

CONFIDENTIAL

GRADE 7

CRE

MARKING SCHEME

1. What is CRE? (2 mks)

- a. CRE involves the study of religious beliefs and practices of Christians.
- b. Christian Religious Education is a subject that deals with God and how he reveals Himself to human beings.
- c. It is the study of how human beings depend on God and how God intervenes to save human beings.
- d. CRE is a subject studied in Kenyan schools to develop the mind, behaviour and character of the learners.
- e. It is also a subject that shows God's relationship with man.

2. Identify three reasons why studying CRE is important (3 mks)

- a. It makes one understand that God the Father, the Son and the Holy Spirit operate as one.
- b. It helps one dispute knowledge and attitudes to make the right decisions in life.
- c. Enables one think critically and make moral decisions on challenges affecting one's life and the society
- d. One becomes exposed to cultural heritage, enhancing national unity through respect for each community.
- e. One develops as a whole person, body, soul and spirit
- f. One becomes courageous in the study of creation one is empowered to utilize the ability to control God's creation
- g. It helps you relate with each other well through care and hospitality
- h. The moral values you acquire helps you to take care of the environment
- i. One acquires respect for oneself and hence living a productive life
- j. One acquires the principle of sharing and social justice, enabling them to coexist with others
- k. One acquires the skills that enable him or her promote economic development.
- l. It enables one to acquire ICT skills as they search for more knowledge
- m. One develops communication skills through discussion and debate with other learners.

3. Explain How CRE helps us to relate well with others. (4 mks)

- a. It has helped developed skills as ability to listen
- b. It helps acquire values such as respect for self and others
- c. It helps someone to make moral decisions. This helps people to associate with the right people
- d. Obedience to God's command of loving our neighbours teaches us to care about others.

4. State five Moral and religious values acquired from studying of CRE. (5 mks)

- a. Humility
- b. Respect
- c. Hard work
- d. Discipline
- e. Honesty
- f. Integrity
- g. Responsibility
- h. Unity
- i. Love
- j. Hospitality

5. Outline the two Biblical accounts of creation. (2 mks)

- a. First account
- b. Second account

6. State the order of creation from the first to the last.(7 mks)

Day	God's creation
First	Day and light and darkness
Second	Sky/dome/firmament
Third	Earth (land, plants and water bodies)
Fourth	Heavenly bodies (sun, moon and stars)
Fifth	Sea creatures and birds
sixth	Land creatures and man
seventh	God rested and called the day Sabbath

7. State five Similarities in the two biblical accounts of creation. (5 mks)

- a. In both accounts, God is the sole creator
- b. In both God created male and female
- c. In both, human beings are special
- d. In both God provides for human beings
- e. In both, human beings are given domination over the rest of the creation
- f. The uniqueness of human beings is brought forth in the second accounts
- g. Man shares in the life of God since he is made in the likeness of God
- h. Creation involves both the living and non-living things.

8. State four differences in the two biblical accounts of creation. (8 mks)

First account	Second account
Days on the order of creation are given as 6 and God rested on the seventh day.	There is no mention of the days on order of creation
Marriage is made for procreation	Marriage is made for companionship
Man was created last	Man was created first
There is creation of light, sun, moon and stars as well as creation of fish and creeping things	Not found in the second account
There is no planting of garden of Eden	The Garden of Eden is planted.

Man and woman were created at the same time.	Man was created first from dust of the earth. Woman was then created from man's rib.
God was pleased with His creation.	There is no mention of this in the second account.

9. State four importance of protecting animals, fish and birds.(4 mks)

- a. They provide food, clothing and income.
- b. Some animals provide manure for farming.
- c. Animals are companions and help us to work
- d. Their products support dairy industries, wool industries, leather and fishing industries.
- e. These sectors employ many people
- f. Birds help in the pollination of plants. As a result, human beings, animals and birds also get food.

