**NAME………………………………ADM NO…………………..**

**CLASS………………………………..DATE……………………..**

**ENGLISH**

**FORM ONE**

**TERM 3 2023**

**TIME: 2 ½ HRS**

**JOINT EXAMINATION**

**ENGLISH FORM ONE TERM 3 2023**

**INSTRUCTIONS**

1. Write your name, admission number, class and date in the spaces provided.
2. Confirm that you have all the questions.
3. Answer all questions in the spaces provided.

**FOR EXAMINER’S USE ONLY.**

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| --- | --- | --- |
| QUESTION | MAXIMUM SCORE | STUDENT’S SCORE |
| 1. WRITING | 20 |  |
| 1. COMPREHENSION PASSAGE | 20 |  |
| 1. CLOZE TEST | 10 |  |
| 1. ORAL SKILLS | 20 |  |
| 1. GRAMMAR | 30 |  |
| TOTAL | 100 |  |

1. **WRITING**

Your mother has planned to do an end of year shopping for everyone in the family.

1. Make an ***inventory*** of at least five items that you have. (10 mks)
2. **……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..**
3. Make a ***shopping list*** of the items you wish her to buy for you. (10 mks)

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1. **COMPREHENSION PASSAGE**

***Read the passage below and answer the questions that follow. (20 marks)***

The human body can tolerate only a small range of temperature, especially when the person is engaged in vigorous activity. Heat reactions usually occur when large amounts of water and/or salt are lost through excessive sweating following strenuous exercise. When the body becomes overheated and cannot eliminate this **excess** heat, heat exhaustion and heat stroke are possible.

Heat exhaustion is generally characterized by clammy skin, fatigue, nausea, dizziness, profuse **perspiration**, and sometimes fainting, resulting from an inadequate intake of water and the loss of fluids. First aid treatment for this condition includes having the victim lie down, raising the feet 8 to 12 inches, applying cool, wet cloths to the skin, and giving the victim sips of salt water (1 teaspoon per glass, half a glass every 15 minutes) over a 1-hour period.

Heat stroke is much more serious; it is an immediate life-threatening situation. The characteristics of heat stroke are a high body temperature (which may reach 106° F or more); a rapid pulse; hot, dry skin; and a blocked sweating **mechanism**. Victims of this condition may be unconscious, and first-aid measures should be directed at quickly cooling the body. The victim should be placed in a tub of cold water or repeatedly sponged with cool water until his or her temperature is sufficiently lowered. Fans or air conditioners will also help with the cooling process. Care should be taken, however, not to over-chill the victim once the temperature is below 102° F.

1. When, according to the passage, do heat reactions occur? 2 mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What happens when the body is unable to eliminate excess heat? (2 mks)

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What may cause fainting in the case of heat exhaustion, according to the passage?(2 mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. State the first aid treatment for heat exhaustion. (4mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. How can a heat reaction of a victim’s body be cooled? (3 mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Why should care be taken when cooling a victim’s temperature? (1 mk)

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Write in singular. (1mk)

Fans or air conditioners will also help with the cooling process.

**………………………………………………………………………………………………………**

1. What is the passage about? (2 mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Explain the meaning of the following words as used in the passage. (3 mks)

**Perspiration …………………………………………………………………**

**Mechanism …………………………………………………………………**

**Excess …………………………………………………………………**

**3. CLOZE TEST**

***Fill in the gaps in the following passage with the most appropriate word. (10marks)***

Jane was walking to her class slowly. She was worried 1\_\_\_\_\_\_\_\_\_\_ the English test she would have to take that morning. As she was reaching the classroom, a piece of paper suddenly fluttered down and landed near her feet. As Jane glanced down at the paper, her heart nearly 2\_\_\_\_\_\_\_\_\_\_ a beat. It was the English test paper complete 3\_\_\_\_\_\_\_\_\_\_\_\_ answers!

4\_\_\_\_\_\_\_\_\_\_\_ very first thought was not to 5\_\_\_\_\_\_\_\_\_\_\_\_ anyone about what she had found. She would memorize 6\_\_\_\_\_\_\_\_\_\_\_\_\_ the answers and do extremely7\_\_\_\_\_\_\_\_\_\_\_\_\_ in the test. After all, she had not revised for the test. After some hard thinking, however, she knew that it would be a very 8\_\_\_\_\_\_\_\_\_\_\_\_\_ thing to do. Besides, it would not be fair to her classmates. She decided 9\_\_\_\_\_\_\_\_\_\_\_ to read the paper and thus folded it neatly, though there was a small voice in her telling her to just keep the paper to herself. In the 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Jane returned the paper to her English subject teacher, Mr. James, without reading it.

**4. ORAL SKILLS**

***Read the narrative below and then answer the questions that follow. (20 mks)***

Long ago there lived a king who had many beautiful daughters. But the youngest was as lovely as the sun. Her father had warned her against talking to strangers and walking away from the castle alone. Near the king's castle was a large, dark forest. In this forest stood an old lime tree, beside a spring where an ogre lived.

