**COMPETENCE BASED CURRICULUM**

Kenya Junior Secondary Education Assessment

FORMATIVE ASSESSMENT

TIME

2 HRS

ENDTERM 1

**ENGLISH**

G8

2024

**SCHOOL:** ……….……………………………………………………..……

**NAME:** ……………….…………………..………………………...………..

**SIGNATURE: ………………ASSESSMENT NO…………………………..**

***RUBRICS (for official use)***

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| --- | --- | --- | --- | --- |
| **MARK SCORE RANGE** | ***Below 40*** | ***40-59*** | ***60-79*** | ***80-100*** |
| **PERFORMANCE LEVEL** | *Below expectation* | *Approaching expectations* | *Meeting expectations* | *Exceeding expectations* |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **OUT OF** | **100%** |
| **LEARNERS SCORE** |  |
| **PERCENTAGE SCORE** |  |
| **PERFORMANCE LEVEL** |  |

**FOR FACILITATOR’S USE ONLY**

**Answer all Questions**

**Q1. WRITING**

Imagine you are the head of the students’ council of Kubamba Junior School and students have been complaining of incidences of insecurity in the school. The Principal has asked you to form a committee to carry out an investigation the causes of insecurity and come up with recommendations on how to curb the insecurity in school. The report should reach the principal in a month. Write the Report.

**(20 marks)**

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**Q2. CLOZE TEST (10 marks)**

*Fill in the blanks with the most suitable word.*

We need to start reading more. (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ encourages more creative thinking, keeps the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fresh and stimulated in ways nothing else can. Reading awakens a (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ imagination and inhibits the brain (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rotting, as is evident with(5) \_\_\_\_\_\_\_\_\_\_\_\_ so-called political elite: If you neglect the pot, (6)\_\_\_\_\_\_\_\_\_\_\_ boils over and extinguishes the fire. The youth (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should ignite a love for reading(8) \_\_\_\_\_\_\_\_\_\_\_\_ of engaging in the nonsensical issues they are normally caught up in; old heads on young shoulders they would die. It is said a reader lives a thousand lives (9)\_\_\_\_\_\_\_\_\_\_\_\_ they die, but one(10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ never reads lives only one.

**Q3. ORAL SKILLS (30 marks)**

1. ***Read the following Ankole song and answer the questions that follow.***

# Suck and I hide you, my gentle one Suck and I hide you, my beloved

# I dreamt that the hunt was at Buganga

# I dreamt that the hunt was at Ngarama

# Where, oh where, shall I put, my little baby? Where, oh where, shall I put you, my lovely little lips? If I put you in a clump of grass, my gentle one

# The hunters’ rough dog will come sniffing around The hunters’ thick club tears up the back

# Suck and I hide you, gentle one

# Suck and I hide you, for whom the drum sounds

# Where, oh where, shall I put you, my lovely little lips? Where, oh where, shall I put you, my beloved?

# If I put you by the wayside, gentle one Passers-by will take you with them, my beloved If I put you in an anthill, my little baby

# The ants will enclose you in their nest, lovely little lips Suck and I hide you, little baby

# Suck and I hide you, my gentle one

# When I am dead and gone, gentle one Feed on little blades of grass like cow, my beloved And wash them down with a little water, my little baby That’s what raises orphans, you for whom the drum sounds If I do not die, my little baby Good things will be ours to enjoy, you for whom the drum sounds

1. Identify aspects of oral performance that make this song easy to remember? (2mks)

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1. In what ways would this song be made interesting to **listen to**? (2mks)

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1. How would you **perform** the last two lines of the above song? (2mks)

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1. **Read the following speech made by the chair of a church youth group and answer the questions that follow**.

“What’s up guys? Why do you look so sad? I thought the ting tang tong of the quitar would wake you up. I am here to represent the youth. We are asking you *jamaaz* to give us some colour or bakes to buy more musical instruments for this church. I can hear the click of coins. No, that will not do! We are interested in real colour; real cash in the form of notes. We want you to splash us with real cash.”

1. Pick out **four** expressions/words in the speech to demonstrate that the chair has used the wrong register. (2marks)

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1. Give at least **two** examples of ideophones and onomatopoeia from the chair’s speech. (2marks)

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1. You are part of a student’s group representing your school in a conference. You have been elected the Chairperson of a small group discussing a topic on leadership.
2. How would you ensure the group is engaged in an effective discussion? (3marks)

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1. As you later present your points to the larger group, nobody seems to pay attention. Give **two** reasons that could have contributed to the lack of attention. (2mks)

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1. State what type of intonation you would use in the following sentences. (3 marks)
2. When were you born? ……………………………………………….
3. Did you complete your work? ………………………………………..
4. What a beautiful car you have bought!………………………………
5. A teacher of English was in class during a reading lesson. He realized that the students had poor reading habits. Mention **three** of these habits he might have observed. (3marks)

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1. **Study the following item of oral literature and answer the questions that follow.**

Kot took Kot’s coat, Kot went to court, the court told Kot to return Kot’s coat to Kot.

1. Which genre of oral literature has been used above? (1 mark)

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1. If the above genre was to be translated to another language, what would be the effect of translation? (2marks)

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1. ***Read the telephone conversation below and answer the questions that follow.***

**Wanjala**: Hello, is that Chaka Limited?

**Sheila**: *(Picking the phone)* Those shoes fit well.

Hello, is anybody on this line?

