

# TARGETER WINGS

## JUNIOR SECONDARY SCHOOL ASSESSMENT

### GRADE 8 - 2024



## CREATIVE ARTS AND SPORTS

Time: 1hr 20mins

Name _____
School _____
Adm No: _____ Date _____

**Instructions:**

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.

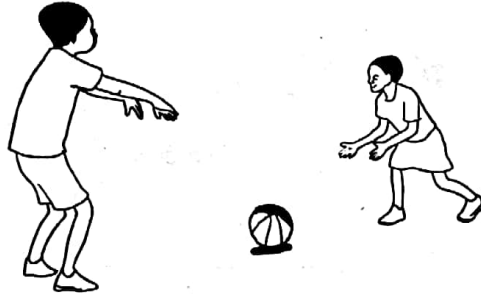
FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	1		
2	1		
3	3		
4	4		
5	3		
6	2		
7	3		
8	3		
9	2		
10	4		
11	3		
12	3		
13	3		
14	3		
15	2		
16	4		
17	1		
18	1		
19	4		
<b>Total</b>	<b>50</b>		

**P.E AND SPORTS**

1. How many players from each team are in the field of play during the start of the basketball game?(1mk)

\_\_\_\_\_

2. The picture below shows Grade Eight learners passing a ball in the game of basketball



Identify the type of pass they executed. \_\_\_\_\_ (1mk)

3. In a class discussion, Laban a learner in Grade Eight mentioned three finishing techniques in sprints. Write down the **three** correct techniques mentioned. (3mks)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

4. During a practical lesson, Grade Eight learners were playing basketball. List **four** safety measures that they were to observe. (4mks)

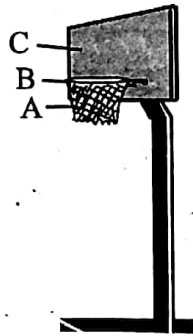
a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

5. Below is a basketball equipment



Name the labelled parts above.

(3mks)

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

6. In a Physical Education and Sports lesson, the teacher defined the below terms as used in the game of basketball. Write down the correct meaning. (2mks)

a) Dodging

\_\_\_\_\_  
\_\_\_\_\_

b) Marking

7. Write down **three** reasons why a player in basketball would dribble the ball. (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

8. Grade Eight learners were on a discussion. Phil, one of the learners was asked to mention the three qualities of a good pass in the game of handball. List down the **three** correct qualities he mentioned. (3 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

**VISUAL ARTS**

9. What is the difference between 2D and 3D artwork? (2 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. Draw a cuboid from a worm's eye view. (4 marks)

11. List **three** properties of colour. (3 Marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

12. Maria and Lucy made pieces of artwork and were planning to sell them. List **three** factors that they considered when costing their artwork. (3 Marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

13. List **two** emotions that different colours evoke in us when we look at them. (3 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

**PERFORMING ARTS**

14. Kimani was narrating a story to the grade 8 learners. Describe how he made use of the following to ensure that his presentation is entertaining.

a) Space (1 mark)

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b) Voice (1mark)

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c) Body (1 mark)

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15. Define the following words as used in Performing Arts.

a) Costumes (1 mark)

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b) Props (1 mark)

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16. List **four** performance and exhibit platforms and contexts that are used to appreciate Creative Arts. (4 marks)

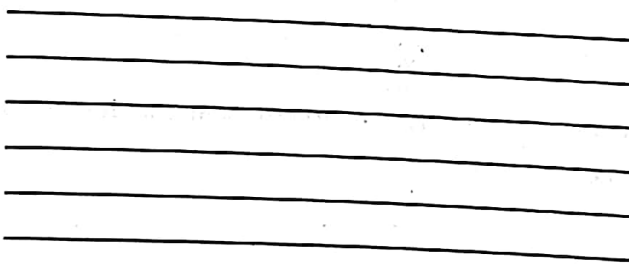
- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

17. Describe the relationship between Performing Arts and English language. (1 mark)

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18. On the following staff lines, draw a dotted quaver. ( 1 mark)



19. List **four** folk dances from four different communities in Kenya. (4 marks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_