 $\underline{KEY} = C1 - CAT ONE$

C2- CAT TWO END T- END TERMP.L -

FRENCH LANGUAGE ASSESSMENT

	STRAND/SUB- STRAND		TEF	RM ONE			TEF	RM TWO)		TEI	RM THR	EE
		C1	C2	END T	P. L	C 1	C 2	END T	P. L	C 1	C 2	END T	P.L
	LISTENING AND SPEAK	KING (Un	der the	following t	hemes)								
	Social interaction												
	Immediate family												
-	Our room												
ER	Media												
Ξ	School												
TERM ONE	Shopping												
	Hobbies												
	TOTAL SCORES												
-	READING (Under the fol	llowing th	nemes)										
ER	Social interaction												
TERM TWO	Immediate family												
TV I	Our room												
0	Media												
	School												
	Shopping												
	Hobbies												
	WRITING (Under the fo	llowing t	hemes)					I					
	Social interaction												
	Immediate family												
	Our room												
	Media												
	TOTAL SCORES												
	WRITING												
TE	School												
RM 1	Shopping												
TERM THREE	Hobbies												
m													

		TEF	RM ONE			TE	RM TWO)		TERM THREE C2 END T P.1 I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I		
	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.L
WRITING (Under the	e following t	hemes)										
Social interaction												
Immediate family												
Our room												
Media												
School												
Shopping												
Hobbies												
TOTAL SCORES												
= C1- CAT ONE	I		1	1	1	C2-		NO E		- ENC	TERMF	.L –

GERMAN LANGUAGE ASSESSMENT

	STRAND/SUB- STRAND		TER	RM ONE			TEF	RM TWC)		TEI	RM THR	EE
		C1	C2	END T	P. L	C 1	C 2	END T	P. L	C 1	C 2	END T	P.L
	LISTENING AND SPEAK	KING (Un	der the	following t	hemes)								
	Market												
	School												
	Leisure time												
Ē	Family												
Ξ	Home												
TERM ONE	Human body												
Ш	Media												
	TOTAL SCORES												
T	READING (Under the fo	llowing th	nemes)		1								
ĒR	Market												
ŝ	School												
TERM TWO	Leisure time												
ο	Family												
	Home												
	Human body												
	Media												
	WRITING (Under the fo	llowing t	hemes)										
	Market												
	School												
	Leisure time												
	Family												
	TOTAL SCORES												
	WRITING												
Ξ	Home												
RM .	Human body												
TERM THREE	Media												
m													

		TEF	RM ONE			TE	RM TWO)		TE	TERM THRE	
	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.I
WRITING (Under the fo	ollowing t	hemes)										
Market												
School												
Leisure time												
Family												
Home												
Human body												
Media												
TOTAL SCORES												
C1- CAT ONE						C2-	CAT TW	I IO EN	I ND T-		TERMP.	L –

ARABIC LANGUAGE ASSESSMENT

	STRAND/SUB- STRAND		TEF	RM ONE			TEF	RM TWC)		TEI	RM THR	EE
	1	C1	C2	END T	P. L	C 1	C 2	END T	P. L	C 1	C 2	END T	P.L
	LISTENING AND SPEAK	ING (Un	der the	following t	hemes)								
	School community												
	Describing professions												
-	My home												
ER R	Restaurant												
Ξ	Hospital												
TERM ONE	Social interactions												
-	Land transport												
	TOTAL SCORES												
	READING (Under the fol	llowing th	nemes)	1					1	I			
	School community												
_	Describing professions												
Ē	My home												
ŝ	Restaurant												
TERM TWO	Hospital												
0	Social interactions												
	Land transport												
	WRITING (Under the fo	llowing t	hemes)	1									
	School community												
	Describing professions												
	My home												
	Restaurant												
	TOTAL SCORES												
	WRITING												
	Hospital												
F R													
3	Social interactions												
TERM THREE	Land transport												
													L

	TERM ONE			TERM TWO			TERM THREE					
	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.1
WRITING (Under the follo	owing t	hemes)										
School community												
Describing professions												
My home												
Restaurant												
Hospital												
Social interactions												
Land transport												
TOTAL SCORES												
1- CAT ONE						2- 0	AT TWO				TEDM	Ρ.

MANDARIN CHINESE LANGUAGE ASSESSMENT

	STRAND/SUB- STRAND		TER	RM ONE			TEI	RM TWO)	TERM THREE				
		C1	C2	END T	P. L	C 1	C 2	END T	P. L	C 1	C 2	END T	P.L	
	LISTENING AND SPEAK	ING (Un	der the	following t	hemes))								
R	My home													
Ξ	Describing food													
TERM ONE	Transport													
Ш	Weather													
	School schedules													
	Physical appearance													
	Money													
	Media													
	TOTAL SCORES													
-	READING (Under the fol	llowing th	nemes)											
Ŗ	My home													
S	Describing food													
TERM TWO	Transport													
Õ	Weather													
	School schedules													
	Physical appearance													
	Money													
	Media													
	WRITING (Under the fo	llowing t	hemes)											
	My home													
	Describing food													
	Transport													
	Weather													
	TOTAL SCORES													
-	WRITING													
ĒR	School schedules													
↓ ↓	Physical appearance													
TERM THREE	Money													
П	Media													

		TERM ONE				TERM TWO				TERM THREE			
	C1	C2	END T	P.L	C1	C2	END T	P.L	C1	C2	END T	P.	
WRITING (Under the	following t	hemes)											
My home													
Describing food													
Transport													
Weather													
School schedules													
Physical appearance													
Money													
Media													
TOTAL SCORES													
C1- CAT ONE						C2-	CAT TW	 /O FI	 T-		TERMP.	_	

END OF TERM ONE YEAR 20						
Facilitator /Teacher comments on competencies Achieved:						
Comments on Behaviour/Social Report:						
Feedback on Acquisition of Values:						
Total Average Term Scores:Out ofGeneral Performance Level:						
END OF TERM TWO YEAR 20						
Facilitator /Teacher comments on competencies Achieved:						
Commente en Dobouieum/Cooiol Donortu						
Comments on Behaviour/Social Report:						
Feedback on Acquisition of Values:						
Total Average Term Scores:Out ofGeneral Performance Level:						
END OF TERM THREE YEAR 20						
Facilitator /Teacher comments on competencies Achieved:	••••					
Comments on Behaviour/Social Report:						
Feedback on Acquisition of Values:						
Learner End Year Report/Transition report:						
Total Average Term Scores: Out of General Performance Level:						

GENERAL TRANSITION REPORT

Areas of weakness to be observed in the learner.

Areas of strengths to be emphasized	
Talk About Leaners Ability and Talent Acquisition	