



SCHOOL BASED ASSESSMENT

# JUNIOR SCHOOL

## CREATIVE ARTS AND SPORTS

### GRADE 7 - 2024

**JS2402**

Time: 1 Hour 40 Minutes.

LEARNER'S NAME: \_\_\_\_\_

ASSESSMENT NUMBER: \_\_\_\_\_ DATE: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

### INSTRUCTIONS TO THE LEARNER

Answer all the questions in the spaces provided.

#### For Teacher's Use Only.

	QUESTION NUMBERS 1 - 15
LEARNER'S SCORE	
TOTAL SCORE (50MKS)	
PERFORMANCE LEVEL	

This question paper consists of 8 printed pages.

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TURN OVER

JS2402

1 CREATIVE ARTS & SPORTS GRADE 7

1. a) Solo mentioned four categories of Creative Arts and Sports. List down the categories he mentioned. (4mks)

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b) Describe any two interrelationship categories of Creative Arts and Sports you listed in (a) above. (2mks)

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2. Grade 7 learners of Lwak Junior school were asked to draw a perspective drawing of a landscape.

a) Identify two elements of Visual Arts they should consider. (2mks)

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b) Identify three principles of Visual Arts they should display in their work. (3mks)

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3. Outline two elements of the following components of Creative Arts and Sports;

a) Elements of music (2mks)

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b) Elements of a story. (2mks)

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4. Tuna drew the note symbol and the rests of the following notes. Draw the note symbols and their rest. (3mks)

		Note symbol	Note rest
a)	Crotchet		
b)	Quaver		
c)	Minim		

5. Tom and his friends were practising fitness exercise that enhance co-ordination and strength.

The fitness exercise include;

a) State two fitness exercises that include co-ordination. (2mks)

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b) State two fitness exercises that include strength. (2mks)

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6. Goretty wanted to draw a treble clef on a staff. Draw what she wanted to draw. (2mks)

7. Okello outlined three factors that should be considered when creating a rhythmic patterns.

Write down the possible factors Okello outlined. (3mks)

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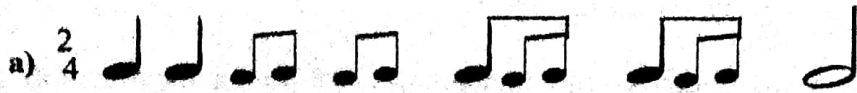
8. Tande and her group members are performing body movements to accompany the rhythmic patterns for warm-up activities. Three of these body movements include

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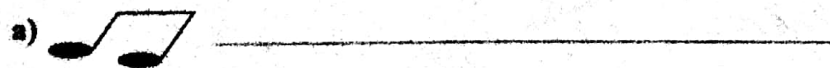
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(3mks)

9. Add bars to the following rhythms in  $\frac{2}{4}$  time. (3mks)



10. Ajuoga, a grade 7 learner mentioned the French rhythm names of the following notes. Write down the French rhythm names Ajuoga mentioned. (2mks)



11. Given the space below, draw the diagram of javelin equipment and label atleast three parts.

Colour appropriately. (4mks)

12. Grade 7 learners were asked to identify the communities in Kenya that plays the following string instruments. What did they mention? (3mks)

a) Litungu \_\_\_\_\_

b) Adeudeu \_\_\_\_\_

c) Nderemo \_\_\_\_\_

13. The picture below shows a skill performance in volleyball.



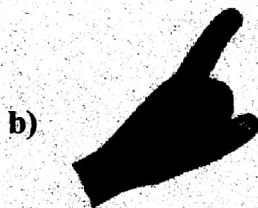
a) The skill is called \_\_\_\_\_ (1mk)



b) The purpose for performing the skill during the volleyball game is to

\_\_\_\_\_ (1mk)

14. Three grade 7 learners performed the following hand signs for certain sol-fa syllables. Write down the sol-fa syllables for each hand sign drawn below. (3mks)



15. Gaga watched a video recording performance of Kenyan indigenous instrumental ensemble and later classified them in three categories. Name the categories. (3mks)

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