One day the king's youngest daughter came to this tree and sat down in the shade to rest. After a while she began to toss up her golden ball and catch it as it fell. At last, she failed to catch it. It fell on the ground and rolled into the spring —splash! It went out of sight. The little princess began to sob and weep. Then a voice called out, " O king's daughter, why are you weeping? Tell me your trouble and I may help you."

She looked toward the spot from which came the voice. There was a frog with his head stretched out of the water.

" Was it you, old frog, that spoke?" she asked. " You cannot help me. I am weeping because I have lost my ball which rolled into the spring."

" Then weep no more," said the frog. " I can get it out, but what will you give me

if I bring back your plaything? "

" Oh, anything that you like, dear frog,” said the princess. "What will you have —

my silk dress, my necklace of pearls, or my golden crown? I like my ball best of all."

" Dresses and pearls and golden crowns are nothing to me," said the frog. " I wish

to be your friend and playfellow. I wish to sit at your table, to eat from your plate, to drink from your cup, and to sleep in your bed. If you will promise me these things, I will bring back your golden ball."

" Oh, yes," she said, thinking only of her pretty toy. " I will promise whatever you

wish."

Down dived the frog. Soon he came up with the golden ball in his mouth. He

rolled it on the grass and the king's daughter picked it up, with a cry of joy. Then

she ran home as fast as a deer.

After many days, the frog came to the castle and the princess refused to kept her promise. The frog then transformed into an ugly ogre and swallowed the princess.

My story ends there.

1. Classify this narrative. Give a reason for your answer. (2mks)

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..**

1. Give the examples of the following as used in the narrative. (2mks)

**Opening formula………………………………………………………………………………**

**Closing formula………………………………………………………………………………..**

1. Give two examples of simile in the narrative. (2 mks)

**……………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What lesson do you learn from the narrative? (2mk)

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Apart from the type of narrative above, name 2 other types of narratives. (2 mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Your teacher has informed you that there will be a debate next Monday.

(i) How would you prepare for the debate? (3mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. What would you do to ensure that you deliver your points effectively? (3mks)

**………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. Group the words below according to the pronunciation of the sounds in bold. (4 mks)

**ch**aracter, **ch**ef, **ch**aos, ma**ch**ine, para**ch**ute, **ch**ief, **ch**ores, **c**ore

|  |  |  |
| --- | --- | --- |
| **Ch**icken **/tʃ/** | **Ch**emical **/k/** | **Ch**auffeur **/ʃ/** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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**5. Grammar (30 mks)**

1. **Fill in each of the gaps below with the correct form of the adjectives given in brackets. (4 marks)**
2. That room is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than yours. (tidy)
3. He committed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crime in history. (bad)
4. His story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the previous one. (good)
5. Janet’s house is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (big) than mine.
6. **Change the following sentences into indirect speech. (2mks)**
7. “I would like to be successful in life,” James told us.

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. “I wrote this poem,” the little girl said.

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. **Convert the following sentences into passive voice. (2 mks)**
2. The students should clean the classrooms.

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. The class prefect accused him of breaking the school trophy.

**………………………………………………………………………………………………………………………………………………………………………………………………………………**

1. **Fill in the blanks with the most appropriate preposition. (2mks)**

(i) She has lived in Samburu **………………….** ten years.

(ii) It is improper to hurl abuses **…………………...** people.

1. **Replace the underlined word with the correct word. (4 mks)**
2. The teacher was so disappointed that she ordered the students to leave the seen.

**………………………………………………………………………………………………………**

1. The plain had just taken off when one of the passengers began to scream.

**……………………………………………………………………………………………………**

1. By the time this practice ends, everyone must have swum the length of the pull at least twice.

**………………………………………………………………………………………………………**

1. It is quiet clear that the problem is solved.

**………………………………………………………………………………………………………**

1. **Use the correct form of the word in brackets. (5 mks)**
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is very important. (honest)
3. The hyena is known for his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (greedy)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_wins. (lovely)
5. Experience is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_teacher. (good)
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school to acquire knowledge. (goes)

1. **Punctuate the following sentences. (5 mks)**
2. We live in Kasarani Nakuru.
3. she bought mangoes, bananas and apples.
4. Which is the biggest lake in East Africa
5. What a wonderful friend we have in Jesus
6. I am going home

**8.Replace the underlined words with an appropriate pronoun (3 mks)**

1. The old gate does not look good.

**………………………………………………………………………………………………………**

1. Tom and Mary went to school.

**………………………………………………………………………………………………………**

1. Anthony drove Junet and Me.

**………………………………………………………………………………………………………**

**9.Fill the gaps with the correct collective noun. (3 marks)**

**a.** He was attacked by a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of bees.

b. My father owns a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of cattle.

c. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of thieves broke into our house.