## TARGETER WINGS JUNIOR SCHOOL ASSESSMENT



## **GRADE 8 - 2024**



**TIME: 1 hour 20 mins** 

## **SOCIAL STUDIES**

Name	
School	
Adm No:	Date

## **Instructions:**

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1hour 20minutes.

Questions	Maximum score	Student's score	Performance scale
1	4		
2	1		
3	4		
4	4		
5	3		
6	3		
7 .	4		
8	4		
9	4		
10	4		
11	4		
12	4		
13	2		
14	2		
15	3		
Total	50		

**CS** CamScanner

the correct answers they found out.					
a) Adaptation (1,	nk)				
b) Evolution (1m	k)				
c) Mutation (1 mk	x)				
d) Archeology (1	mk)				
	earner was asked to identify the hominid from the description given. Which				
response did she					
i) Had hairy bod					
	d 4.5 to 4.4million years ago				
<ul><li>iii) Its remains w</li><li>iv) Walked on for</li></ul>	ere first discovered at Taung in South Africa				
a) Taung	ies where the following pre-historic sites are located  (1mks  (1mk)				
a) Taung b) Omo Valley	(1mks				
a) Taung b) Omo Valley _ c) Olduvai Gorge	(1mks (1mk)				
a) Taung b) Omo Valley c) Olduvai Gorge d) Fort Ternan State four reason	(1mks (1mk) (1mk) (1mk) (1mk) (1mk)				
a) Taung b) Omo Valley c) Olduvai Gorgo d) Fort Ternan State four reason a)	(1mks (1mk) (1mk) (1mk) (1mk) (1mk)				
a) Taung b) Omo Valley c) Olduvai Gorgo d) Fort Ternan State four reason a) b)	(1mk) e (1mk) (1mk) (1mk) s why fossil records should be preserved in Africa (4mks)				
a) Taung b) Omo Valley c) Olduvai Gorge d) Fort Ternan State four reason a) b) c)	(1mk) e (1mk) (1mk) (1mk) s why fossil records should be preserved in Africa (4mks)				
a) Taung b) Omo Valley c) Olduvai Gorge d) Fort Ternan State four reason a) b) c)	(1mk) e (1mk) (1mk) (1mk) s why fossil records should be preserved in Africa (4mks)				
a) Taung b) Omo Valley c) Olduvai Gorge d) Fort Ternan  State four reason a) b) c) d) Write the general	(1mk) e(1mk) (1mk) s why fossil records should be preserved in Africa (4mks)  I term given to the people from each of the following countries who visites				
a) Taung b) Omo Valley c) Olduvai Gorge d) Fort Ternan  State four reason a) b) c) d)  Write the general during the early of	(1mk) e(1mk) s why fossil records should be preserved in Africa (4mks)  I term given to the people from each of the following countries who visitedays				
a) Taung b) Omo Valley c) Olduvai Gorge d) Fort Ternan  State four reason a) b) c) d)  Write the genera during the early of	(1mk)  (1mk)  (1mk)  (1mk)  (1mk)  (s why fossil records should be preserved in Africa (4mks)  (term given to the people from each of the following countries who visited days  Early visitors				
a) Taung b) Omo Valley c) Olduvai Gorge d) Fort Ternan  State four reason a) b) c) d)  Write the general during the early of	(1mk) e(1mk) s why fossil records should be preserved in Africa (4mks)  I term given to the people from each of the following countries who visitedays				

Identify and explain four types of modern migrations in Africa. (4mks)  a)  b)  c)	
c)  Identify and explain four types of modern migrations in Africa. (4mks) a) b) c)	
dentify and explain four types of modern migrations in Africa. (4mks)  b)  c)	
b) c)	
c)	
d)	
d)	
) Salome defined the term emotional intelligence. Which answer did she give?	
	-
b) State three factors that lead to high self esteem (3mks)	
b) c)	
a) Write the meaning of resilience (1mk)	
b) Explain three characteristics of a resilient person (3mks)	
n)	
)	
Give and explain four effects of modern migration in Africa today (4mks)	
)	
)	
)	
)	
Define the meaning of social-cultural diversity (1mk)	

a)b)		
c)		
Briefly explain how the following methods of con	nflict resolution are used	r Q1
a) Negotiation (1mk)		
b) Mediation (1mk)		
<del> </del>		
Number (1-12)		13 ×
c) Litigation (1mk)	ey .	
		, 1
d) Dialogue (1mk)		
		,
		,,,
a) Define the term empathy (1mk)		
b) Define the term sympathy (1mk)		
b) Define the term sympans ()		
Explain two ways of dealing with difficult emot	ions in day to day life. (2mks)	
a)		
b)		