

# TARGETER WINGS

## JUNIOR SECONDARY SCHOOL ASSESSMENT

### GRADE 7 - 2024



**PRE-TECHNICAL**

Time: 1 hr 20mins

## COMPUTER & BUSINESS STUDIES

Name _____
School _____
Adm No: _____ Date _____

**Instructions:**

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.

<b>FOR EXAMINER'S USE ONLY</b>			
<b>Questions</b>	<b>Maximum score</b>	<b>Student's score</b>	<b>Performance scale</b>
1	2		
2	1		
3	2		
4	2		
5	2		
6	2		
7	3		
8	2		
9	4		
10	5		
11	3		
12	3		
13	3		
14	1		
15	3		
16	3		
17	2		
18	2		
19	1		
20	4		
<b>Total</b>	<b>50</b>		

**PRE-TECHNICAL STUDIES**

1. What is personal safety? (2mks)

2. Name the safety gear shown in the diagram below that motorbike riders usually wear on their heads. (1mk)



3. List two safety gear for a person working as a chef. (2mks)

4. Define the word hazard. (2mks)

5. Group the following materials into metallic and non-metallic materials  
Iron nail, piece of wood, a cloth, a panga (2mks)

Metallic: \_\_\_\_\_, \_\_\_\_\_

Non-Metallic: \_\_\_\_\_, \_\_\_\_\_

6. State any two possible causes of injuries in a work environment. (2mks)

7. Match the following protective equipment with their functions. (3mks)

**Protective wear**

**Function**

Overall

Protective front garment.

Apron

Increases visibility.

Reflector

Full-body garment for complete protection.

8. Why are passengers advised to buckle a safety belt while travelling in a matatu? (2mks)

9. The steps for providing first aid to a person who has received a cut are listed below, but they are not in the correct order.

i) Apply an antibiotic

ii) Get a tetanus injection

iii) Wash the injured part

iv) Stop the bleeding

Arrange them in the correct order from the first to the last.

(4mks)

**BUSINESS STUDIES**

10. Grade 7 teacher invited a resource person to teach his learners about the components of Business Studies. The resource person described the components as shown below. Identify each component described. (5mks)

- a) Study of all activities that involve identification of business opportunity and getting the necessary resources to start and run a business \_\_\_\_\_
- b) Ability to understand and use various financial skills \_\_\_\_\_
- c) Study of trade and aids to trade \_\_\_\_\_
- d) Systematic way of keeping correct business records that arise from trading activities \_\_\_\_\_
- e) The study of how people try to satisfy their unlimited needs and wants using the limited resources available \_\_\_\_\_

11. Match the terms used in Business Studies to their definitions. (3mks)

**Terms**

**Definition**

Production

Movement of goods and services from producer to the user.

Consumption

Creation of goods and services.

Distribution

The use of goods and services.

12. Studying Business helps us to qualify for various job opportunities. List three job opportunities related to studying business. (3mks)

\_\_\_\_\_

\_\_\_\_\_

13. Grade 7 learners were discussing the importance of Business Studies. Write down three importance they were likely to discuss. (3mks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

14. The items that we require in our daily lives are known as \_\_\_\_\_ (1mk)

**COMPUTER STUDIES**

15. Write down **three** functions of a computer. (3mks)

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16. Computers are very important in our society; however some people may not like using them. What are some of the reasons why people dislike using computers? (3mks)

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17. What **main** improvement was there in the second generation of computers that was not there in the first generation? (2mks)

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18. What was the major development of the fourth generation computers? (2mks)

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19. \_\_\_\_\_ is the father of computers? (2mks)

20. Computers can be classified as digital computers or analogue computers, according to their function. Give examples of computers which are:

(a) Digital computers (2mks)

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(b) Analogue computers (2mks)

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