



TARGETER WINGS

Wings
004

JUNIOR SCHOOL ASSESSMENT

GRADE 7 - 2024

TIME: 1hr 40mins

SECTION A: ENGLISH

Name _____	
School _____	
Adm No: _____	Date _____

Instructions:

- (a) Write your name, school, admission number and date in the spaces provided above.
(b) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1 - 38	50		
Total	50		

Section A

TASK 1: READING COMPREHENSION

Read the story below and then answer questions 1- 5.

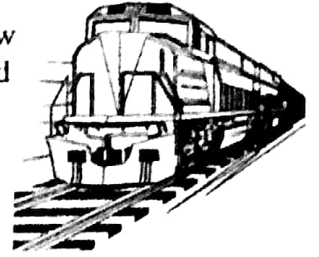
The train arrived ten minutes later. The famous Madaraka Express was pretty new with an attractive combination of the colours of the national flag. I felt very proud and excited about the train and anticipated how wonderful the travel would be.

Since it was my first time travelling by train as well as visiting Mombasa city,

I took the moment to watch the passengers board the train and take their respective seats. After I gained a little confidence, I boarded the train before its departure time.

I boldly and eagerly looked for a seat but there was too much movement making me

wait for the situation to settle. Finally I found my seat and without further ado, the train started moving and we left the station.



What enthralled me was the sound that the train made. I had only heard and seen this on movies but now it was happening in reality. The long, giant snake accelerated and all I could see were trees moving backwards. From where I sat I could see the panorama very clearly. The nature was extremely beautiful. I beheld plains, valleys and jungles as I enjoyed the rhythm of the moving train. I grabbed the snacks I had carried with me and started to enjoy the journey. I talked to other passengers in the train and they told me about their own experiences. They told me to hold my horses since the destination was still a few hours away. I made myself more comfortable and the journey continued.

1. What made the writer look forward to the journey? (1mk)

2. When did the writer gain some confidence? (1mk)

3. Write down two examples of personification used in the story. (2mks)
 - a) _____
 - b) _____

4. What shows in the passage that the writer was social? (1mk)

5. Give the correct meaning of the expression "hold my horses." (2mks)

Read the following story and then answer questions 6 -9.

When his wife died of an unknown disease, Chief Kitonga married a second wife. She was arrogant and proud but the chief loved her though. She came along with the two daughters of her own who were just like their mother. Chief Kitonga's only daughter was as beautiful as a rose. Her goodness and sweetness had no equal.

The mean stepmother got more and more jealous of her beauty which made her own daughters appear unattractive. So she gave her all odd and hard work of the house. Her daughters slept on nice beds and wore the latest fashion. The poor girl bore it patiently and never told her father. When she was done with her work, she would go to the chimney and lie there in the warm ash plaiting her long, silky hair.

It happened that the governor's sons were throwing a party and invited persons of fashion. The chief's stepdaughters were invited and on that day, clad in their best dresses and left for the party. The chief's real daughter sat down and cried bitterly.

A fairy saw her and felt pity. "You wish you could go to the party?" The fairy asked.

"Yes," the girl answered tears rolling down her beautiful face.

The fairy chanted a few strange words and a chariot appeared out of the blues. Moreover, the fairy touched her shabby dress which turned into a golden dress at the same instant and on her feet, a pair of glass sandals. She looked stunning! She was given instructions to leave the party before midnight or else the chariot would just disappear.

Everyone in the party stood still when she entered through the gate. The governor's sons gave her the most reputable welcome and called her to sit with them. Her stepsisters would hardly recognize her, even after smiling at them several times. One of the governor's sons proposed to her and she accepted. A grand wedding was announced in two week's time. It was unbelievable to both her stepmother and stepsisters.

(Adapted from 'Cindrella' by Charles Perrault)

6. Why did chief Kitonga's second wife mistreat her stepdaughter? (1mk)

7. Using an example, show how the chief's daughter suffered silently. (2mks)

8. How do you think the chief's daughter felt when her stepsisters left for the party? (1mk)

9. Mention two things that made the chief's daughter look extremely attractive. (2mks)

10. What do you think was unbelievable to the chief's wife and her daughters? (1mk)

Oral literature and poetry

Read the story below and then answer the questions that follow.

