**JUNIOR SCHOOL FORMATIVE ASSESSMENT**

**GRADE 8**

**AGRICULTURE & NUTRITION**

**MIDTERM 2 2024**

**LEARNER’S NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGN:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCHOOL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **OUT OF** | **50 MARKS** |
| **Learners Score.** |  |
| **Learners %** |  |

**FOR EXAMINERS USE ONLY.**

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| **Score Range** | **Performance Level** | **Tick** |
| ***80-100*** | **Exceeding Expectation** |  |
| ***60-79*** | **Meeting Expectations** |  |
| ***40-59*** | **Approaching Expectations** |  |
| ***Below 40*** | **Below Expectations** |  |

**Instructions to Learners.**

Answer all the Questions in the spaces provided after each question.

**QUESTIONS.**

1. State three types of water tanks. (3mks)

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1. State any three factors to consider when preparing a balanced diet. (3mks)

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1. Give three measures we can use to take care of plastic materials that contaminates soil. (3mks)

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1. Grade eight learners were discussing about various examples of innovative kitchen gardens used at home. List down various examples of innovative kitchen garden used at home. (5mks)

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1. List down four methods one can use when cleaning the house. (4mks)

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. State the meaning of the following in during preparation of fresh fish. (2mks)

a.) Scaling- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.) Gutting- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The part of a garment or clothing article where two or more pieces of fabric are joined together using permanent stitches is known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk)
2. Identify the items used in each of the following when preparing chicken carcass. (3mks)

a.) Beheading- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.) Defeathering- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c.) Singeing- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name two types of seams used when making household items. (2mks)

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1. What is an innovative waterer? (1mk)

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1. State three characteristics of materials used to make innovative waterer. (3mks)

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1. State two serving styles used when serving a balanced meal. (2mks)

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1. Give three farming practices that help in soil conservation. (3mks)

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1. Give the function of the kitchen thread. (1mk)

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1. Grade 8 learners were asked by their teacher to discus advantage of roasting food. List down three advantages they suggested. (3mks)

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1. Learners were asked to identify the items below.

**Item A** **Item B** 

a.) Identify the items above.

 Item A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Item B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b.) In which method of cooking are the above equipment used during cooking. (1mk)

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1. State three materials used for laundering loose coloured clothes. (3mks)

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1. Give two ways trees help to conserve soil. (2mks)

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1. Name two methods of preserving milk at home. (2mks)

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1. Give three qualities of a well-made seam. (3mks)

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