



SCHOOL BASED ASSESSMENT

# JUNIOR SCHOOL

## CREATIVE ARTS AND SPORTS

### GRADE 8 - 2024

**JS2402**

Time: 1 Hour 40 Minutes.

LEARNER'S NAME: \_\_\_\_\_

ASSESSMENT NUMBER: \_\_\_\_\_ DATE: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

### INSTRUCTIONS TO THE LEARNER

Answer all the questions in the spaces provided.

#### For Teacher's Use Only.

	QUESTION NUMBERS 1 - 18
LEARNER'S SCORE	
TOTAL SCORE (50MKS)	
PERFORMANCE LEVEL	

This question paper consists of 8 printed pages.

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JS2402

**TURN OVER**

1 CREATIVE ARTS & SPORTS GRADE 8

1. A group of grade 8 learners were discussing the roles of Creative Arts and Sports in the society. Identify two of the roles they discussed. (2marks)

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2. Grade 8 learners of Pap Junior school were drawing landscapes by applying perspective drawing skills. List down any two principles of Arts they should adhere to in order for their artwork to look presentable. (2 marks).

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3. Andere and his friends were asked to identify the elements of categories of Creative Arts and Sports. Mention any two elements of the following categories of Creative Arts and Sports they should include in their lists.

a) Elements of dance. (2 marks).

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**b) Elements of music. (2 marks).**

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**c) Elements of play. (2 marks).**

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**d) Elements of story. (2 marks).**

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**4. Mband, a grade 8 learner mentioned the various categories of Creative Arts and Sports. Highlight any three categories of Creative Arts and Sports he mentioned. (3 marks).**

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5. Grade 8 learners wanted to carry out tests to measure their level of co-ordination. Describe any two tests that can be used to measure co-ordination. **(2mks)**

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6. Achoki and Otapi are doing fitness activities that promote co-ordination. Mention three of the activities they were doing to promote co-ordination. **(3 marks)**

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7. Thomas is practising activities that enhance strength in the body. List three of these activities. **(3 marks).**

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8. Grade 8 learners of Kolo Junior school are practising activities that promote agility. Write down any two of these activities. **(2 marks).**

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9. Re-write the following rhythms using note symbols. (3 marks).

$\frac{3}{4}$  taa taa ta-te taa-aa-aa taa-aa taa taa-aa-aa taa-aa-aa

10. Angie has been asked to re-write the following rhythms. She groups the notes and add bar lines in the given time. (3 marks).



11. Allan explained what photomontage is. What did he explain? (2 marks)

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12. Nora, a grade 8 girl of Sulwe Junior school was creating a photomontage of an athlete running.

Identify any two factors she should consider when making a photomontage. (2mks)

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13. Grade 8 learners are planning middle-distance race competitions.

a) Identify any two races they are likely to participate in. (2 marks)

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b) What are two safety precautions they should observe during the competition? (2 marks)

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c) What is likely to be the starting positions for the middle distance races they are going to perform? (1mk)

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d) During the performance of middle-distance races, what should an athlete do on hearing, "On your marks" command? (1mk)

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14. Ochieng was bouncing ball on the ground repeatedly during the handball game. This is called

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(1 mark)

15. Neema and her classmates are practising techniques of passing ball in handball. Identify two techniques they are likely to practise. (2marks).

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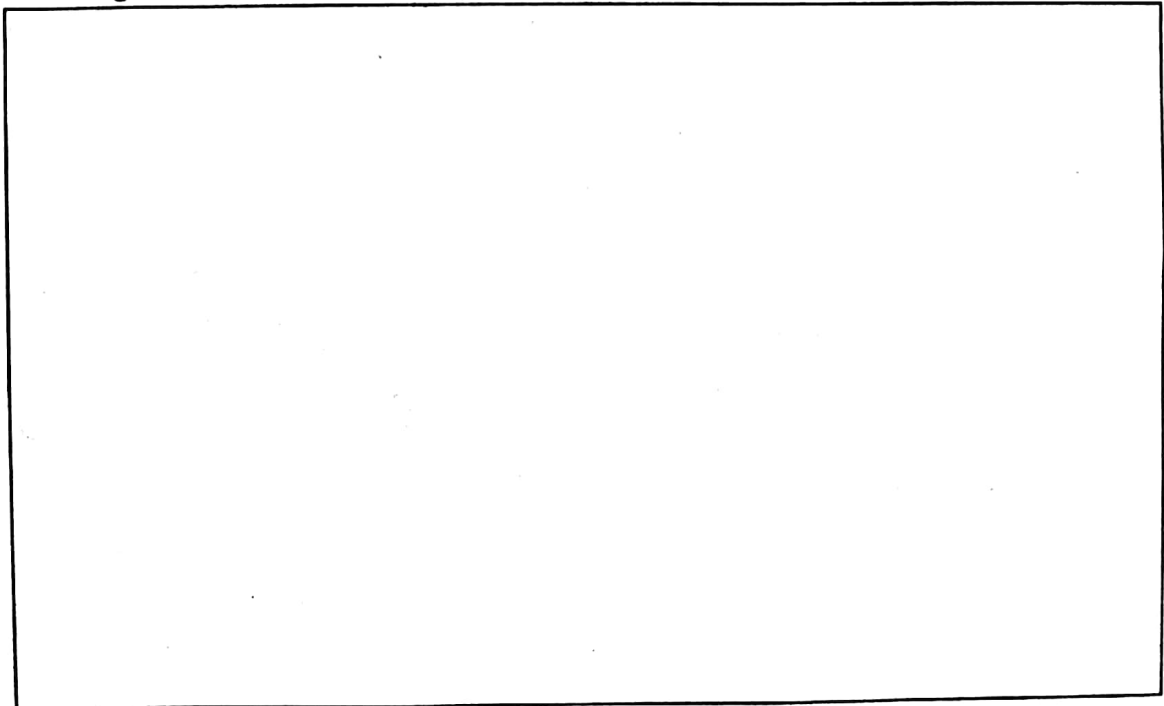
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16. Grade 8 learners of Korando Junior school are practising trapping of ball in football. Mention any two parts of the body they may use in trapping the ball. (2mks)

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17. In the space provided below, paint or colour from imagination players in the pitch during football game. (3marks)



**18. What is staccato as used in music? (1mark)**

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