

**SCHOOL BASED ASSESSMENT.**  
**GRADE 7.**  
**Agriculture & Nutrition.**  
**Term 1.**  
**Time: 2 Hours.**

**Learner Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_ **Stream:** \_\_\_\_\_

**Assessment Date:** \_\_\_\_\_

**FOR EXAMINERS USE ONLY.**

Score Range	Performance Level	Tick
80-100	Exceeding Expectation	
60-79	Meeting Expectations	
40-59	Approaching Expectations	
Below 40	Below Expectations	

OUT OF	50 MARKS
Learners Score.	
Learners %	

**Instructions to Learners.**

**Answer all the Questions in the spaces provided after each question.**

1. We conserve the soil to? (2mks)

\_\_\_\_\_

2. Name three crops that are suitable for strip cropping. (3mks)

\_\_\_\_\_

3. State two ways vegetables can lose nutrients during washing time. (2mks)

\_\_\_\_\_

4. Grade 8 learners visited a nearby farm to pass an awareness message about soil pollution. Identify two agrochemicals they wanted the farmers to reduce their use. (2mks)

\_\_\_\_\_

5. A plan on how various farm enterprises are arranged and set on the farm is known as: (2mks)

\_\_\_\_\_

6. The diagram below illustrated a kitchen gardening method.



a.) Name two material that are locally available which can be used to prepare the Kitchen gardening practice above. (2mks)

\_\_\_\_\_

b.) What is the advantage of the practice above in kitchen gardening? (1mk)

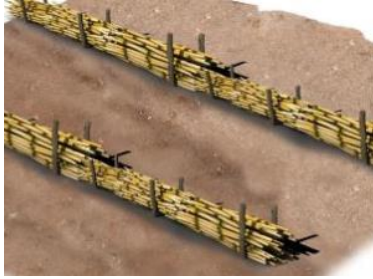
\_\_\_\_\_

7. State two ways of adding value to groundnuts. (2mks)

\_\_\_\_\_

8. Name three products we obtain from rearing of poultry. (2mks)

9. Use the following pictures to answer questions below.



A)

B)

a.) Identify the methods of soil conservation represented above. (2mks)

A- \_\_\_\_\_

B- \_\_\_\_\_

b.) Explain how each method helps to conserve soil. (2mks)

A \_\_\_\_\_

B \_\_\_\_\_

c.) State two other methods used in conservation of soil. (2mks)

\_\_\_\_\_

10. The following are equipment suitable for roasting food. Name them (2mks)



11. Grade 7 learners were discussing about eggs production in poultry farming. State four factors to consider when sorting and grading eggs. (4mks)

\_\_\_\_\_

12. Grade 8 learners visited the school farm to research on hygiene practices in rearing of domestic animals. Suggest any four practices they found. 34(4mks)

\_\_\_\_\_

13. State any three uses of water harvested on the farm. (3mks)

\_\_\_\_\_

14. Use the structure below to answer the questions that follow.



- a.) Identify the structure in the picture above. (1mk)  
\_\_\_\_\_
- b.) Name three locally available materials that can be used to make the structure. (2mks)  
\_\_\_\_\_
- c.) The side that is left uncovered is left for: (2mks)  
\_\_\_\_\_
- d.) The structure above is usually moved from one place to another after sometime. Give a reason for this. (1mk)  
\_\_\_\_\_

15. State three signs that show vegetables are attacked by pests. (3mks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

16. Learners in grade 8 have decided to prepare a kitchen garden besides the classroom block. State two benefits of this gardening. (2mks)

\_\_\_\_\_  
\_\_\_\_\_

17. You have noticed that a lot of plastic bottles are disposed in the school farm. Mention two ways you will address other learners to use rather than disposing plastics in the school farm. (2mks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_