GRADE 7. Agriculture & Nutrition. Ferm 1. Fime: 2 Hours.			Gr	Grade: Stream: Assessment Date:				
			Ass					
FOR EXAMINERS USE ONLY.								
		Performance Level	Tick	O	UT OF	40 MARKS		
	0-100	Exceeding Expectation	TICK	Le	earners			
60-2		Meeting Expectations			core.			
40-5		Approaching Expectations			earners			
	ow 40	Below Expectations		0	o			
Ansv QUE 1. T	ver all the CESTIONS. The contami	to Learners. Questiions in the spaces provide ination of soil with harmful sub oil contaminants.		_			(2mks) (5mks)	
	i. Expo ii. Ston	tions below show a certain type oses plant roots. es below the top soil are expose the type of erosion described al	ed.	rosion.			(1mk)	
b	State thr	ee methods used to control soil	erosion				(3mks)	
4. S –	tate three e	examples of deterrents used to k	teep of a	nimals from	crops.		(3mks	
		oticed that a lot of plastic bottle or learners to use rather than dis					vays you will (2mks)	
_								

b.) Peeling c.) Cutting d.) Cooking 8. While doing research on preservation of fruits and vegetables, grade 7 learners ere asked t importance of preserving fruits and vegetables. Suggest any three importance. 9. List down any four benefits we get from trees. 10. Name three structures used to conserve surface run-off. 11. Name two products we obtain from small domestic animals we keep at home. 12. Grade 7 learner want to pass an awareness message on soil pollution to the community. St they can use. 13. Give two ways trees help to conserve soil and water. 14. Use the diagram below to answer the following questions. raindrop	e measure they es. (4mks)						
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14. Use the diagram below to answer the following questions.	te four methods (4mks)						
	(2mks)						
a.) Identify the type of erosion shown above.	(1mk)						
b.) The above type of erosion results due to lack of	(1mk)						