

COMPETENCE BASED CURRICULUM

Kenya Junior Secondary Education Assessment FORMATIVE ASSESSMENT

ENDTERM 1 SOCIAL STUDIES

TIME
2 HRS

G8
2024

SCHOOL:

NAME:

SIGNATURE:ASSESSMENT NO.....

RUBRICS (for official use)

| MARK SCORE RANGE | <i>Below 40</i> | <i>40-59</i> | <i>60-79</i> | <i>80-100</i> |
|-------------------|--------------------------|---------------------------------|-----------------------------|-------------------------------|
| PERFORMANCE LEVEL | <i>Below expectation</i> | <i>Approaching expectations</i> | <i>Meeting expectations</i> | <i>Exceeding expectations</i> |
| | | | | |

FOR FACILITATOR'S USE ONLY

| | |
|-------------------|------|
| OUT OF | 100% |
| LEARNERS SCORE | |
| PERCENTAGE SCORE | |
| PERFORMANCE LEVEL | |

Answer all Questions

1. List the components of social studies. (3 mks)
 - a) History,
 - b) Geography and
 - c) Citizenship
2. State four importance of learning social studies.(4 mks)
 - a) Social studies prepare learners to join career paths.
 - b) Learners are exposed to different styles of leadership. Understanding they system of government helps learners to make informed decisions.
 - c) Social studies encourage learners to appreciate different cultures, values and traditions.
 - d) It gives a historical understanding about the past which helps in shaping our future.
 - e) Helps one to understand the real world around us.
 - f) Helps us to become good citizens.
 - g) Helps us to know the current affairs.
 - h) Helps us to utilize the available resources to serve humanity.
 - i) Helps us to appreciate and relate well with other people
3. State three career opportunities related to social studies. (3 mks)
 - a) Law -Advocate -Lawyer
 - b) Geology
 - c) Museology
 - d) Cartography
 - e) Urban planning
 - f) Meteorology and climatology
 - g) Aviation
 - h) Archaeology
 - i) Medicine
 - j) Teaching
 - k) Survey
 - l) Engineering
4. State three entrepreneurial opportunities in social studies. (3 mks)
 - a) Pottery
 - b) Basketry
 - c) Ecotourism
 - d) Horticulture
 - e) Agro forestry
 - f) Fishing
 - g) Dairy farming

5. State three gender stereotypes associated with career choices and entrepreneurial opportunities in social studies. (3 mks)
 - a) People have different views regarding the roles or careers chosen by women or men.
 - b) Some people believe that certain careers or entrepreneurial opportunities belong to a given gender (male or female). These are called gender stereotypes.
 - c) Everyone has an equal opportunity or chance to study their career of choice.
 - d) They can also pursue a given entrepreneurial opportunity of their choice.
 - e) Gender is the state of being male or female in relation to social and cultural roles.
 - f) Stereotypes are fixed general ideas or images that assume that a person behaves in a particular way.
 - g) Stereotypes limit aspirations and development of talents.
 - h) They create gender differences.
 - i) These gender differences ought to be addressed using appropriate strategies.
 - j) A strategy is a careful plan or method of dealing with an issue

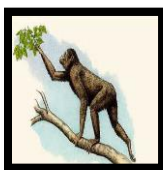
8. Outline three strategies that we can address gender stereotypes in career and entrepreneurial opportunities related to social studies. (3mks)
 - a) Committing and encouraging both males and females to take a full range of careers and business opportunities
 - b) Ensuring representation of both genders in leadership
 - c) Treating both males and females equally by using texts and circular that does not promote gender bias
 - d) Develop policies, law- and decision-making process that represents both males and females.

6. What were characteristics of Ramapithecus. (3 mks)

- a. also called kenyapithecus
- b. He was manlike.
- c. He had small canines.
- d. He was quadrupedal (he moved on his four limbs), though he occasionally walked on two legs



7. Match the following stages of man correctly



RAMAPITHECUS

HOMO HABILIS

ZINJENTHROPUS

8. Identify three elements of a Map. (3mks)

- a) Key.
- b) Scale.
- c) Compass direction.
- d) Title
- e) Frame

9. What is the capital city of the following African nation? (1 mk)



Kampala



Nairobi



Tunis



Bujumbura

10. Identify two offshore islands in Africa. (2mks)

- a) Seychelles
- b) Sao Tome and Principe
- c) Mauritius
- d) Comoros
- e) Madagascar
- f) Cape Verde

