**Nam e:…………………………………………………………… Adm No:………………..… Sign :…………….…..**

 **Date :………...............**

**101/1**

**ENGLISH(Functional skills) 1**

**Time: 2 Hours**

## INSTRUCTIONS TO CANDIDATES

1. **Write your name and admission number in the spaces provided.**
2. **Sign and write the date of examination in this paper.**
3. **Answer ALL the questions in the spaces provided in this paper.**
4. **This paper consists of 5 pages.**
5. **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
6. **Candidates must answer the questions in English.**

**FOR EXAMINER’S USE ONLY.**

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| **QUESTION** | **MAXMUM SCORE** | **CANDIDATE’S SCORE** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| **TOTAL** | 60 |  |

1. You are the secretary of drama club in your school. The chairperson has asked you to send notice of the second meeting to plan the stage of Henrik Ibsen’s play , **A Doll’s House.** During the meeting, you will need to appoint the director of the play, set up a date for selecting the cast, discuss the budget for the play, and the dates of rehearsals and the final performance.
2. Write the **notice** of this meeting which you would send to the members of the drama club. (13mks)
3. Write the **agenda** that you would attach to the notice.(7mks)
4. ***Read the passage below and fill in each blank space with the most appropriate word.(10mks*)**

When food gets (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people are forced to resort to desperate measures.

(2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families resort to eating wild fruits, tubers and vegetables. For example, in Turkana South, people eat a hard highly (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wild fruit called ‘elamarch’ which they have to boil for over ten hours before it becomes safe for human (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Sadly, by the time it is cooked, some people would have (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of hunger. The most (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ twist to famine situation is when food poisoning occurs, it aggravates an already (7)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ situation because it also deprives human (8)\_\_\_\_\_\_\_\_\_\_\_\_food. The (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ poisonous substance found in contaminated food is aflotoxin B1. Aflotoxin in mainly found in (10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stored maize.

1. **ORAL SKILL(30 MKS)**
2. ***Read the poem below and answer the question that follows***.

Make me a grave where’er you will,

In a lowly plain, or a lofty hill,

Make it among earth’s humblest graves,

But not in a land where men are slaves.

I could not rest if around my grave,

I heard the steps of a trenching slave;

His shadow above my silent tomb,

Would make it a place of fearful gloom.

I could not rest if I heard the tread

Of a coffee going to the shambles led,

And the mother’s shriek of wild despair

Rise like a curse on the trembling air

 ( by Frances Ellen Watkins Harper)

1. Describe the  **rhyme scheme** of the poem above. (2mks)

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1. Apart from rhyme, identify **two** other ways rhythm has been achieved. (4mk)

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1. Mention two ways in which you would know that your audience is fully participating during the recitation of the above poem. (2mks)

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1. How would you say the last line of the poem? (2mks)

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1. **Which intonation would you use to say each of the underlined words? (4mks**)

**Malusu**: Omenda what time is the meeting tomorrow?............................

**Omenda:** (surprised) Tomorrow!...............................

**Malisu:** You didn’t forget, ……………….. did you?.............................

**Omenda:** I’m afraid I did. ………………………………

1. **For each of the following words, write another word that is pronounced the same. (4mks)**
2. Male ………………………
3. Blue ……………………….
4. Hire ………………………
5. Ewe . ……………………..
6. **Identify the odd one out according to the highlighted vowel sound. (4mks)**
7. d**e**lete **e**mperor r**e**ligion …………………………
8. g**o**ne t**o**ne b**o**ne ……………………………
9. s**ai**d p**ai**d l**ai**d ……………………………
10. f**oo**d f**oo**l b**oo**k …………………………….
11. **Read the telephone conversation below and answer the questions that follows:**

( A Mr. Kamau calls wishing to speak to Mr. Onyango , the store-keeper, who is not in at the time of the call. Mr. Mwema receives the call and record the message for Mr. Onyango.)

**Miss Mwema:** Good morning,Homebased Care for Youth Counselling,

 How may I help you?

**Mr Kamau:**  Good morning to you. May I speak to Mr Onyango please?

**Miss Mwema:**  I ‘m afraid he is not in at the moment. May I take a message

for him?

**Mr Kamau :**  Yes please.Tell that Mr Kamau of Graphic Designs Centre called to Confirm the order for the display posters.

**Miss Mwema :** I will. May I have your contact please?

**Mr Kamau:**  My telephone number is 0711200232

**Miss Mwema :**  0-7-1-1-2-0-0-2-3-2 ( As she writes down)

**Mr Kamau :**  Yes, that is the number. Who am I speaking to?

**Miss Mwema :** Miss Mwema the receptionist.

**Mr Kamau :** Thank you Miss Mwema . Have a good day.

**Miss Mwema:** Have a good day too and thank you for calling.

1. Identify **four** telephone conversation skills that have been exhibited by the speakers in the conversation above to make it successful. (8mks)

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