**COMPETENCE BASED CURRICULUM**

 Kenya Junior Secondary Education Assessment

 FORMATIVE ASSESSMENT

TIME

2 HRS

 ENDTERM 1

 **ENGLISH**

G7

 2024

 **SCHOOL:** ……….……………………………………………………..……

 **NAME:** ……………….…………………..………………………...………..

 **SIGNATURE: ………………ASSESSMENT NO…………………………..**

 ***RUBRICS (for official use)***

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| --- | --- | --- | --- | --- |
| **MARK SCORE RANGE** | ***Below 40*** | ***40-59*** | ***60-79*** | ***80-100*** |
| **PERFORMANCE LEVEL** | *Below expectation* | *Approaching expectations* | *Meeting expectations*  | *Exceeding expectations* |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **OUT OF** | **100%** |
| **LEARNERS SCORE** |  |
| **PERCENTAGE SCORE** |  |
| **PERFORMANCE LEVEL** |  |

**FOR FACILITATOR’S USE ONLY**

 **Answer all Questions**

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 **WRITING. (20 MARKS)**

 Imagine you are the Human Resource Manager of Sarova Group of Hotels. The manager of Serena had asked you to write a confidential report of your former employee, Mr Sammy Kamau, who is seeking a transfer to the Serena Hotel as a chef. Write a confidential report to the manager about Sammy Kamau.

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**Q2. CLOZE TEST. (10 MARKS).**

 We do not want 1 \_\_\_\_\_\_\_\_\_\_\_ subject ODM. Kenya supporters to elections at the grassroots 2 \_\_\_\_\_\_\_\_\_\_ when we are busy 3 \_\_\_\_\_\_\_\_\_\_ the presidential nomination ticket.

 The fear of a fall out by disgruntled leaders was the overriding 4 \_\_\_\_\_\_\_\_\_\_ for parties to 5 \_\_\_\_\_\_\_\_\_\_\_\_ grassroots elections. It is eminent 6 \_\_\_\_\_\_\_\_\_\_\_ the latest events that Narc – Kenya and ODM – Kenya 7 \_\_\_\_\_\_\_\_\_\_\_\_ be headed for a 8 \_\_\_\_\_\_\_\_\_\_\_\_ if the grassroots polls are 9 \_\_\_\_\_\_\_\_\_\_\_now.

 In KANU, elections saw the party break up into the Uhuru Kenyatta 10 \_\_\_\_\_\_\_\_\_\_ and another led by Keiyo South MP, Mr Nicholas Biwott.

**Q3. ORAL SKILLS. (30 MARKS)**

1. **Read the following poem and answer the questions that follow.**

**HAPPY BABY.**

Her lips suckle the nipples.

Milk bubbles, foams and ripples.

Little hands up in the air.

Catch on the mother’s hair.

Sweet sensations rise in pressure.

Tiny legs kick with pleasure.

Sleep comes gently and strong.

Sleep whispers softly and long.

1. Describe the rhyme scheme of the poem. (2 Mks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Explain any other two oral features of style and show their effectiveness. (4 Mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Which two words would you stress in line 2, and why? (2 Mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

B. For each of the words below, write two sentences to bring out the meaning of the word as a

 Noun and as a Verb. (6 Mks)

1. Record.

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. Conduct.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. Subject

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

C. You have visited Amboseli National Park for the first time. Below is part of the conversation that takes place between you and the Game Ranger.

Ranger: Welcome to Amboseli National Park. My name is Biwott and I am in charge of showing people around.

You: ………………………………………………………………………………………

 ………………………………………………………………………………………

 ………………………………………………………………………………………

Ranger: The total area of this National Park is 100 acres. We have thirty species of big game and five species of small animals.

You: ………………………………………………………………………………………

 ………………………………………………………………………………………

 ………………………………………………………………………………………

Ranger: Other than viewing the animals, people come here to relax, not to mention photography.

You: ………………………………………………………………………………………

 ………………………………………………………………………………………

 ………………………………………………………………………………………

Ranger: Indeed yes. It generates revenue for the Government in form of entry fee. We charge sh 100 to Kenyan adults, sh 20 to Kenyan children and sh 500 to foreigners.

You: ………………………………………………………………………………………

 ………………………………………………………………………………………

 ………………………………………………………………………………………

Ranger: Thank you. Our mandate is to conserve Kenyan’s unique Heritage, care and protect animals.

You: ………………………………………………………………………………………

 ………………………………………………………………………………………

 ………………………………………………………………………………………

D. Identify three pairs of words with the same pronunciation from the list below.

Course ewe sit

Seat ate flower

Warm sum eight

Sit cause wring

Some ring floor

Worm coarse hue

Sam it who

Shom flour you

1. ………………………………………………………………………………………
2. ………………………………………………………………………………………
3. ………………………………………………………………………………………

E. A guest speaker came to your school to give a motivational talk. All the students really

 enjoyed the presentation. Mention three possible strengths of that speaker. (3 Mks)

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**Q4: GRAMMAR**
**Write the comparative form of the words below**

1. Big …………………………………
2. Small ……………………………..
3. Long ……………………………..
4. Hot ………………………………
5. Healthy …………………………

**Fill in the blanks using the words below**
some, many, any, much

1. There were \_\_\_\_\_\_\_\_ pupils in the field.
2. We do not have \_\_\_\_\_\_\_\_homework today.
3. How \_\_\_\_\_\_\_\_\_money does he have?
4. Do you have \_\_\_\_\_\_\_\_\_story book in your bag?
5. I found \_\_\_\_\_\_\_\_\_marbles in the classroom.

**Complete the following sentences using 'alot', 'alot of' or 'enough'.**

1. Please, look after the baby. She is not old\_\_\_\_
2. That rice is \_\_\_\_for me.
3. Judy told me \_\_\_\_stories.
4. They stayed long\_\_\_\_ to see the giraffes feed.
5. Our teacher talks \_\_\_\_about politeness.

**Write the contracted form of these words**

1. you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. will not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. did not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. has not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the plurals**

1. child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ox \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. goose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. knife \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. potato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_