

## JUNIOR SCHOOL AGRICULTURE & NUTRITION

## **GRADE 8 - 2024**

JS2402

Time: 1Hour 40 Minutes.

LEARNER'S NAME:		
ASSESSMENT NUMBER:	DATE:	,
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SCHOOL NAME:		

## INSTRUCTIONS TO THE LEARNER

Answer all the questions in the spaces provided.

For Teacher's Use Only.

	QUESTION NUMBERS 1-13
LEARNER'S SCORE	
TOTAL SCORE (50MKS)	
PERFORMANCE LEVEL	

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TURN OVER

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1. During a visit to a farm near their school, learners from Mbiu Junior school came across a

certain method of soil conservation measure shown below.



a) Identify with a reason the type of soil conservation shown above.

i) Identify	(1mark)
ii) Reason.	
	·
	(2marks)
b) Explain how the above method conserves the soil. (2marks)	

2. Grade 8 learners were asked by their Agriculture teacher to carry out the crop management activity shown below.



a) Identify the crop management practice shown above.

3.

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b) Name any three other crops that may require the above management. (3marks)		
•		
c) Explain how the method above benefits the crops. (2marks)		
t Sintends to process honey		
A farmer intends to process honey.		
a) Which equipment will he required for this activity? (1mark.)		

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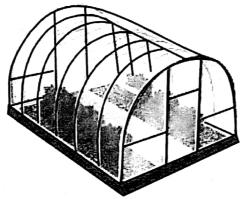
(1mark)

c	) Highlight two uses of honey. (2marks)
_	
_	
D	Ouring a class discussion, the teacher requested grade 7 learners to write down some impor
fa	actors to consider while sorting out eggs.
a	) Give any two factors they must have considered. (2marks)
_	
b	State one nutritional value of eggs. (1mark)
<b>c</b> )	Why should eggs be sorted before packaging? (2marks)

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5. During a school visit to a renowned farmer in their locality, learners came across the structure shown in the picture below.



- a) Name any two crops that may be grown using the above technology. (2marks)
- b) Explain why this technology is becoming popular in Kenya. (2marks)
- 6. A teacher brought into the classroom a chat that had the picture below.

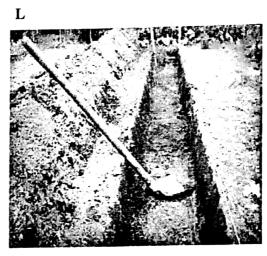


Name two crops that can be established using the above method. (2marks)

5

7. During a school trip, grade 7 learners saw the following structures that had been constructed by a farmer

K



a) Identify the structures labelled  ${\bf K}$  and  ${\bf L}$  respectively. (2marks)

	ons for the construc		irks)	
К				
L			1.	

8. Your school has been invited to participate in a writing competition on the importance of soil conservation in farming and you have been selected to represent it. Give three points you will include in your writing. (3mks)

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).	Mang'eni Junior school has been growing maize on the same farm where a few trees were
	planted.
	a) What name is given to the above farming practice? (1mark)
	b) Give three characteristics of these trees. (3marks)
	c) Name an appropriate example of such trees found in pasture fields. (1mark)
10.	During Agriculture and Nutrition lesson, learners were asked to mention three foods cooked
	by grilling as a method of cooking. Write down the likely possible answers they mentioned
	(3mks)
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11.	Scouts from your school intend to have a camping activity. As a member of the group, write
	how you can improvise grilling equipment. (3mks)
12.	There are various guidelines that prevent loss of nutrients during food preparation. Outline
	four guidelines of nutrient conservation during food preparation. (4mks)
	. 5 (1)
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13.	Vegetables and fruits are good sources of(1mk)
	마는 이번 경험 경험에 가장 생각이 되었다. 이 기회에 되었는데 기원에 가장 하는데 기업을 하는데 기업을 하는데 기업을 하는데 되었다. - 이 기업을 하는데 사용하는 중점 경험에 대한 기업을 하는데 보고 있는데 기업을 하는데 기업을 하는데 기업을 하는데 기업을 하는데
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