

**END OF TERM TWO 2024 EXAMS
FRENCH 501/3 MARKING SCHEME**

SECTION I

READING ALOUD: TEST ON:

- Identification of French words
- Articulation using the conventional French format
- Liaison and other special French sounds
- Intonation and rhythm (especially for those whose reading is assessed to be above average).

Total = 5 marks

NOTE: Award ½ marks where necessary

5	Will be given for a pleasing <i>approximation</i> to a <i>native French speaker</i> , convincingly sustained throughout the passage.
4	(to be considered as 'down from 5 ') will be given when the ' <i>Frenchness</i> ' is not <i>sustained</i> throughout.
3	(to be considered as up from 2') where there is a <i>significant</i> amount of pleasing <i>rhythm</i> and <i>intonation</i> .
2	(the pass/fail line) will be given where there are signs of correct stress and intonation but a lot of distortion.
1	Will be given for the laboured and inaccurate
0	Will be given for almost incomprehensible
	Note: It is suggested that by the end of the first quarter of the passage, examiners should have formed a clear idea of their 'starting point'
	Down from 5? Up or down from 2? Up from 0?

SECTION II

EXPOSITION

Fluency	- 5
Relevance	- 2
Intonation	- 3
Coherence	- 2
Articulation	- 3
Total	15

NB: Divide candidate's actual score by 3

Total marks 5

SECTION III : CONVERSATION /DIALOGUE

Total marks 15

- The interaction is on at least 4 of the given topics
- Pose the question in the ‘vouvoiment’ mode
- Candidate be versed with the ‘Je’ mode in answering questions
- At times you will be called upon to use ‘Nous’ or ‘On’
- For struggling students strive to ask simple questions to make them feel at ease.

Marking Scheme

NOTE : No half marks should be awarded

The object here is to induce a spontaneous fluent conversation in which the candidate speaks more than the examiner.

0	- Will be given to the ‘Qui/Non’ followed by silence or where there is no real communication between the examiner and the candidate
1 – 3 Very Poor	- will be given to the candidate who responds after a lot of effort from the examiner and whose responses are often inappropriate and contain many serious errors.
4 - 5 Poor	- will be given to the candidate who constantly requests for repetition of the examiner’s question and yet sometimes responds inappropriate, making many errors
6 - 7 Pass	- will be given to the candidate who responds to questions but whose responses are limited, hesitate and contain many errors
8 - 9 Quite good	- will be given to the fairly forthcoming candidate whose answers contain quite a number of errors
10-11 Good	- will be given to the candidate whose responses are good, and fairly fluent but he/she is rather hesitant and makes a few errors.
12 – 14 Very good	- will be given to the candidate whose responses are confident, spontaneous, Idiomatic and fluent but with a few errors.
15 Excellent	- Should be given to a really outstanding candidate whose French is Impressive.

TOPICS

1. La famille
2. L’école/La vie scolaire
3. Les professions/carrières/métiers
4. Les loisirs/les sports
5. La santé et l’environnement
6. Le transport/Les voyages
7. Le tourisme et les activités économiques
8. Media/L’informatique/La nouvelle technologie
9. La francophonie... etc

Conversation questions Samples

1. Parlez de votre école / pays / famille / quartier / maison / chambre / vie scolaire e.t.c
2. Quelle est l'importance d'apprendre le français? / Est-ce qu'il est important d'être bilingue (de parler plusieurs langues?)/ Expliquez pourquoi vous apprenez le français ?
3. Qu'est-ce que vous envisagez faire dans l'avenir ? / Qu'est-ce que vous allez faire après l'école? / Quels sont vos projets de l'avenir / de futur?
4. Parlez de vos loisirs/passe-temps.
5. Parlez de votre repas favori.
6. Quelle est l'importance d'agriculture ?
7. Que pensez-vous des mariages entre les tribus différents au Kenya?
8. Qu'est-ce qu'il faut faire pour se préparer pour l'examen?