10.State three responsibilities given to human beings by God.(3 mks)

- a. They were to be in charge of the Garden of Eden
- b. To eat from the fruits of the garden
- c. To take care of God's creation.
- d. procreate

11.Outline three reasons why Christians take care of trees/plants and animals.(3 mks)

- a. To conserve the environment.
- b. They were sources of food. Trees provide grain, fruits and other foods for people.
- c. Plants provide shade for people and a good environment for birds.
- d. Plants give us fresh air.
- e. Some plants like coffee, tea and sugarcane are grown for economical use.
- f. Some plants are used to make medicine for human beings and animals.
- g. Other plants provided wood for construction of houses and making utensils.
- h. Wood was used as a source of energy
- i. Plants and animals provided materials for making musical instruments like kayamba
- j. Animals provided skins and hides for making clothes
- k. Some animals like dogs provide security to man.
- l. Other were used as pack animals and others were used for transport. Example donkey
- m. Animal horns were used for horn blowing which was means of communication.

12.State three contribution of Plants to economic growth.(3 mks)

- a. Cash crops like coffee, tea and sugarcane are grown and sold for money.
- b. Food crops like maize, bananas and cassava provide food for families. The surplus (excess) is sold to bring income to individuals and families.
- c. Fruit plants like oranges, mangoes and apples provide fruits that are important for our health. They can also be sold for money.
- d. Some plants give us timber that is used for building and making furniture.

- e. Plants like palms and sunflower give us oil for cooking and for industrial use.
- f. Some plants such as neem and aloe-Vera are used in the making of medicine that is used to treat sick people.
- g. Napier grass, shrubs and ordinary grass are used to feed domestic animals

13. Name three Natural resources in Kenya. (3 mks)

- a. Forests.
- b. Rivers.
- c. Soil.
- d. Sun.
- e. Animals and plants. etc

14. State three importance of learning about creation. (3 mks)

- a. Helps us to know and understand God's creation work.
- b. Helps to appreciate God's great work
- c. Helps us to know how the first account differs from the second one

15. Outline three points on Africans view on creation. (3 mks)

- a. Africans believe that creation originated from God the creator.
- b. Each community has a myth that explains its origin
- c. Africans see God as mysterious in his deeds, for they fail to explain how he created the earth.
- d. Africans see human beings as special and that God creates everything for them.
- e. God provided the first human beings with all the necessities of life.
- f. The first people lived happily with God and lacked nothing.
- g. Marriage was mainly for procreation.

16. State four ways in which Christians protect and care of animals, fish and birds. (4 mks)

- a. Constructing good houses for domestic animals
- b. Fencing our farms well to keep away wild animals.
- c. Feeding animals, fish and birds.
- d. Providing clean water for them to drink or taking them to rivers and streams to drink water.
- e. Protecting wild and domestic animals, fish and birds from bad people who kill them.
- f. Ensuring that domestic animals are comfortable in places where they stay, eat and sleep.
- g. Treating animals when they get sick.
- h. Creating orphanage, game parks, game reserves and national parks for wild animals.
- i. Lobbying the government to make and implement laws that protect animals, fish and birds.
- j. Creating sanctuaries for different types of birds.
- k. Educating citizens on the importance of protecting animals, fish and birds.

17. State five Attributes/nature of God from the Genesis stories of creation. (5 mks)

- a. God is omnipotent/ all powerful
- b. God is orderly and perfect
- c. God is omnipresent/ everywhere

- d. God is transcendent
- e. God is the sustainer/ provider
- f. God is the sole creator
- g. He is a moral God
- h. He is a loving God
- i. He is a spirit
- j. He is everlasting/ self-existence
- k. God is source of goodness
- l. God is Holy
- m. God is a worker
- n. There is only one God
- o. The sole giver of life.

18. Mention three reasons why Christians take care of animals, fish and birds. (3 mks)

- a. To obey God's commands of taking responsibility over animals, fish and birds.
- b. To preserve God's living creatures on land, sea and air.
- c. To set a good example to other citizens on the need to take care of living creatures.
- d. To ensure the preservation of animals, fish and birds so that they do not become extinct.
- e. To ensure that animals, fish and birds are available as sources of food for human beings.
- f. To ensure that they continue with the responsibility of being co-creators with God by conserving the environment.

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