JESMA 002

JUNIOR SCHOOLASSESSMENT GRADE SEVEN 2024

- CREATIVE ACTIVITIES -



Time: 1hr 15min Learner's Name: Assessment No: (2mks) List two categories of Arts. Name two resources used in the presentation of works of art. (2mks) (2mks) Give two examples of 3D artworks. (2mks) 4. Identify two categories of visual arts. (3mks) Name three areas taught in performing arts. Identify the pathway that can lead to the study of fine arts. (1mk)

List two career pathways related to the study of fine arts.	(2mks)
a	
b	
Name three areas covered in visual arts.	(3mks
a	
b	
Identify a pathway that can lead to the study of music.	(1mk)
Give two examples of 2D artforms.	(2mks)
a	
b	
1. List four genres of performing arts.	(4mks)
a	
b	
c	
d	
12. State two importance of performing arts in the society.	(2mks)
b	
Junior School Assessment	

In music, the difference in pitch between various sounds is Draw a staff.	shown on a staff (2ml
	(2411
이 경기 보통이 함께 하는 것들이 되었다. 이 하는 것은 사람들에게 보고 있다는 것을 하는 것이 되었다. 	
마이트, 이 경영 하면 되어 보는 경험이 되었다. 그 전에 이 있는 것이 되어 되는 것이 함께 보는 것이 되었다. 그는 것이 되었다. 사용하다는 것이 많아야 되었다. 그 사용하다는 것이 되었다면 하는 것이 되었다. 그 것이 되었다.	
생기의 기계를 내려왔다면 가는 아이에 되는 것이 없다면서 살아갔다.	
A clef is a sign placed at the bearing of the control of the contr	
A clef is a sign placed at the beginning of a staff to help in girnames of each line and space. Draw a G clef.	ving pitch (1mk)
Side a Gelei.	(11118)
가 보면 하다 가는 것 같아. 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들이 되었다면 하는데 되었다.	
Represent by drawing the music note called the semiquaver.	(2mks)
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Represent by drawing the music note called the semiquaver.	(2mks)
List two sprint starts in athletics.	(2mks)
List two sprint starts in athletics.	
List two sprint starts in athletics. a. b.	(2mks)
List two sprint starts in athletics. a. b. Name two finishing techniques in sprint races.	
List two sprint starts in athletics. a. b.	(2mks)

Identify four relay	races in athletics.	(2 m
b		
c	-	
u		
		(2m
. Identify two run	ning phases in sprint races.	43
a		*
	d events in athletics.	(11
0. Name four field	1 events in atmetes.	production to extend that
a		
b		•
d		
	sons why it is important to observe s	safety measures in javelin
21. Give two reas	ons why it is map	(2m
a		
1		
b		
	the should be observed when o	conducting the fitness
22. State four va	ilues that should be observed when c	conducting the fitness ination. (2m
22. State four va	lues that should be observed when cests of flexibility, balance and coordi	conducting the fitness ination. (2m
22. State four va assessment to	ests of flexibility, balance and coordi	conducting the fitness ination. (2n
assessment to	ests of flexibility, balance and coordi	conducting the fitness ination. (2m
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