

# KENYA JUNIOR SCHOOLS ASSESSMENT

## FORMATIVE ASSESSMENT TEST

### RUBRICS

1-29-BE

30-49-AE

50-79-ME

80-100-EE

TICK

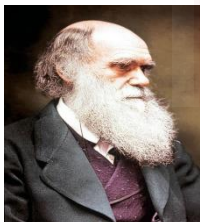
GRADE

8

## SOCIAL STUDIES

### MARKING SCHEME

1. Below is a picture of the scientist who brought forward the scientific theory on the origin of man. What was his name?(1 mk)



Charles Darwin

2. Define the following terms. (6 mks)

a. Social studies

Its a learning area that includes History, Geography and Citizenship.

b. Careers

Are occupations undertaken for a significant period of a person's life and with opportunities for progress in life.

c. Entrepreneurship

Its the activity of setting up a business or taking on financial risks with hope of making a profit.

3. List the components of business studies. (3 mks)

a) History,

b) Geography and

## c) Citizenship

4. Identify the following African nation. (2 mks)



Uganda



Tanzania

5. State four importance of social studies for personal development and service to humanity.( 4 mks)

- a) Social studies prepare learners to join various career pathways
- b) Learners are able to utilize available resources to come up with entrepreneurial projects which help them meet their needs.
- c) By learning political development and governance learners are exposed to different styles of leadership
- d) By understanding systems of government, learners are able to make informed decisions once they take up leadership roles in future for the benefit of the community
- e) The historical understanding of some prominent people in the past is key in shaping learners' future.
- f) Social studies encourage learners to appreciate different cultures, values and traditions from national and global perspective which can be adopted in our locality.
- g) learners are able to integrate key aspects of the constitution such as integrity when making decision about governance
- h) Learning of key aspects on democracy, rule of law, responsible citizenry helps learners living harmoniously in the society.
- i) Skills and knowledge in personality, human identity and personal well-being in promoting inner peace are all meant to enhance understanding of personal growth and development
- j) Research skills in field work equip learners with data collection, analysis and presentation skills that will help in solving problems affecting our society.

6. State four importance of learning social studies.( 4 mks)

- a) Social studies prepare learners to join career paths.
- b) Learners are exposed to different styles of leadership. Understanding the system of government helps learners to make informed decisions.
- c) Social studies encourage learners to appreciate different cultures, values and traditions.
- d) It gives a historical understanding about the past which helps in shaping our future.
- e) Helps one to understand the real world around us.
- f) Helps us to become good citizens.
- g) Helps us to know the current affairs.
- h) Helps us to utilize the available resources to serve humanity.
- i) Helps us to appreciate and relate well with other people

7. State three career opportunities related to social studies. (3 mks)

- a) Law -Advocate -Lawyer
- b) Geology
- c) Museology
- d) Cartography
- e) Urban planning
- f) Meteorology and climatology
- g) Aviation
- h) Archaeology
- i) Medicine
- j) Teaching
- k) Survey
- l) Engineering

8. State three entrepreneurial opportunities in social studies. (3 mks)

- a) Pottery
- b) Basketry
- c) Ecotourism
- d) Horticulture
- e) Agro forestry
- f) Fishing
- g) Dairy farming

9. Outline three importance of social studies for personal development and service to humanity. ( 3 mks)
- Social studies prepare learners to join various career pathways
  - Learners are able to utilize available resources to come up with entrepreneurial projects which help them meet their needs.
  - By learning political development and governance learners are exposed to different styles of leadership
  - By understanding systems of government, learners are able to make informed decisions once they take up leadership roles in future for the benefit of the community
  - The historical understanding of some prominent people in the past is key in shaping learners' future.
  - Social studies encourage learners to appreciate different cultures, values and traditions from national and global perspective which can be adopted in our locality.
  - learners are able to integrate key aspects of the constitution such as integrity when making decision about governance
  - Learning of key aspects on democracy, rule of law, responsible citizenry helps learners living harmoniously in the society.
  - Skills and knowledge in personality, human identity and personal well-being in promoting inner peace are all meant to enhance understanding of personal growth and development
  - Research skills in field work equip learners with data collection, analysis and presentation skills that will help in solving problems affecting our society.
10. State three gender stereotypes associated with career choices and entrepreneurial opportunities in social studies . ( 3 mks)
- People have different views regarding the roles or careers chosen by women or men.
  - Some people believe that certain careers or entrepreneurial opportunities belong to a given gender (male or female). These are called gender stereotypes.
  - Everyone has an equal opportunity or chance to study their career of choice.
  - They can also pursue a given entrepreneurial opportunity of their choice.

