

# TARGETER WINGS JUNIOR SCHOOL ASSESSMENT GRADE 8 - 2024



TIME: 1hr 20mins

## AGRICULTURE AND NUTRITION

Name _____
School _____
Adm No: _____ Date _____

**Instructions:**

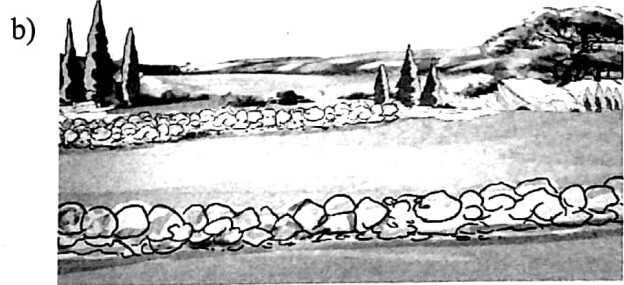
- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1hour 20minutes.

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	4		
2	3		
3	2		
4	2		
5	5		
6	3		
7	2		
8	2		
9	4		
10	6		
11	2		
12	5		
13	3		
14	2		
15	2		
16	3		
<b>Total</b>	<b>50</b>		

1. During a lesson, grade eight learners were asked by their teacher to state the meaning of the following terms as used in Agriculture and Nutrition. What answers did they give? (4mks)

- a. Soil conservation \_\_\_\_\_
- b. Soil pollution \_\_\_\_\_

2. During a nature walk, learners saw the following methods of conserving soil in the farm. Identify each of the structures that they saw. (3mks)



3. Soil conservation structures are made along contour lines to allow contour farming. What is contour farming? \_\_\_\_\_ (2mks)

4. Mr. Ochieng' a grade 8 Agriculture teacher asked his learners to state **two** methods of storing harvested water. What answers did they give? (2mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_

5. Grade 8 learners of Juhudi junior school were asked by their teacher to state the importance of harvesting and storing water. Give the answers that they stated. (5mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

6. State **three** maintenance practices done on water harvesting and storage structures. (3mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

7. Mrs. Kimeu asked her grade 8 learners to describe the term kitchen garden. What response did the learners give? (2mks)

\_\_\_\_\_

8. State two ways of processing poultry carcass (2mks)

a. \_\_\_\_\_

b. \_\_\_\_\_

9. Abdul a farmer, intends to rear poultry in a fold in his farm. State four routine practices he will carry out in the poultry fold while rearing poultry. (4mks)

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

10. During a lesson grade 8 learners were asked by their teacher to describe the following signs of crops attacked by diseases. What answers did they give? (6mks)

a. Punctured leaves \_\_\_\_\_

b. Curled leaves \_\_\_\_\_

c. Wilting plants \_\_\_\_\_

11. Geoffrey, a grade 8 learner, saw the crop pest shown below.



a. Identify the crop pest \_\_\_\_\_ (1mk)

b. Give one effect caused by the crop pest. \_\_\_\_\_ (1mk)

12. During a lesson on preparation of animal products, learners were asked to describe the procedure followed when processing fresh fish. What response did they give? (5mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

13. What is the importance of processing fish and dressing poultry? (3mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

14. Grade 8 learners were asked by their teacher to list **two** methods used to preserve milk. Write the answers they gave. (2mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_

15. Describe the term food preservation. (2mks)

\_\_\_\_\_

\_\_\_\_\_

16. A butcher selling meat in an area that does not have electricity is likely to have problems when preserving meat. List **three** ways he can use to preserve meat without using electricity. (3mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_