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HISTORY AND GOVERNMENT PAPER 2 TERM THREE MARKING SCHEME SECTION A [25mks] ANSWER ALL QUESTIONS.

1.	Mention one method of dating fossils.	[1mks]
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- i. Geological periods
- ii. Fission track dating
- iii. Statistical dating
- iv. Stratigraphy
- v. Chemical dating
- vi. Lexico-statistics dating
- 2. State **two** stages of human evolution according to Charles Darwin. [2mks]
- i. Aegyptopithecus
- ii. Dryopithecus/Proconsul
- iii. Ramapithecus / Kenyapithecus
- iv. Australopithecus/Zinjanthropus
- v. Homo habilis
- vi. Homo erectus
- vii. Homo sapiens
- viii. Homo sapiens sapiens
- 3. Name the tools made by early man during the Middle Stone Age period. [1mk]
- i. Sangoan tools i.e scrappers, chisel picks, plane picks, daggers, choppers, spears
- 4. State **two** theories that explain the origin of agriculture. [2mks]
- i. Diffusion theory
- ii. Independent theory.
- 5. Identify the **main** item of trade from West Africa during Trans-Saharan trade. [1mk]
- i. Gold
- 6. Give **one** example of international trade. [1mk]
- i. Trans Atlantic trade/ Indian ocean trade
- 7. State **two** advantages of human transport. [2mks]
- i. It was readily available
- ii. It was a cheap method
- iii. It was flexible
- iv. Was convenient
- v. Accidents were rare.
- 8. Name **two** types of print media. [2mks]
- i. News papers
- ii. Magazines
- iii. Journals [periodicals]
- iv. Books
- v. News letter

- 9. Give the contribution of Alexander Graham Bell in the field of industry. [1mk]
- i. Invented telephone
- 10. Give **two** reasons why Japan emerged as an industrial power. [2mks]
- i. Government reforms
- ii. Energy resources
- iii. Natural resources
- iv. Political stability
- v. Large-domestic market
- vi. Education & research
- vii. Capital
- viii. Large population that provided market and labour.

[Any other]

11. Give one factor for the decline of Meroe.

[1mk]

- i. Exhaustion of minerals
- ii. Exhaustion of forests
- iii. Attack by the Axum kingdom
- iv. Stiff competition from neighbouring kingdom.
- 12. State **one** result of the invention of the wheel in Mesopotamia.

[1mk]

- i. Was used to move war chariots
- ii. Helped in carrying agricultural produce
- iii. Led to the development of roads.
- iv. Used in making of pots
- 13. Give **one** economic reason that made European countries to scramble for colonies in Africa. [1mk]
- i. Need for cheap raw materials
- ii. Readily market
- iii. Need for cheap labour
- iv. Need to invest their surplus capital
- v. Speculations that Africa had plenty of minerals.
- 14. State **two** reasons why indirect rule was unsuccessful in Southern Nigeria. [2mks]
- i. There was linguistic disunity.
- ii. People in S. Nigeria were opposed to forced labour, taxation and oppression.
- iii. The educated elite resented the rule by uneducated traditional chiefs
- iv. The southern people had cultural division. [any 2]
- 15. Give **two** colonial systems of administration [2mks]
- i. Direct rule
- ii. Indirect rule
- iii. Assimilation policy
- iv. Association
- 16. State **two** results of the Ndebele war with the British in 1893. [2mks]
- i. Ndebele were pushed to the reserves
- ii. Subjected to forced labour
- iii. Subjected to taxation
- iv. Cattle were confiscated

- v. Loss of lives.
- vi. Loss of independence [any 2]
- 17. List **two** problems encountered by nationalists in South Africa.

[2mks]

- i. Nationalists were killed.
- ii. Nationalist were harassed by security agents.
- iii. Many people fled to other countries.
- iv. Trade unionists were intimidated.
- v. Use of pass law curtailed movement of the nationalists.

SECTION B [45 MKS]

ANSWER ANY THREE QUESTIONS FROM THIS SECTION.

18.

a) Identify three ways in which early man used stone tools.

[3mks]

- i. To hunt
- ii. To scrap animal skin
- iii. Sharpening
- iv. Digging roots
- v. Skinning animals
- b) Describe the way of life of early man during the late Stone Age period. [12mks]
- i. Made simple tools called microliths
- ii. Wore clothes from animal skins
- iii. Made shelter from tree branches and grass
- iv. Painted animals he hunted.
- v. Decorated the body with red ochre
- vi. Communicated using spoken language
- vii. Started to grow crops and keeping livestock
- viii. Buried the dead -religion
- ix. Development of trade
- x. Development of government
- xi. Settled life

19.

- a) Identify **three** reasons why African slaves were preferred by Europeans during Trans-Atlantic trade. [3mks]
- i. They were stronger
- ii. They were immune to diseases
- iii. They were readily available,
- iv. They were cheaper to acquire
- v. They were easily identified because of the skin colour.