11. State three components of the solar system. (3 mks)

- a) 8 planets
- b) Dwarf planets
- c) Moons
- d) Asteroids
- e) Comets
- f) Meteors
- g) Meteorites
- h) Sun

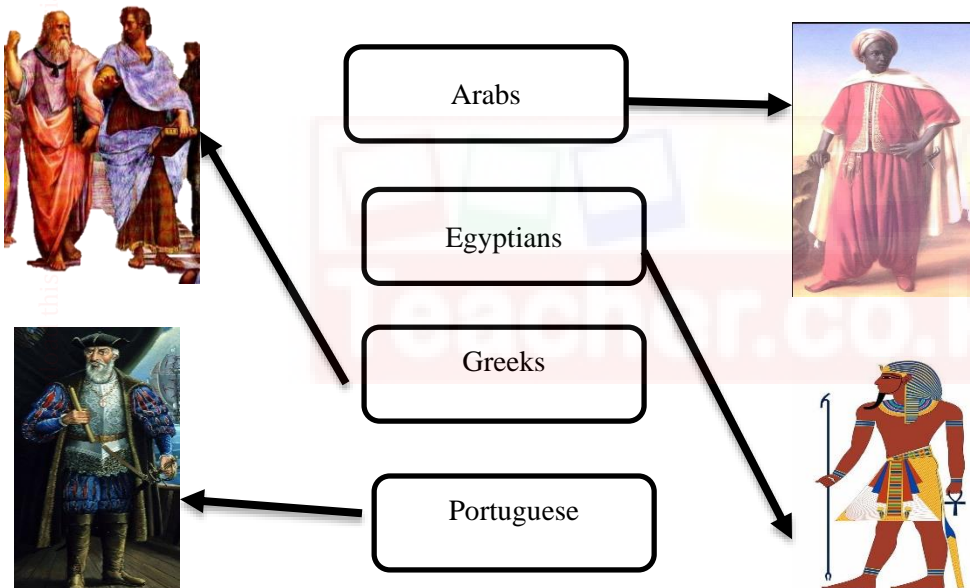
12. State four Effects of Rotation of the Earth (4 mks)

- a) Creates day and night because at any one time one side of the earth faces the sun (day) and the other remains in darkness (night).
- b) Causes deflection of winds and ocean currents in the N hemisphere to the left and in the S hemisphere to the right.
- c) It causes rising and falling of ocean tides.
- d) Causes time difference between longitudes.
- e) Lowest altitude during solstices.
- f) Causes lunar eclipse due to revolution bringing the earth in line with the sun and the moon.

13. State the two theories that explains the origin of man.

- a. Scientific theory
- b. Creation theory.

14. Match the following early visitors to Africa with their names.



15. Name the stages of man from the first to the current. (4 mks)

- a. Egyptopithecus
- b. Dryopithecus
- c. Ramapithecus/kenyapithecus
- d. Australopithecus
- e. Homohabilis
- f. Homoerectus
- g. Homosapiens
- h. Homosapiens sapiens

16. Name the following continents.(5 mks)



17. State three Factors that led to the presence of Europeans in Africa. (3 mks)

- a. To spread Christianity.
- b. In search of raw materials for their industries in Europe.
- c. Search for markets for their finished goods.
- d. National pride and prestige.
- e. For exploitation.
- f. To spread European civilization.

