

## GRADE 8 ENGLISH MIDTER MARKING SCHEME

1.
  - a. fertile and productive
  - b. because of his power and precision of set.
  - c. He sold the meat he caught in the traps.
  - d. People who lead solitary life may suffer without anyone to help them.
  - e. Wafula the trapper gets trapped.
2.
  - a. was concerned about her children.
  - b. following the rule to every detail.
  - c. Shouts of excited children playing outside.
  - d. He always trusted his brother to make the right decisions.
  - e. astonish/astound.
3. An organization of pupils with common interest is a club. Membership fee is paid before registration. Clubs include drama, debate, wildlife, journalism, scouts, art and design, environmental, choir, presidential award, health, basketball and football. A society is several pupils associated together by a common interest. Societies include the Catholics, Protestants, Muslims and Hindus. Both clubs and societies are not restricted to learning institutions like primary schools. Activities in clubs and societies are done after classes. Clubs and societies are important. They are socialization tools. Pupils share their interest with others and benefit from the relationship. Clubs enable pupils to learn outside the classroom. Joining a club or society helps a pupil to develop leadership skills. They visit interesting places and learn new things. Clubs and societies introduce new career options for pupils. You may join the journalism club like it so much that you opt to develop a career as a journalist. Have an interest in a club or society before joining it. This will ensure that you enjoy the activities there. For instance, one interested in the environment may join the environmental club. If not sure of what club or society to join, teachers and parents may help. Activities in clubs and societies have a patron who supervises the activities. Because of the many benefits of joining a club or society, they are for everyone!
4.
  - a. The learners did take part in the public speaking contest.
  - b. We did not go home on foot.
  - c. Wamalwa does not run very fast and does not win medals.
5.
  - a. were
  - b. have
  - c. was
6.
  - a. does
  - b. has

- c. am
- d. were
7. a. pack
- b. galaxy
- c. ream
8. a. passers-by
- b. fisherman
- c. matchbox
9. a. What should Ojamoong do? The question provokes a discussion that leads to a solution to the dilemma.
- b. Dilemma narrative.
- c. They are used for entertainment. They are used to teach values.
- d. Ojamoong has to cross both his wife and mother and save their lives.
- e. Courageous, caring, authoritative.
10. a. By Riel Siubhan
- b. Three
- c. Five
- d. From factories and industries.
- e. Man
11. a. They lived in water but never complained unlike him.
- b. The slippery slithering snakes endangered his life.
- c. Mocking/making fun of.
- d. They gave up hope of ever catching and eating the frog while crossing the river.
- e. He feared that the crocodile would eat him on the way or go under the water so that snakes could get him.
- OR**
- a. without snakes due to their hissing and slithering.
- b. desperate
- c. He wanted to lure him nearer to the mouth to eat him up.
- d. see everything claiming that the view was beautiful.
- e. A ride across the river.
12. To be assessed by the teacher.

