

TARGETER WINGS

JUNIOR SECONDARY SCHOOL ASSESSMENT

GRADE 8 - 2024



TIME: 1 hour 20 mins

RELIGIOUS EDUCATION

| |
|--------------------------|
| Name _____ |
| School _____ |
| Adm No: _____ Date _____ |

Instructions:

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1 hour 20 minutes.

C.R.E

| FOR EXAMINER'S USE ONLY | | | |
|-------------------------|---------------|-----------------|-------------------|
| Questions | Maximum score | Student's score | Performance scale |
| 1 | 2 | | |
| 2 | 2 | | |
| 3 | 2 | | |
| 4 | 2 | | |
| 5 | 2 | | |
| 6 | 2 | | |
| 7 | 2 | | |
| 8 | 3 | | |
| 9 | 1 | | |
| 10 | 2 | | |
| 11 | 4 | | |
| 12 | 2 | | |
| 13 | 2 | | |
| 14 | 2 | | |
| 15 | 2 | | |
| 16 | 4 | | |
| 17 | 2 | | |
| 18 | 1 | | |
| 19 | 3 | | |
| 20 | 2 | | |
| 21 | 2 | | |
| 22 | 2 | | |
| 23 | 2 | | |
| Total | 50 | | |

I.R.E

| FOR EXAMINER'S USE ONLY | | | |
|-------------------------|---------------|-----------------|-------------------|
| Questions | Maximum score | Student's score | Performance scale |
| 1 | 4 | | |
| 2 | 4 | | |
| 3 | 4 | | |
| 4 | 2 | | |
| 5 | 2 | | |
| 6 | 4 | | |
| 7 | 4 | | |
| 8 | 4 | | |
| 9 | 2 | | |
| 10 | 3 | | |
| 11 | 4 | | |
| 12 | 4 | | |
| 13 | 4 | | |
| 14 | 2 | | |
| 15 | 2 | | |
| 16 | 1 | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Total | 50 | | |

CHRISTIAN RELIGIOUS EDUCATION

1. From the Genesis stories of creation, you learnt that God created Adam and Eve and put them in the Garden of Eden. How did Adam and Eve bring sin into the world?(2mks)
-
2. During lunch time, Timothy, Grace, Rita and Sammy discussed about the consequences of sin after the fall of man. They said the following:
Timothy : Human beings were punished and warned by God not to sin again.
Grace : The offsprings of a woman and the snake would love each other.
Rita : God made clothes out of animal skins and covered Adam and Eve.
Sammy : Human beings would have to struggle to meet their needs.
Who among the above learners gave the correct consequence of sin after the fall of man? (2mks)
-
3. Cain killed his younger brother Abel because of anger. Give any **two** values that would help you to control your anger.(2mks)
i) _____
ii) _____
4. Grade eight learners discussed in small groups some events in the Bible. One of the groups listed the following events on a chart.
i) Cain killed his brother Abel.
ii) God sent Adam and Eve out of the garden of Eden.
iii) God mixed up the language of the people at Babylon and scattered them.
iv) God put a mark on Cain to warn anyone not to kill him.
Arrange the events from the first to the last (2mks)
-
5. Sin is a rebellion or an offense against God. Write **two** ways on how you can overcome temptations as a youth. (2mks)
i) _____
ii) _____
6. You searched from the internet on the life skills young people need to overcome temptations. Write **two** life skills that you found out. (2mks)
i) _____
ii) _____
7. A grade eight learner attended a birthday party of a classmate at night. After meals, she discovered that her friends were taking alcohol. Give **two** reasons why the youth should avoid visiting tempting places. (2mks)
i) _____
ii) _____
8. During a C.R.E lesson, your teacher asked you to tell the class how God demonstrated his love after the fall of mankind. Give **three** points that you presented to the class. (3mks)
i) _____
ii) _____
iii) _____
9. *"I will make you and the woman hate each other, her offspring and yours will crush your head and you will bite her offsprings" heel (Genesis 3:15).* Who was given this punishment? (1mk)

10. Your class was given an assignment to read Isaiah 53:5 - 12 and identify the reasons why Jesus Christ suffered. Why is the suffering of Jesus Christ important to Christians? 2mks)