[mark any other correct]

- b) Explain SIX factors that led to the decline of Trans- Atlantic trade. [12mks]
- i. Humanitarian groups opposed slave trade.
- ii. American independence of 1776.
- iii. Development of legitimate trade



- iv. Role of economists
- v. Development of machinery
- vi. French revolution of 1789
- vii. Closure of American slave market
- viii. Christian revival movements. [mark any other correct]

20.

- a) Mention **five** economic activities carried out by Buganda community in the 19th century.
- i. Growing crops
- ii. Hunting and gathering
- iii. Trading
- iv. Livestock keeping
- v. Fishing
- vi. Pottery and basketry
- vii. Boat making and canoes
- viii. Cloth making from tree barks
- b) Explain **five** factors that led to the growth of the Shona kingdom in the 19th C.

[10mks]

- i. Good and able leaders e.g Chikura
- ii. Participated in trade and therefore acquired a lot of wealth.
- iii. Strong army for defending the community
- iv. Farming Availability of food
- v. Religion-Based on Mwari cult
- vi. Mineral resources gold, copper
- vii. Centralisation enhancing political order.

21.

- a) State three roles of Kwame Nkrumah in the struggle for independence in Ghana. [3mks]
 - i. Formed political party Convention Peoples Party.
 - ii. United Africans in the struggle for independence
 - iii. Started a newspaper where African grievances were published.
 - iv. Held political rallies to sensitise africans
- b) Explain **six** challenges faced by Front for the liberation movement of Mozambique(FRELIMO) in the struggle for independence in Mozambique.

[12mks]

- i. Ideological differences among leaders
- ii. Competition from other guerrilla movements e.g COREMO
- iii. Shortage of basic needs
- iv. Assassination of their leader Edwardo Mondlane that demoralised them
- v. Use of cruel and ruthless method by the Portuguese to suppress it
- vi. It was termed as a terrorist movement by the church.

SECTION C [30MKS]

ANSWER ANY TWO QUESTIONS.

- 22.
- a) Outline the structure of the French system of administration in West Africa.[5mks]
- Minister for colonies based in France
- ii. Governor in charge of colonies [Lieutenant]
- iii. Commandant de Cercle [Province]
- iv. Chef de sub division [District]
- v. Chef de canton [location]
- vi. Chef de village [village]
- b) Explain **five** effects of the British rule in Zimbabwe.

[10mks]

- i. Africans were displaced from their land
- ii. Africans were subjected to poverty and suffering
- iii. Africans were pushed into reserves
- iv. African chiefs lost their authority and power over their subjects
- v. Africans chiefs betrayed their fellow Africans i.e acted as puppets of the British
- vi. Africans were subjected to heavy taxation
- vii. African traditional economy was undermined
- viii. Introduction to Christianity and western education undermined African culture
- ix. Africans were subjected to forced labour
- x. There was racial segregation
- xi. Infrastructure was improved
- xii. Led to introduction of new crops
- xiii. Led to the rise of African nationalism

23.

a) State three duties of Emirs in North Nigeria during colonial period.

[3mks]

- They collected taxes
- ii. They recruited labourers for public works
- iii. They headed local government
- iv. They tried cases in the local customary courts
- v. Maintained law and order.
- vi. Appointed village heads
- vii. Communicated colonial policies to the people.
- viii. Supervised construction of roads and markets
- b) Explain **six** causes of the maji maji rebellion.

[12mks]

- i. The forced cotton –growing programme
- ii. Taxation
- iii. Forced labour
- iv. Employment of akindas and Jumbes
- v. Harsh German rule
- vi. Role of religion i.e Kinjekitile Ngwale
- vii. Land alienation
- viii. Desire to revenge by the Ngoni
- ix. Sexual abuse
- x. Cultural interference



- xi. Desire to regain independence
- 24.
- a) State **five** terms of Berlin conference of 1884- 1885.

[5mks]

- i. Any European power claiming any region in Africa was to inform other European powers interested.
- ii. European powers were to declare their sphere of influence or areas they wished to occupy.
- iii. European power claiming a sphere of influence was required to follow it up with effective occupation
- iv. All European powers were to abolish slave trade
- v. R. Congo and Niger were to be left free and open for navigation
- vi. The European powers recognised the demands of king leopard II over Congo free state. [mark any other]
- b) Explain five reasons why Samori was defeated by the French.

[10 mks]

- i. He did not receive British protection since the British did not want to conflict with French.
- ii. African rulers such as Tieba and Seku whom he came into conflict with supported the French /divide and rule policy by the French
- iii. The non-Muslims Africans supported the French since they were against islam religion
- iv. Samori used the scorched earth policy which was disliked by many people
- v. Samori lost some of his source of wealth for example the Bure Gold mines
- vi. The non-Mandinka communities did not fully support Samori since he always mistreated them.
- vii. The French had superior weapons compared to the Mandinka
- viii. The French surrounded Samori's capital at Dabakala forcing him to surrender