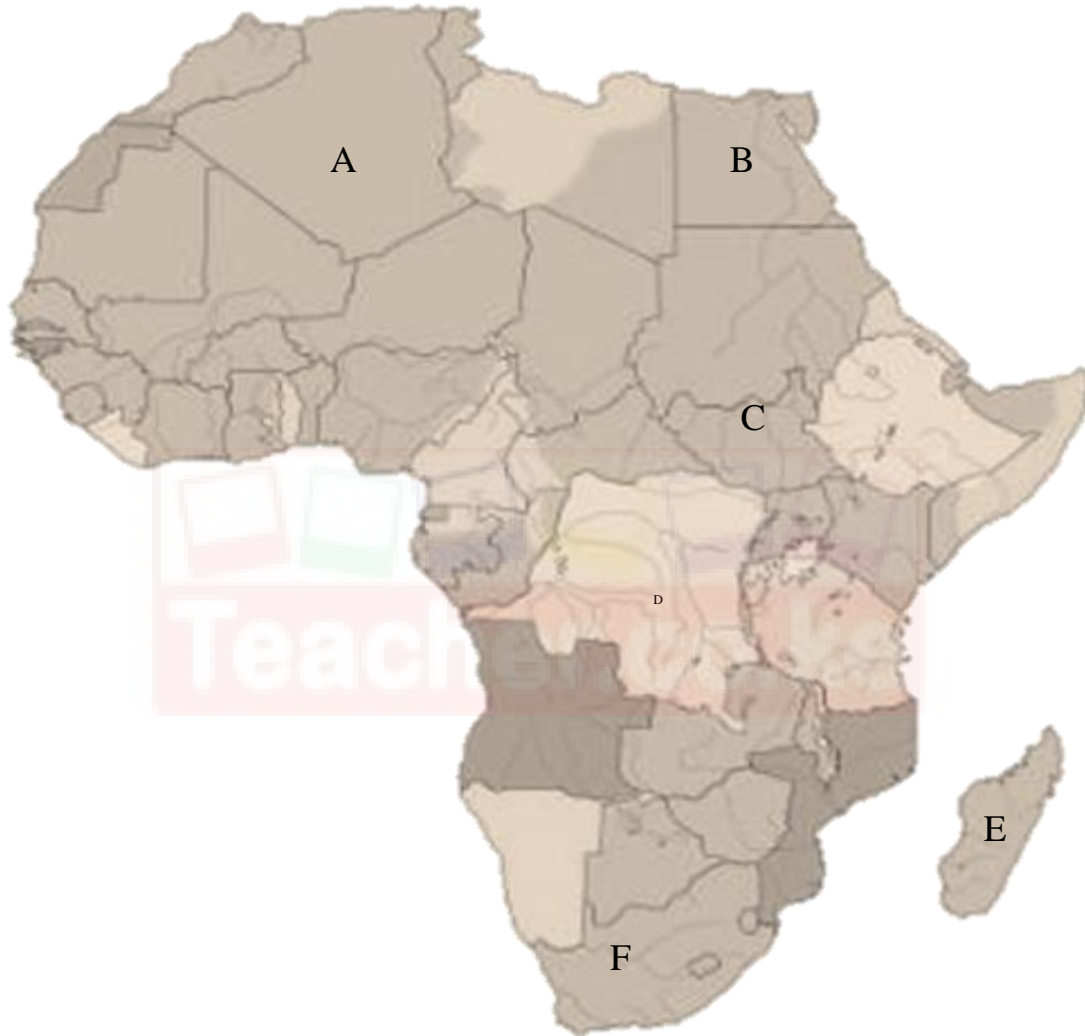
18. State the countries colonized by the following colonial masters. (3mks)

| Colonial masters | Countries they colonized. |
|------------------|--|
| Britain | South Africa, Kenya, Nigeria, Ghana, Zimbabwe. |
| Belgium | Congo, Rwanda. |
| Portugal | Angola, Mozambique. |

19. State four terms of the Berlin Conference of 1884-1885 on partitioning of Africa.(4 mks)

- a. Congo, Niger and Zambezi rivers are free for navigation and commerce.
- b. Declare the spheres of influence and colonies.
- c. Solve any boundaries dispute through negotiations.
- d. Ensure security of all Europeans in our colonies.