- e) Gender is the state of being male or female in relation to social and cultural roles.
- f) Stereotypes are fixed general ideas or images that assume that a person behaves in a particular way.
- g) Stereotypes limit aspirations and development of talents.
- h) They create gender differences.
- i) These gender differences ought to be addressed using appropriate strategies.
- j) A strategy is a careful plan or method of dealing with an issue

8. Outline three strategies that we can address gender stereotypes in career and entrepreneurial opportunities related to social studies. (3mks)

- a) Committing and encouraging both males and females to take a full range of careers and business opportunities
- b) Ensuring representation of both genders in leadership
- c) Treating both males and females equally by using texts and circular that does not promote gender bias
- d) Develop policies, law- and decision-making process that represents both males and females.

11. Identify three elements of a Map. ( 3mks)

- a) Key.
- b) Scale.
- c) Compass direction.
- d) Title
- e) Frame

12. The time in Accra  $0^\circ$  is 7.00am. Calculate time in Berbera  $45^\circ \text{ E}$ . ( 3 mks)

$$1\text{hr} = 15^\circ$$

$$? = 45^\circ = 45 \div 15 \times 1 = 3\text{hrs}$$

So 3hrs is equivalent to  $45^\circ$

then add 3hrs to 7.00am to get 10.00am

13. Identify the following points in Africa. (3 mks)

- a) Mostly Easterly point is called Ras Hafun (Cape Guardafui)
- b) Mostly westerly is Cape Verde
- c) Mostly northerly is Cape Bon

14. Name five continents in the world. (5mks)

- a) Africa
- b) Asia
- c) Africa



- d) North America
- e) South America
- f) Antarctica
- g) Europe
- h) Australia

15. Identify two offshore islands in Africa. (2mks)

- a) Seychelles
- b) Sao Tome and Principe
- c) Mauritius
- d) Comoros
- e) Madagascar
- f) Cape Verde

16. State two countries in Africa that are crossed by the equator;( 2 mks)

- a) Gabon
- b) Congo
- c) DR Congo
- d) Uganda
- e) Kenya
- f) Somalia

17. State three components of the solar system. (3 mks)

- a) 8 planets
- b) Dwarf planets
- c) Moons
- d) Asteroids
- e) Comets
- f) Meteors
- g) Meteorites
- h) Sun

18. State four Effects of Rotation of the Earth (4 mks)

- a) Creates day and night because at any one time one side of the earth faces the sun (day)and the other remains in darkness (night).
- b) Causes deflection of winds and ocean currents in the N hemisphere to the left and in the Shemisphere to the right.
- c) It causes rising and falling of ocean tides.

- d) Causes time difference between longitudes.
- e) Lowest altitude during solstices.
- f) Causes lunar eclipse due to revolution bringing the earth in line with the sun and the moon.

19. State how the Rotation of the Earth affects human activities. (3mks)

Effects of Rotation	How rotation affects human activities
Day and night	Planning day and night activities
High and low tides	Helps in fishing activities Sea transport –
Deflection of winds and ocean currents	Triggering of cyclones, hurricanes and tornadoes for example the deflection cause pressure changes which affect ocean currents and movement of wind Growing of crops Aviation or sea transport Causes flooding
Time difference	Travelling Education Sports

20. State the two theories that explain the origin of man.

- a. Scientific theory
- b. Creation theory.

21. Name the stages of man from the first to the current. (8 mks)

- a. Egyptopithecus
- b. Dryopithecus
- c. Ramapithecus/kenyapithecus
- d. Australopithecus
- e. Homohabilis
- f. Homoerectus
- g. Homosapiens
- h. Homosapiens sapiens

22. Outline the early visitors to Africa.

- a) Arabs

- b) Portuguese
- c) Indians
- d) Persians
- e) Greek
- f) Egyptians
- g) Phoenicians
- h) Romans
- i) Syrians

23. Name the following continents.(7 mks)





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