



SCHOOL BASED ASSESSMENT

JUNIOR SCHOOL

SOCIAL STUDIES

GRADE 8 - 2024

JS2402

Time: 1hr. 40 Mins.

LEARNER'S NAME: _____

ASSESSMENT NUMBER: _____ **DATE:** _____

SCHOOL NAME: _____

INSTRUCTIONS TO THE LEARNER

Answer all the questions in the spaces provided.

For Teacher's Use Only.

	SOCIAL STUDIES
	QUESTION NUMBER 1 - 23
LEARNER'S SCORE	
TOTAL SCORE (50MKS)	
PERFORMANCE LEVEL	

This question paper consists of 8 printed pages.

© compasspress, 2024

TURN OVER



1. Grade 8 Social Studies teacher described a certain type of a map as follows;

i) it describes the surface features of an area.

ii) it represents natural and human made features.

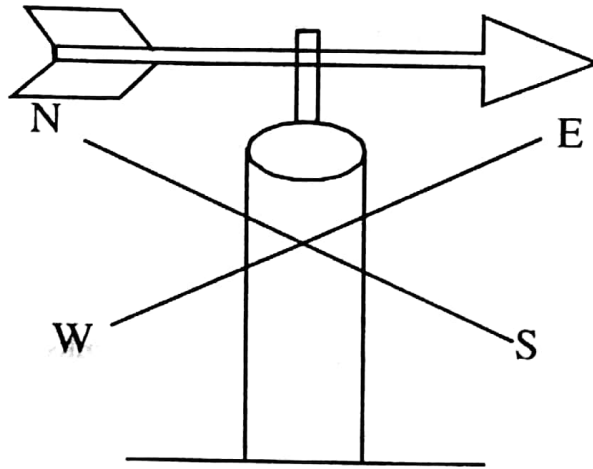
The map described above is known as _____ (1mk)

2. A plane took off at Entebbe 15°W at 7.00am local time. What is the local time in Nairobi 18°E? (1mk)

3. Name the three main parts of the earth. (3mks)

4. Grade 8 learners used their digital devices to search for the definition of temperature as an element of weather. Write down its meaning according to their research. (1mk)

5. The weather measuring instrument below was drawn by Social Studies teacher during the lesson.



Identify the aspect of wind measured by the above instrument. (1mk)

6. Give any two archaeological sites in; (2mks)

a) Kenya

b) Tanzania

7. The gradual process where a simple organism develops into a complex being is known as

(1mk)

8. Give the correct order of evolution of early man from the earliest to the latest. (1mk)

i) Homo Erectus

ii) Homo Sapiens

iii) Zinjanthropus

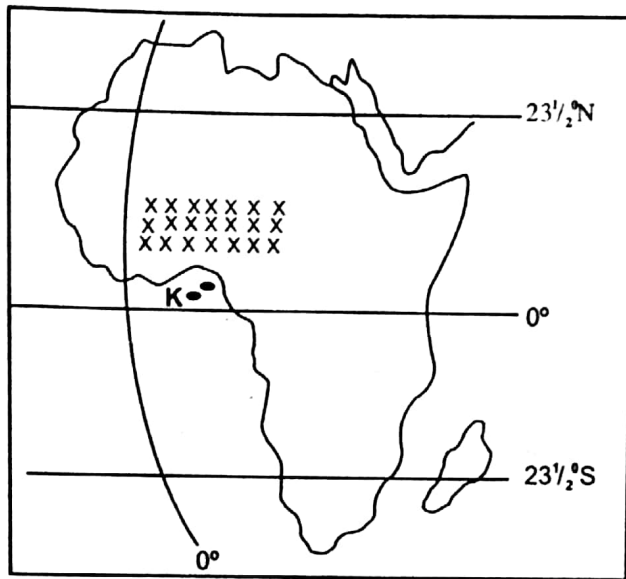
iv) Kenyapithecus

9. State any three factors that led to the growth of Swahili civilisation. (3mks)

10. Define the term population growth. (1mk)

11. Grade 8 Social Studies teacher at Shanzu Junior school asked his learners to mention the causes of population increase in Africa. Write down four likely possible answers they mentioned. (4mks)

12. A grade 8 Social Studies teacher presented a chart showing the map of Africa to his learners during the lesson as shown below.



a) Identify two countries crossed by the main longitude 0°. (2mks)

b) The Island country marked K in the map is likely to be

(1mk)

c) Which community occupied the region marked xxx upto 1900? (1mk)

13. Learners from Bright-Minds Junior school visited a cultural building in Mau. Identify and name the tools that belong to the Ogiek community they saw. (3mks)

14. What are the three national values as provided in the constitution of Kenya? (3mks)

15. Grade 8 learners were asked by their teacher to name the type of democracy practised in Kenya. Give their possible answer. (1mk)

16. The judiciary in Kenya has several court levels. Name the three superior courts in their correct order. (3mks)

17. State any three countries of Africa which were former colonies of Portugal. (3mks)

18. During group discussion, grade 8 learners gave the correct definition of the term low self esteem. Write down its definition as per their discussion. (1mk)

19. Identify the emotions represented by the faces below. (2mks)



20. Amos, a grade 8 learner used his smartphone and searched from the internet the meaning of the term negotiation. What meaning did Amos find? (1mk)

21. Pauline and her classmates were discussing ways of managing influences in their social interactions. What are their four likely solutions they discussed? (4mks)

22. Naaman used supplementary books from their library to search for the early visitors to the East African Coast. Name any four likely visitors he found. (4mks)

23. The Swahili civilisation emerged as a result of intermarriages between the coastal communities. State the two communities. (2mks)
