

# JUNIOR SCHOOL ASSESSMENT

## TERM TWO

### OPENER

### MARKING SCHEME

#### CRE.

1. Humility, Respect, Hard work, Discipline, Honesty, Integrity, Responsibility, Unity, Love, & Hospitality

2. Deforestation-cutting down of trees and not planting new ones.

- Putting heaps of garbage that spoil the environment. Garbage heaps are breeding grounds for flies and other insects.

- Overgrazing-keeping many animals that eat everything in an environment leading to wind erosion and death of some animals due to droughts.

- Soil erosion due to poor farming methods.

- Burning bushes and agricultural waste. The smoke pollutes the air that we breathe

3. God is omnipotent/ all powerful

• God is orderly and perfect

• God is omnipresent/ everywhere

• God is transcendent

• God is the sustainer/ provider

• God is the sole creator

• He is a moral God

• He is a loving God

• He is a spirit

• He is everlasting/ self-existence

• God is source of goodness

• God is Holy

• God is a worker

• There is only one God

• The sole giver of life.

4.

In both accounts, God is the sole creator

In both God created male and female

In both, human beings are special

In both God provides for human beings

In both, human beings are given domination over the rest of the creation

The uniqueness of human beings is brought forth in the second accounts

Man shares in the life of God since he is made in the likeness of God

Creation involves both the living and non-living things.

ANY OTHER.

5.

Constructing good houses for domestic animals

Fencing our farms well to keep away wild animals.

Feeding animals, fish and birds.

Providing clean water for them to drink or taking them to rivers and streams to drink water.

Protecting wild and domestic animals, fish and birds from bad people who kill them.

Ensuring that domestic animals are comfortable in places where they stay, eat and sleep. Treating animals when they get sick.

Creating orphanage, game parks, game reserves and national parks for wild animals.

Lobbying the government to make and implement laws that protect animals, fish and birds.

Creating sanctuaries for different types of birds. Educating citizens on the importance of protecting animals, fish and birds

6.

Sky -day 2

Sun, moon and stars-day 4.

God rested-day 7

1st day-day & light

7.

Natural forests.

Mountains.

Rivers.

Wildlife.

Minerals.

8.

The Africans protected plants by weeding, pruning, mulching, shading, trapping and scaring away animals that fed on the plants.

They also preserved seeds of the plants to last longer during dry periods and to protect them from small such as rats and weevils. This conservation ensured that Africans had seeds to plants during the rainy seasons.

Preserved seeds and plants served as source of food during drought.

Africans used fire to make plants sprout out more serving as food for the animals

9.

The Bible is used when taking oaths in courts of law. It is used in schools and colleges for learning, during graduation ceremonies, prayers and research.

It is used in statehouse or during state functions, during the swearing in ceremonies and prayers.

It is used in churches and during crusades for preaching.

It is used at home for personal use during prayer time  
and home study  
In hospitals when praying for the sick  
Some Christians use the Bible before travelling to pray  
for journey mercies

10.

Leads to soil degradation.

Leads to deforestation.

Damages the ecosystem.

Leads to Water shortage.

Leads to pollution of air and water

11. Tree of knowledge of good or evil.

12.

a. everywhere.

b. all powerful

c. only creator of everything in earth.

13. 6 days-rested



Download this and other FREE materials from <https://teacher.co.ke/notes>