20. Name the countries marked ABCDE



- A-Libya
- B-Egypt
- C-South Sudan
- D-Congo
- E-Madagascar
- F- South Africa

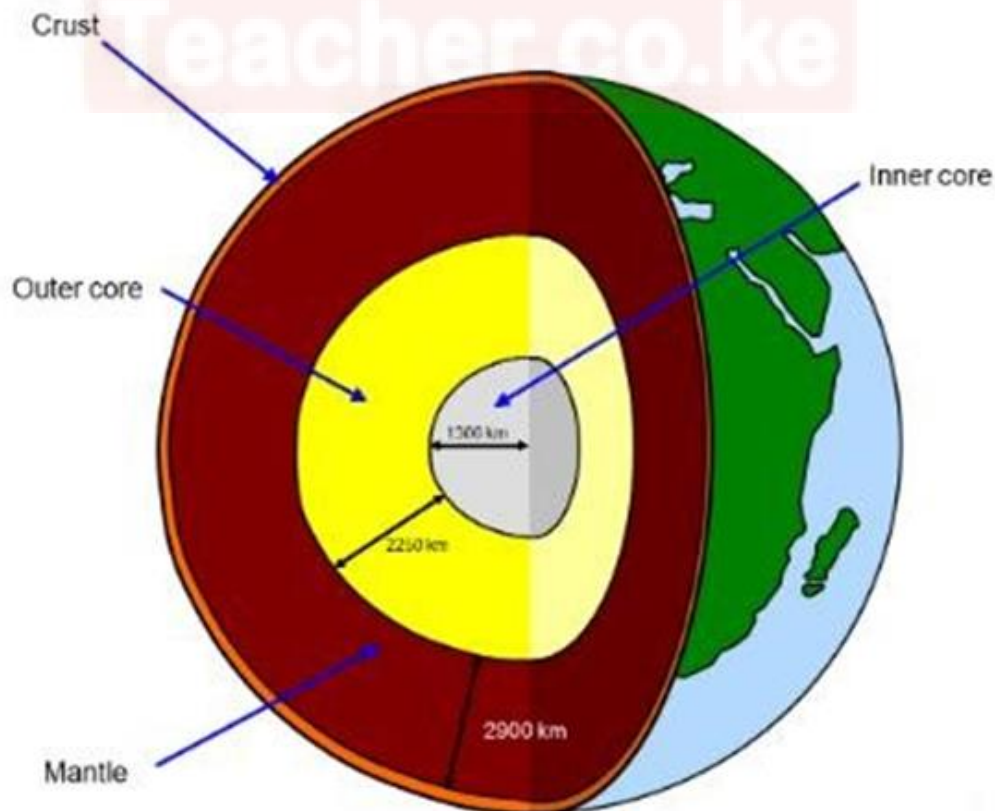
21. State three National Values provided in the Constitution of Kenya.(3 mks)

- a. Patriotism.
- b. National unity.
- c. Rule of law.
- d. Equity.
- e. Inclusiveness-
- f. Social justice
- g. Equality-
- h. Integrity
- i. Human rights

22. List down four proofs that the earth is spherical

- a. circumnavigation
- b. Approaching ship
- c. earth rotates from west to East
- d. Eclipse of the moon
- e. Earth curved horizon
- f. All other planets are round

23. Identify the following parts of internal structure of the earth



24. Describe three factors that contributed to the presence of African Diasporas across the World. (3 mks)
- Trans-Atlantic trade.
 - Refugees.
 - Search for education opportunities.
 - African seeking asylum due to political instability and community hostility.
 - Search for employment opportunities.
25. Africans in diaspora play an important role in the political development in Africa. Mention at least three roles. (3 mks)
- They help formulate policies that improve the political environment in their home countries.
 - They also help in voting during general elections.
 - They help in funding political parties during elections.
 - They protect political asylum in the diaspora.
 - They help in pushing for political changes in countries that have leaders who abuse power.
 - They provide funds to organizations that help in civic education
26. State three Positive effects of globalization. (3 mks)
- Improvement of the economy.
 - Led to poverty reduction and general development of some countries.
 - Creation of employment opportunities or jobs.
 - There is greater access to technology due to sharing.
 - There is cultural diversity due to ease in movement around the world. .
 - Enable easy communication and flow of information around the world.
 - Has enables importation of cheap and affordable goods.
 - Has led to access to new talents.
 - Led to access to new markets.

27. Mention three Qualities of a global citizen in the modern society.(3 mks)

- a. Should understand other people and have empathy.
- b. Should act fairly in his or her choices and decisions.
- c. Believes that all people are equal.
- d. Accepts differences among people.
- e. Cooperates with others.
- f. Should be curious and wants to know about others.
- g. Should be open minded and confident.
- h. Should be able to respect the universal human rights.
- i. Should conserve the environment.
- j. Believes in making positive changes in the world.
- k. Should advocate for peace in all areas.
- l. Should be adaptable and flexible to any global challenges

28. Who were the founders of OAU?(6 mks)

- a. Kwame Nkrumah from Ghana,
- b. Haile Selassie from Ethiopia,
- c. Julius Nyerere from Tanzania,
- d. Gamal Abdel Nasser from Egypt,
- e. Leopold Sedar Senghor from Senegal and
- f. Ahmed Bella Ben from Algeria.

29. Mention three Principles of Leadership and integrity.(3 mks)

- a. Integrity.
- b. Honesty.
- c. Openness and Transparent.
- d. Accountability.
- e. Impartial.
- f. Selfless.
- g. Public participation.

- h. Competence and sustainability.
- i. Commitment.
- j. Participation and representation.

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