Once upon a time, wild animals lived together in a thick jungle. They never wandered out of the big thick forest. One day, they came across a very strange object. It was a man's boot. But they had never seen such a thing before.

"I am sure it's the shell of a fruit," said the bear.

All the animals wondered what it was. As they sat around it they aired different opinions.

"No," said the monkey who was sniffing and going around the boot. Pointing at the long, leather laces he said, "look here, these are roots. So it's a plant."

The wolf finally said, "neither of you is right. Can't you see it's a nest? Here is the entrance through which the birds enter to lay their eggs."

A bird, sitting on a nearby tree, was listening to their argument. She said, "It is not a nest. I've been to many places and to a land where men live, and this thing you see is called a boot. Men wear it on their feet. We should find out how it came here. Maybe some hunters are here, in the jungle. It can be dangerous for us all." Saying this the bird flew away.

11. Mention three ways the boot was described by the different animals in the story. (3mks)

12. The characters in the story are similar to human beings in that they are (1mk)

13. Describe the bird in two words. (2mks)

14. Why did the bird offer the correct solution to the argument? (2mks)

Read the poem below and then answer the questions that follow:

The Little Plant by Kate Brown

In the heart of a seed,
 Buried deep so deep,
 A tiny plant lay fast asleep
 "Wake," said the sunshine
 "And creep to the light."
 "Wake," said the voice
 Of the raindrops bright
 The little plant heard
 And it rose to see
 What the wonderful
 Outside world might be.

15. Where is the tiny plant lying fast asleep? (2mks)

16. What is the sunshine's message to the tiny plant? (1mk)
17. Identify two pairs of rhyming words used in the above poem. (2mks)
18. Mention the voices that provoked the little plant to rise. (2mks)

Read the extract below and then answer the questions that follow.

I had just arrived in this new school and to my shock the school signboard was missing. A whole signboard, you know? The one that has the name of the school and contact details. That signboard. The two steel frames that would hold it in place were still standing tall - conspicuously empty - outside the gate. Meanwhile, the afternoon sun was drilling fiercely through my head.

19. What shocked the writer in this extract? (1mk)
20. What information is contained on a school signboard? (2mks)
21. What time did the writer arrive at his new school? (1mk)
22. Identify from the extract the evidence of the missing signboard. (1mk)

TASK 2: GRAMMAR

Fill in the blank spaces in the sentences below using the correct form of the word in brackets.

23. My sister bought a _____ Chihuahua puppy. (friend)
24. It is very _____ to meet a stranger alone. (danger)
25. The explosion at the gas station was _____. (terror)
26. Anold is such an _____ gatekeeper. (annoy)
27. Grandma is a _____ woman especially when we have visitors. (talk)

Replace the words in brackets with the correct adverb.

28. The company usually holds a general meeting _____. (every year)
29. He was told to see the headteacher _____. (at once)
30. The shopkeeper held the box _____. (with care)
31. I saw the cat approaching a rat _____. (without making any noise)

Fill in the blank spaces with the correct form of the verb given in the brackets.

32. They have already come and _____ their assignment. (take)
33. Have the doves perching on that tree _____ away? (fly)
34. He got in the car and _____ at an insane speed. (drive)

Fill in the blank spaces with the correct alternative given in the brackets.

35. The girls and _____ decided to form a netball team. (us, we, ourselves)
36. You either board the train _____ travel by bus. (and, or, but)
37. That butcher is _____ honest man. (the, a, an)
38. The game was put _____ due to ongoing bad weather. (down, on, off)



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TIME: 40mins

SECTION B:
ENGLISH : COMPOSITION

Name _____	
School _____	
Adm No: _____	Date _____

READ THESE INSTRUCTIONS CAREFULLY

1. *Write your name, school, admission number and date in the spaces provided above.*
2. *Now open the page, read the instructions of the composition carefully and write your composition on the lines provided.*

This Question Paper consists of 4 printed pages.

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TURN OVER

Write a narrative composition beginning with the following:

When the bus finally came

Lined writing area for the narrative composition.