

# TARGETER WINGS

## JUNIOR SECONDARY SCHOOL ASSESSMENT

### GRADE 7 - 2024

## CREATIVE ARTS AND SPORTS

Wings  
002



TIME: 1 hour 20 mins

Name _____
School _____
Adm No: _____ Date _____

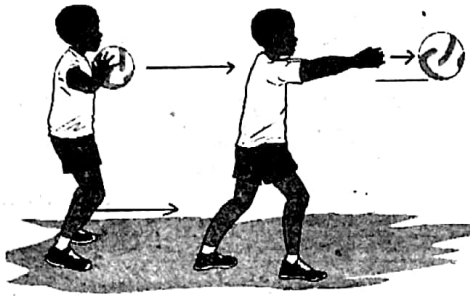
**Instructions:**

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	1		
2	3		
3	3		
4	3		
5	4		
6	3		
7	1		
8	2		
9	1		
10	4		
11	2		
12	2		
13	4		
14	2		
15	2		
16	3		
17	2		
18	1		
19	6		
20	1		
<b>Total</b>	<b>50</b>		

**PHYSICAL EDUCATION AND SPORTS**

1. Ben, a grade seven learner was demonstrating a pass used in the game of Netball as shown below. (1mk)



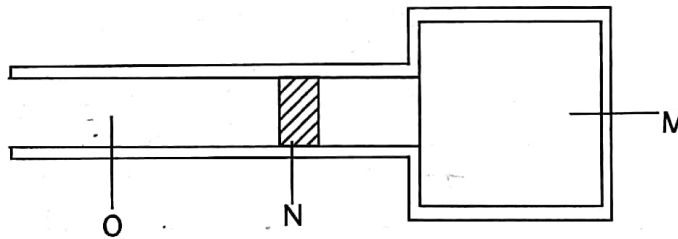
Identify the type of pass that he performed. \_\_\_\_\_

2. During a Physical Education and Sports lesson, the teacher defined the following terms. Write the correct definition. (3mks)
- a) Flexibility \_\_\_\_\_
- b) Balance \_\_\_\_\_
- c) Pivoting \_\_\_\_\_
3. A grade seven learner was asked to name the three techniques used in long jump. Write the correct technique that the learner mentioned. (3mks)

\_\_\_\_\_

\_\_\_\_\_

4. Below is a long jump field. Name the parts of the field labelled below.



Write the correct names of the labelled parts (3mks)

- a) M \_\_\_\_\_
- b) N \_\_\_\_\_
- c) O \_\_\_\_\_
5. During a swimming session, learners were told to observe some of the major safety measures. List four safety measures. (4mks)

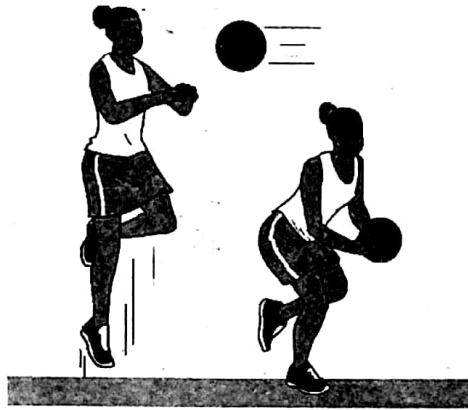
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. A game of soccer lasts for \_\_\_\_\_ minutes. In the field of play, there are \_\_\_\_\_ players from each team. During the match, the half time takes \_\_\_\_\_ minutes. (3mks)

7. Grade seven learners were playing netball. They were taught a type of landing as executed below.



Identify the type landing shown \_\_\_\_\_ (1mks)

8. What is the ability to use two or more parts of the body together? \_\_\_\_\_ (2mks)

**PERFORMING ARTS & VISUAL ARTS**

9. What is the aural recognition of rhythmic patterns? \_\_\_\_\_ (1mk)

\_\_\_\_\_

10. Mueni and Adrian were discussing why it is important for them to study Creative Arts. State four points they listed. \_\_\_\_\_ (4mks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. Draw a semiquaver and its rest. \_\_\_\_\_ (2mks)

12. What is the difference between drama and film? \_\_\_\_\_ (2mks)

\_\_\_\_\_

13. List four places where Creative Arts are performed or displayed. \_\_\_\_\_ (4mks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. Amina was writing a rhythmic pattern for her song. Draw the staff lines that she used to write her musical notes. \_\_\_\_\_ (2mks)

15. What the difference between Performing Arts and Visual Arts? (2mks)

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16. Amina and Komora were doing research on Creative Arts. List **three** things that they considered when preparing and making the presentation. (3mks)

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17. Define the following terms as used in Creative Arts.

(a) Speaker (1mk)

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(b) Audience (1mk)

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18. What career pathway will Performing and Visual Arts open for you in the future? (1mk)

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19. Study the arts given in the following table and classify each of them as 2D or 3D. (6mks)

Artwork	Description of the artwork	Classification of the artwork
		
		
		

20. Define the term teamwork. (1mk)

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