

FORM 2 ENGLISH TERM 3 MARKING SCHEME

1. Functional writing

Addresses	(4MKS)
Date	(1MK)
Salutation	(1MK)
Content	(8MKS)
Language	(5MKS)
Complimentary close	(1mk)

2. Comprehension

1. A Bill of Rights is a written list of rights and freedoms of citizens of a country.
2. The Bill of Rights is meant to ascertain the recognition, protection and preservation of the dignity of people.
3. In the passage, the right to life, the right to equal treatment and the right to access and manage property is mentioned.
4. Women have the right to equal opportunities in political, economic, cultural and social activities. Women are also considered as equal to men by the right to access and manage property. Women have a right to own property.
5. The state can ensure that the rights and freedoms of the youth are safeguarded by enabling them to have access to quality and relevant education, training and employment that they can fully participate in national affairs and that they can freely associate with other people. The youth are also protected by law from harmful cultural practices, discrimination, exploitation and abuse.
6. One can be discriminated against because of age, for example by not being allowed to hold a certain office. You can also be employed and be paid less than you are entitled because you are young. In some cases, you may not be employed by certain organizations for example, a Christian organization may not employ you because you are of a different religion or vice versa. In some organizations a woman may be denied leave even when she needs it. For example a maternity leave and this may even lead to her being sacked for failing to go to work.
7. People can complain or appeal to the Commission on Human Rights and administrative justice if their rights are violated.
8. i) Dignity- the state of being worthy of honour or respect.
ii) Promote- actively support and uphold.
iii) Infringed- Acted in contrast to the law, trespassed or encroached where one should not.

iv) Violated- Disregarded/disrespected/ disturbed.

v) Unique- unusual/ special.

3. CLOZE TEST

1. and
2. of
3. almost
4. hand
5. had
6. his
7. meant
8. what
9. no
10. to

4. Oral skills

a)

1. Banned
2. Cell
3. Laps
4. Finned

5. Bare

b)

1. b
2. h
3. d
4. t
5. p

c.

1. beer



2. woe
3. Worn
4. Queue
5. Gnaws

5. Grammar

a.

1. swam
2. flang
3. span
4. burst
5. drank

b. 1. shouldn't he?

2. Aren't I?
3. Shan't we?
4. Have you?
5. Didn't they?

c.

1. of
2. in
3. from
4. in
5. in

d. 1. He promised that he would do it the next day/the following day.

2. John said that he could go no further.
3. She asked herself where she had left her pen.
4. The teacher congratulated me on passing my examinations.
5. The stranger asked the way to kakamega.

e. 1. Paris is said to be a very beautiful city.

2. People staring at her are hated
3. The plight of the homeless should be done something about.



4. All the stored grains have been eaten by rats.

5. The door has been left open.

f.

1. The girl who was sewing her dress was very young.

2. Having finished supper, Hillary went to bed by his mother.

3. Morro regrets for not working hard at secondary.

4. That shall save me a lot of trouble.

5. He started studying too late to pass his exams.

6. Songs

i)

- Lullabies
- Dirges
- praise songs
- wedding/ marriage songs
- political songs
- circumcision/initiation songs
- war songs
- love songs
- work songs

ii) This is a song that is sang during a work session. it is a work song because there is grinding of millet.

iii) Repetition- I went and went and went

- I ground and ground and ground
- and she danced and danced and danced.

iv) a) The community grows millet. This is shown when the gazelle was growing millet for her family.

b) The community is social. The persona is asked to grind millet and it does.

b) i) Proverb

ii) Riddle

iii) Tongue twister

iv) Pun

6. Dialogue

Father: It was quite fine. I hope yours too was good.

Mary:

Father: Yes my daughter, go on.

Mary:

Father: Okay, tell me, of what importance is the trip to your studies?

Mary:

Father: No problem as long as you improve since your future is dependent on your studies.

Mary:

Father: You may now go.

Mary:

Father: You welcome.

