**COMPETENCE BASED CURRICULUM**

Kenya Junior Secondary Education Assessment

FORMATIVE ASSESSMENT

TIME

2 HRS

ENDTERM 1

CRE

G8

2024

**SCHOOL:** ……….……………………………………………………..……

**NAME:** ……………….…………………..………………………...………..

**SIGNATURE: ………………ASSESSMENT NO…………………………..**

***RUBRICS (for official use)***

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| **MARK SCORE RANGE** | ***Below 40*** | ***40-59*** | ***60-79*** | ***80-100*** |
| **PERFORMANCE LEVEL** | *Below expectation* | *Approaching expectations* | *Meeting expectations* | *Exceeding expectations* |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **OUT OF** | **100%** |
| **LEARNERS SCORE** |  |
| **PERCENTAGE SCORE** |  |
| **PERFORMANCE LEVEL** |  |

**FOR FACILITATOR’S USE ONLY**

**MARKING SCEME**

* 1. Name the first five books of the Bible (5mks)
* **Genesis**
* **Exodus**
* **Leviticus**
* **Numbers**
* **Deuteronomy (1 5)**
  1. What was the importance of the promises made to Abraham (5mks)
* **God continues to make promises to those who believe him**
* **God’s promises to Abraham are fulfilled in Christians who are also descendants of Abraham.**
* **God redeemed the world through the promises he made to Abraham.**
* **Abraham was the ancestor of all believers**
* **God’s call to Abraham shows that God values personal relationship with an individual.**
* **(1 5)**
  1. Define the term covenant (5mks)
* **The word describes a solemn agreement between two persons or group of person.**
* **The parties involved must participate**
* **Covenant are sealed with an outward sign**
* **Vows are made by the two parties never to break a covenant.**
* **Those who break expect serious consequence**
* **A government establishes a sacrificial bond between the parties involved. (1 5)**

***1 mark for definition of covenant and four marks for characteristics***

* 1. What was the importance of circumcision to Abraham and his descendants (5mks)
* **It was a sign of obedience to God or an outward sign of inner faith**
* **It was a physical sign that Abraham had entered into a covenant with God**
* **Those who failed to be circumcised would be regarded as outcasts**
* **To bless Abraham**
* **Circumcision became a mark of identity for those who were joined with God in covenant.** **(1 5)** 
  1. What do we learn about the nature of God from the renewal of the covenant. (5mks)
* **He is compassionate and gracious**
* **He does not get angry quickly**
* **He is forgiving**
* **He is a jealousy God**
* **He requires obedience. (1 5)**
  1. List the first five commandments God gave to Moses. (5mks)
* **You shall have no gods before me**
* **You shall not make for yourself a graven image**
* **You shall not take the name of the Lord your God in vain**
* **Remember the Sabbath day and keep it holy**
* **Honour your father and mother that your days may be long. (1 5)**

1. Why was Moses a suitable leader for the Israelites (5mks)

* **He was a man of enduring faith and courage**
* **His earlier life as a prince and a shepherd prepared him for the role of delivering Israelites from bondage**
* **Through him the Israelites learn the nature of Yahweh**
* **He obeyed God**
* **He intercede for his people when God wanted to punish them**
* **He successfully led the Israelites away from slavery in Egypt. (1 5)**

1. . What qualities of Moses should a modern Christian leader emulate. (5mks)

* **Obedience**
* **To be an educator to Christians**
* **Have faith**
* **Have authority**
* **Correct the people when they go wrong**
* **Emphasis moral responsibility (1 5)**

1. State five attributes of God as understood by the Israelites during the Exodus. (5mks)

* **God was the only God**
* **God is a provider- food and water**
* **God is all powerful**
* **God is good**
* **God is orderly**
* **God is Holy(1 5)**

1. State 5 lessons learnt from King Saul’s failure (5mks)

* **Need for patience**
* **Need for obedience and faith in God**
* **Need for political leaders to listen to advise from church leaders**
* **Need for not turning against rival**
* **Need for sincerity in worship of god. (1 5)**

1. Outline five achievement of King David (5mks)

* **He was chosen by God**
* **He received public authority in Hebron**
* **Received the spirit of God**
* **He was a brilliant military commander**
* **Made Jerusalem a capital city**
* **He removed the ark of the covenant from the house of Abinacab in Shiloh and made of his capital city**
* **He expressed great faith in God**
* **He was a skilled musician**
* **He respected prophets of God**
* **He will a shrewd administrator**
* **He administer law of order, justice**
* **He took census in Israel(1 5)**

1. State five qualities of a good leader drawn from king David. (5mks)

* **Courage and bravely**
* **Faith**
* **Gratitude**
* **Loyalty**
* **Justice**
* **Wisdom**
* **Humanity**
* **kindness(1 5)**

1. List five forms of idolatry in modern society (5mks)

* **Greed for money and wealth**
* **Desire for power**
* **Status**
* **Love of pleasure**
* **Love for secular music**(**1 5)**

1. Outline five characteristics of Elijah that a modern day Christian leader should strive to emulate (5mks)

* **Courage-Christians should not fear**
* **To condemn evil**
* **Faithfulness or zealous for God**
* **Concern for the poor /the needy**
* **Promoter of social justice**
* **Dual citizenship-we have into heaven citizenship**
* **Patience (1 5)**

1. What five lessons do we learn about the nature of God from the contest at Mount Carmel. (5mks)

* **Yaweh is the only God**
* **Yahweh is a powerful God**
* **Yahweh is a living God who controls forces of nature**
* **Yahweh is a powerful God**
* **Yahweh is a merciful God who wins back wayward hearts**(**1 5)**

1. With reference to one African community state how God understood. (5mks)

* **He is the creator**
* **He is merciful**
* **He is the provider**
* **He is Holy and pure**
* **He is all-powerful**
* **He is all understanding**
* **He is all present**
* **He is immanent**
* **He is transcendent(1 5)**

1. Describe the African understanding of the hierarchy of being. (5mks)

* **God is above all**
* **Divinities**
* **Ancestral spirit**
* **Living dead**
* **Human beings**
* **All biological life**
* **Natural and artificial things(non living) (1 5)**

1. State the roles of spirits in tradition African communities. (5mks)

* **There is good and evil spirits**
* **Good spirits guide people in their daily lives**
* **Good spirit protects people from eminent danger**
* **Good spirits are usually invited during family or community ceremonies**
* **Bad spirits afflict the people of the community with pain of death**
* **Evil spirits are disgranted and need constant appeasing. (1 5)**

1. Describe the various components of life in tradition African communities. (5mks)

* **Life is a social because it is lived in community**
* **Life is spiritual because a person posses a spirit**
* **Life is physical because God has given us a material body**
* **Life is environmental; because a human being are related to nature (1 5)**

1. Identify five religious specialists in traditional African communities. (5mks)

* **Prophets**
* **Priests**
* **Healers**
* **Rainmakers**
* **Diviners Elders (1 5)**