

# COMPETENCE BASED CURRICULUM

Kenya Junior Secondary Education Assessment

FORMATIVE ASSESSMENT

# ENDTERM 1

# CRE

TIME

2 HRS

# G8

2024

SCHOOL: .....

NAME: .....

SIGNATURE: .....ASSESSMENT NO.....

### RUBRICS (for official use)

MARK SCORE RANGE	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

# MARKING SCHEME

1. Name the first five books of the Bible (5mks)
- **Genesis**
  - **Exodus**
  - **Leviticus**
  - **Numbers**
  - **Deuteronomy (1× 5)**
2. What was the importance of the promises made to Abraham (5mks)
- **God continues to make promises to those who believe him**
  - **God's promises to Abraham are fulfilled in Christians who are also descendants of Abraham.**
  - **God redeemed the world through the promises he made to Abraham.**
  - **Abraham was the ancestor of all believers**
  - **God's call to Abraham shows that God values personal relationship with an individual.**
  - **(1× 5)**
3. Define the term covenant (5mks)
- **The word describes a solemn agreement between two persons or group of person.**
  - **The parties involved must participate**
  - **Covenant are sealed with an outward sign**
  - **Vows are made by the two parties never to break a covenant.**
  - **Those who break expect serious consequence**
  - **A government establishes a sacrificial bond between the parties involved. (1× 5)**
- 1 mark for definition of covenant and four marks for characteristics*
4. What was the importance of circumcision to Abraham and his descendants (5mks)
- **It was a sign of obedience to God or an outward sign of inner faith**
  - **It was a physical sign that Abraham had entered into a covenant with God**
  - **Those who failed to be circumcised would be regarded as outcasts**
  - **To bless Abraham**
  - **Circumcision became a mark of identity for those who were joined with God in covenant. (1× 5)**
5. What do we learn about the nature of God from the renewal of the covenant. (5mks)
- **He is compassionate and gracious**
  - **He does not get angry quickly**
  - **He is forgiving**
  - **He is a jealousy God**
  - **He requires obedience. (1× 5)**
6. List the first five commandments God gave to Moses. (5mks)

- **You shall have no gods before me**
- **You shall not make for yourself a graven image**
- **You shall not take the name of the Lord your God in vain**
- **Remember the Sabbath day and keep it holy**
- **Honour your father and mother that your days may be long. (1× 5)**

7. Why was Moses a suitable leader for the Israelites (5mks)

- **He was a man of enduring faith and courage**
- **His earlier life as a prince and a shepherd prepared him for the role of delivering Israelites from bondage**
- **Through him the Israelites learn the nature of Yahweh**
- **He obeyed God**
- **He intercede for his people when God wanted to punish them**
- **He successfully led the Israelites away from slavery in Egypt. (1× 5)**

8. . What qualities of Moses should a modern Christian leader emulate. (5mks)

- **Obedience**
- **To be an educator to Christians**
- **Have faith**
- **Have authority**
- **Correct the people when they go wrong**
- **Emphasis moral responsibility (1× 5)**

9. State five attributes of God as understood by the Israelites during the Exodus. (5mks)

- **God was the only God**
- **God is a provider- food and water**
- **God is all powerful**
- **God is good**
- **God is orderly**
- **God is Holy(1× 5)**

10. State 5 lessons learnt from King Saul's failure (5mks)

- **Need for patience**
- **Need for obedience and faith in God**
- **Need for political leaders to listen to advise from church leaders**
- **Need for not turning against rival**
- **Need for sincerity in worship of god. (1× 5)**

11. Outline five achievement of King David (5mks)

- **He was chosen by God**

- **He received public authority in Hebron**
- **Received the spirit of God**
- **He was a brilliant military commander**
- **Made Jerusalem a capital city**
- **He removed the ark of the covenant from the house of Abinacab in Shiloh and made of his capital city**
- **He expressed great faith in God**
- **He was a skilled musician**
- **He respected prophets of God**
- **He will a shrewd administrator**
- **He administer law of order, justice**
- **He took census in Israel(1× 5)**

12. State five qualities of a good leader drawn from king David. (5mks)

- **Courage and bravely**
- **Faith**
- **Gratitude**
- **Loyalty**
- **Justice**
- **Wisdom**
- **Humanity**
- **kindness(1× 5)**

13. List five forms of idolatry in modern society (5mks)

- **Greed for money and wealth**
- **Desire for power**
- **Status**
- **Love of pleasure**
- **Love for secular music(1× 5)**

14. Outline five characteristics of Elijah that a modern day Christian leader should strive to emulate (5mks)

- **Courage-Christians should not fear**
- **To condemn evil**
- **Faithfulness or zealous for God**
- **Concern for the poor /the needy**
- **Promoter of social justice**
- **Dual citizenship-we have into heaven citizenship**
- **Patience (1× 5)**

15. What five lessons do we learn about the nature of God from the contest at Mount Carmel. (5mks)

- **Yaweh is the only God**
- **Yahweh is a powerful God**
- **Yahweh is a living God who controls forces of nature**
- **Yahweh is a powerful God**
- **Yahweh is a merciful God who wins back wayward hearts(1× 5)**

16. With reference to one African community state how God understood. (5mks)

- **He is the creator**
- **He is merciful**
- **He is the provider**
- **He is Holy and pure**
- **He is all-powerful**
- **He is all understanding**
- **He is all present**
- **He is immanent**
- **He is transcendent(1× 5)**

17. Describe the African understanding of the hierarchy of being. (5mks)

- **God is above all**
- **Divinities**
- **Ancestral spirit**
- **Living dead**
- **Human beings**
- **All biological life**
- **Natural and artificial things(non living) (1× 5)**

18. State the roles of spirits in tradition African communities. (5mks)

- **There is good and evil spirits**
- **Good spirits guide people in their daily lives**
- **Good spirit protects people from eminent danger**
- **Good spirits are usually invited during family or community ceremonies**
- **Bad spirits afflict the people of the community with pain of death**
- **Evil spirits are disgranted and need constant appeasing. (1× 5)**

19. Describe the various components of life in tradition African communities. (5mks)

- **Life is a social because it is lived in community**
- **Life is spiritual because a person posses a spirit**
- **Life is physical because God has given us a material body**
- **Life is environmental; because a human being are related to nature (1× 5)**

20. Identify five religious specialists in traditional African communities. (5mks)

- **Prophets**
  - **Priests**
  - **Healers**
  - **Rainmakers**
  - **Diviners**
- Elders (1× 5)**