11. Grade eight learners were put in small groups to discuss the importance of redemption. From the table below, tick \checkmark the importance of redemption and put x on the incorrect points on the importance of redemption. (4mks)

| Importance of redemption | |
|---|--|
| i) Through redemption, human beings have been reconciled to God | |
| ii) Redemption enables Christians to have eternal life | |
| iii) Redemption makes us experience God's love | |
| iv) Redemption gives us freedom to do anything we want | |

12. In a Sunday school lesson, you are asked to tell the class reasons why Jesus Christ died on the cross. Give **two** points that you would tell the class. (2mks)

i) _____
 ii) _____

13. Write the meaning of faith (2mks)

14. During a C.R.E lesson, you discussed in groups how Christians demonstrate their faith in God. Give **three** ways on how you show faith in God. (2mks)

i) _____
 ii) _____
 iii) _____

15. Write **two** ways of how Abraham demonstrated his faith in God. (2mks)

i) _____
 ii) _____

16. A teacher gave an activity to grade eight learners to write God's promises to Abraham on flashcards. Basing on that activity, write **four** promises of God to Abraham (4mks)

i) _____
 ii) _____
 iii) _____
 iv) _____

17. How did God test Abraham's faith? (2mks)

_____ (1mk)

19. According to Galatians 1:3-5, Jesus Christ in obedience to God's will died for our sins and sets us free. Give **three** values that he demonstrated. (3mks)

i) _____
 ii) _____
 iii) _____

20. During a C.R.E lesson, you learnt how Enoch had faith in God. (Hebrews 11:1-6). How was he rewarded by God? (2mks)

21. Grade eight learners discussed the call of Abraham in Genesis 12:1-3. Why did Abraham leave his country to an unknown place? (2mks)

22. Give **two** reasons why Abraham is referred to as the father of faith (2mks)

i) _____
 ii) _____

23. A grade eight learner shared God's word with others at home, school and in the community. Give **two** values that the learner demonstrated. (2mks)

i) _____
 ii) _____

ISLAMIC RELIGIOUS EDUCATION

1. Ibrahim, a grade eight learner was preparing a chart on the modes of the preservation of the Qur'an during the time of the prophet (S.A.W). List down any **two** modes that Ibrahim is likely to have come up with. **(4mks)**
i) _____
ii) _____
2. Mention any **two** ways in which the Qur'an was preserved during the time of the rightly guided caliphs **(4mks)**
i) _____
ii) _____
3. Mention any **two** ways through which the Qur'an is preserved today unlike the time of the prophet and the rightly guided caliphs **(4mks)**
i) _____
ii) _____
4. During the time of which caliphate was the Qur'an compiled into a book form? **(2mks)**

5. During the time of the prophet (S.A.W) and that of the rightly guided caliphs, the whole Qur'an was recited in the month of Ramadhan. Which activity made this possible? **(2mks)**

6. Explain any **two** divisions of the Qur'an **(4mks)**
i) _____
ii) _____
7. Rahma, a grade eight learner was asked by her teacher to write notes on the surahs of the Qur'an. List any **four** surahs of the Qur'an that Rahma is likely to come up with **(4mks)**

8. Explain any **two** characteristics of the Makkan surahs **(4mks)**
i) _____
ii) _____
9. Mention **one** teaching from surah Al-Luqman **(2mks)**

10. Mention any **three** people who are listed as recipients of zakat. **(3mks)**
i) _____ ii) _____
iii) _____
11. Rehema, a grade eight learner is not able to fast during the month of Ramadhan. List any **two** reasons that may make a Muslim not to fast during the month of Ramadhan. **(4mks)**
i) _____
ii) _____
12. Give **two** reasons why a Muslim should practice good morals **(4 mks)**
i) _____
ii) _____
13. Highlight any **two** benefits of truthfulness **(4mks)**
i) _____
ii) _____
14. You have a friend who is abusing drugs. Highlight any two ways in which your friend might be harmed by the drugs **(2mks)**
i) _____
ii) _____
15. Explain how chewing of miraa may hinder a Muslim from performing prayers **(2mks)**

16. Give **one** reason why Muslims are encouraged to marry **(1mk)**

