MARKING SCHEME

Q1. FUNCTIONAL WRITING. (20 MARKS)

 Points of Interpretation.

* Takes the format of an official letter.
* It should have two addresses

Sender’s address: Sarova Group of Hotels ½ Mk

 Date: ½ Mk

Receiver’s address: Serena Hotel ½ Mk

* Salutation: Dear Sir. ½ Mk
* Heading/Reference: should have name of applicant. 1 Mk
* Introduction: The duration of Sammy’s stay at Sarova Group of Hotels ½ Mk
* How he performed his duties. ½ Mk

BODY.

* Professional training: College attended. (1 Mk)
* Qualifications: His achievement in sec. school (1 Mk)

 : What he achieved in College (1 Mk)

* Reasons for transfer: at least 2 reasons each 1 Mk (2 Mks)
* An aspect of weakness in character. (1 Mk)
* Experience. (1 Mk)
* Interests/Hobbies (1 Mk)
* Recommendations eg I strongly recommend…. (1 Mk)
* Yours faithfully, ½ Mk
* Signature. ½ Mk
* Name of officer. ½ Mk
* Designation. ½ Mk

Language: 01.05

05 – EE

04 – ME

03 – ME

02 – AE

01 – BE

Q2. CLOZE TEST. (10 MARKS)

1. To
2. Now
3. Seeking
4. Factor/reason
5. Delay/postpone/avoid
6. From
7. May/could
8. Split
9. Done/held/conducted
10. Camp/faction

Q3. ORAL SKILLS (30 MARKS)

1. HAPPY BABY.
2. Describe the rhyme scheme of the poem aabbccdd (1 Mk)

Regular rhyme scheme (1 Mk)

1. Explain any other two oral features of style and show their effectiveness
2. Repetition: Sleep is repeated in lines 7 and 8. (1 Mk)
3. Alliteration: sweet sensation (line 5). (1 Mk)

Effectiveness: enhances the lulling mood of the poem. (1 Mk)

1. Personification: sleep whispers. (1 Mk)

Effectiveness: to show how strong sleep is. (1 Mk)

 (iii) Which two words would you stress in line 2 and why? (2 Mk)

 Milk, bubbles, foams, ripples (Any 2 x ½ ) - (1 Mk)

 Reasons: They are content words. (1 Mk)

 ***NB: (Any 2 points)***

 ***1 mark for identification, 1 mark for effectiveness.***

 ***No mark for identification without illustration.***

1. For each of the words below, write two sentences to bring out the meaning of the word as a Noun and as a Verb. (possible suggestions)
2. Record:
3. Mercy holds the 5000 metres Athletics world record. (N)
4. Kamau forgot to record the thermometer reading. (v)

 (ii) Conduct.

1. Our Games Captain does not tolerate unbecoming conduct. (N)
2. All students are expected to conduct themselves responsibly. (v)

 (iii) Subject:

1. English is the most interesting subject for most students. (N)
2. A bully always plans how to subject others to suffering. (v)

 ***NB: Each 1 x 6***

 ***The student must bring out the Noun and the Verb clearly.***

1. Fill in the missing information in the conversation. (possible suggestions)

Ranger:……………………….

You: Thank you. (1 Mk). How big is the National Park? (1 Mk) and what sort of game

 can you find around? (1 Mk)

Ranger: …………………………………………

You: Apart from viewing animals, are there other services that are offered here?

 For example entertainment? (1 Mk)

Ranger: …………………………….

You: It looks like the National Park generates a lot of revenue for the Government.

 (1 Mk)

 What are the entry charges? (1 Mk)

Ranger: ………………

You: Congratulations. (1 Mk). You are doing a great job. Keep it up. (1 Mk)

Ranger: ……………

You: Thank you for briefing me about the National Park. (1 Mk)

 I wish you all the best in your Endeavour to conserve our Heritage. (1 Mk)

1. Identify three pairs of words with the same pronunciation from the list below. (3 Mks) (possible answers)
2. Ewe - you
3. Wring – ring
4. Some – sum
5. Eight – ate
6. Flour – flower.
7. Course – coarse

 (Any 3 pairs 1 x 3)

1. 3 possible strengths of the speaker.
2. Mastery of content.
3. Being audible.
4. Involved the audience.
5. He maintained eye contact with the audience.
6. He gave relevant examples.
7. He varied his tone properly.
8. He was humourous.

( Any 3 points 1 x 3)

**Q4: GRAMMAR**
**Write the comparative form of the words below**

1. Big bigger
2. Small smaller
3. Long longer
4. Hot hotter
5. Healthy healthier

**Fill in the blanks using the words below**
some, many, any, much

1. There were some pupils in the field.
2. We do not have any homework today.
3. How much money does he have?
4. Do you have some story book in your bag?
5. I found some marbles in the classroom.

**Complete the following sentences using 'a lot', 'a lot of' or 'enough'.**

1. Please, look after the baby. She is not old enough
2. That rice is a lot for me.
3. Judy told me a lot of stories.
4. They stayed long enough to see the giraffes feed.
5. Our teacher talks a lot about politeness.

**Write the contracted form of these words**

1. you are - you’re
2. will not- won’t
3. did not- didn’t
4. it is -its
5. has not hasn’t

**Write the plurals**

1. child -children
2. ox -oxen
3. goose- geese
4. knife -knives
5. potato -potatoes