**Wanjala**: Hello, is that Chaka Limited?

**Sheila**: What do you want?

**Wanjala**: Please confirm for me whether I called the right place, Chaka Limited?

**Sheila**: *(Shouting)* Which other company has a similar phone number as this?

**Wanjala**: May I then speak to the Managing Director?

**Sheila:** I prefer the red shoes…. *(on phone),* what did you say ?Oh, the Managing Director can’t talk to you.

**Wanjala**: Can I then leave a message which you can pass to him?

**Sheila:** Why can’t you call him on his personal line… *(away from the receiver)* go for the red ones.

**Wanjala:***(Surprised)* Hello, excuse me madam, I am Wanjala Nicholus and am requesting to talk to the Managing Director over an important matter concerning one of your employees…

**Sheila:** I told you the Managing Director is not in *(hangs up).*

i). Explain **three** things that make Sheila an ineffective communicator.(3marks).

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ii). Explain **three** things that one should observe if they are to communicate effectively over the phone. (3mks).

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1. ***Choose the best alternative from the bracket to fill in blank spaces:***
2. America is too far \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reached in a day.
3. It was not until the police arrived \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the mob ran away.
4. Hardly had the women reached at the market \_\_\_\_\_\_\_\_\_\_\_\_\_\_ it started raining.
5. Only after you have finished my work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ go outside.
6. She had neither a book \_\_\_\_\_\_\_\_\_\_\_\_ a pen to write with.
7. I would rather take tea \_\_\_\_\_\_\_\_\_\_\_\_ porridge.
8. My friend prefers red colour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yellow.
9. The meal was so sweet \_\_\_\_\_\_\_\_\_\_\_\_ I ate to my last morsel.
10. It was only when the dog barked at us \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ran away.
11. No sooner had we sat \_\_\_\_\_\_\_\_\_\_\_\_\_ we were given soft drinks.

{**than, that, to, nor, when, will}**

1. ***Insert the correct question tags in the following sentences;***
2. 21. Let us sweep our classroom, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. 22. Little food was wasted, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. 23. It hardly rains in the Sahara Desert, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. 24. Shut up immediately, \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
6. 25. Most pupils are fond of making noise, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
7. ***Use the correct form of verbs in the following sentences.***
8. Adagala has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ several contests. {**win}**
9. The bell had already \_\_\_\_\_\_\_\_\_\_ when we arrived at school. **{ring}**
10. You should have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a letter to him. **{write}**
11. I am looking forward to \_\_\_\_\_\_\_\_\_\_\_\_ you next week. **{see}**
12. Has Mogedha \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his fees balance? {**pay}**
13. ***Change the adjectives in the bracket into suitable adverbs for the sentences below:***
14. The seats were \_\_\_\_\_\_\_\_\_\_\_\_ arranged in the podium. {**beautiful}**
15. The old man drove \_\_\_\_\_\_\_\_\_\_\_\_\_ along the muddy path. {**careful}**
16. The choir sang \_\_\_\_\_\_\_\_\_\_\_\_\_ at the wedding party. **{joyful}**
17. Pipombo glared at me \_\_\_\_\_\_\_\_\_\_\_\_\_ when I stepped on him. {**angry}**
18. Stop working \_\_\_\_\_\_\_\_\_\_\_\_\_ lest you mess up. {**lazy}**

***E. Eliminate one letter from each of the following words then get the opposite of the new word;***

1. Hight \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Bachrelor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Bietter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Hsostess \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Expnensive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PASSAGE**

***Read the passage below and answers the questions that follow:***

Many tourists from all over the world visit Egypt. They go to see the famous pyramids. Pyramids are such a wonderful sight. Each pyramid has four sides and each side look like a triangle. The flour of a pyramid is square. There is a big entrance to the pyramid. Inside each there are many rooms.

Pyramids are tombs in which the body of the Egyptian kings, pharaohs were buried. Egyptians believed their kings, were like gods. They placed the bodies of their kings in the pyramids because they wanted them to live in peace after death.

The bodies of the pharaohs were treated with special oil so they did not decay. These preserved bodies are called mummies.

The pyramids were built over four thousand years ago. They were built from strong stones. The pyramids were constructed using special stones. These stones kept the pyramids cool despite the hot weather in Egypt. The weather in Egypt is hot and humid. The temperature in the pyramids usually does not change. It stays the same, around twenty degrees Celsius.

When pyramids were built, all the chambers were beautifully decorated. The pharaoh’s valuables, like golden swords, were kept next to the body. The pharaoh’s beds, clothes, pictures and anything else the people believed the king needed after death were put in the room. It is said that the servants lived in some of the rooms to serve their pharaoh.

1. Why do people from different parts of the world visit Egypt?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. When were the first pyramids built? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C. What material was used to build the pyramids? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. Which two shapes have been mentioned in the passage? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why did the Egyptians bury their dead kings in the pyramids? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

F. What did the Egyptians use so that the body did not decay?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

G. Describe how the inside of the pyramids looked like. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

H. Mention at least two things that were kept next to the body of the dead king.

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I. Do you think the pharaoh used the things kept for him in his tomb? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J. Name two places where we can find things of long ago

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_