***JOINT EXAMINATION TERM 3 2023***

***ENGLISH FORM ONE MARKING SCHEME***

1. **WRITING**

Your mother has planned to do an end of year shopping for everyone in the family.

1. Make an ***inventory*** of at least five items that you have. (10 mks)
2. Make a ***shopping list*** of the items you wish her to buy for you. (10 mks)

***Inventory***

- title [✓](https://coolsymbol.com/copy/Check_Mark_Symbol_%E2%9C%93) 1

-quantity, item, description (3 mks)

-correct tabular entry of at least 5 items (5 mks)

Language 1 mk

***Shopping List***

Title/heading @ 1mk

Budgeted amount @ 1mk

Columns – number of item, item, type/ brand, quantity, description, price/amount @ ½mk (3mks)

Total – 1 mark

Body- at least 4 categories of items – table well filled – 4 marks

Language – 1 mark

1. **COMPREHENSION PASSAGE**
2. When, according to the passage, do heat reactions occur? (2 mks)

Heat reactions usually occur **when large amounts of water and/or salt are lost through excessive sweating following strenuous exercise.**

**When the body becomes overheated and cannot eliminate this excess heat.**

***(1 mk for each answer)***

1. What happens when the body is unable to eliminate excess heat? (2 mks)

**Heat exhaustion/ heat stroke may occur**.

1. What may cause fainting in the case of heat exhaustion, according to the passage? (2 mks)

**Inadequate intake of water**

**Loss of fluids.**

1. state the first aid treatment for heat exhaustion. (4mks)

* **having the victim lie down**
* **raising the feet 8 to 12 inches**
* **applying cool, wet cloths to the skin**
* **giving the victim sips of salt water** (1 teaspoon per glass, half a glass every 15 minutes) over a 1-hour period.

1. How can a heat reaction’s victim’s body be cooled? (3 mks)
2. By placing the victim in **a tub of cold water**
3. By repeatedly **sponging** the victim with cool water until his or her temperature is sufficiently lowered.
4. By using **fans or air conditioners**.
5. Why should care be taken when cooling a victim’s temperature? (1 mk)

So as **not to over-chill the victim** once the temperature is below 102° F.

1. Write in singular. (1mk)

A Fan or an air conditioner will also help with the cooling process.

1. What is the passage about? (2 mks)

The passage is about the effects of **excess heat** in our bodies/ **Heat reactions**/ **heat exhaustion and heat stroke/** any other relevant answer.

1. Explain the meaning of the following words as used in the passage. (3 mks)

**Perspiration - sweat**

**Mechanism - system**

**Excess – extra**

**3. CLOZE TEXT (10 mks)**

1. about
2. skipped
3. with
4. Her (must start in a capital)
5. tell
6. all
7. well
8. wrong
9. not
10. end

**4. ORAL SKILLS**

1. **Ogre narrative-** there is a superhuman being that changes its form/ that swallows the princess. (2 mks)
2. **Opening formular- long ago –**

**Closing formular- my story ends there.**

1. …**as lovely as the sun. –** the beauty of the princess is compared to that of the sun./

**… as fast as a deer. –** comparison of how the princess ran with a deer. ***(2 mks for any)***

1. We should be obedient – we should always listen to what we are warned against.

We should be honest / we should keep the promises we give/ we should be careful on the promises we give others. ***(2 mks)*** (***no mark for a negative statement)***

1. Trickster narratives/ why or aetiological or etiological narratives/ myths/ dilemma/ legends. (***2 marks for any two)***
2. ***(i)*** **-**Get all facts about the motion/ ***research*** on the motion.

**-** Prepare a detailed ***outline***/ note down the points.

**- *Rehearse*** in front of a mirror / before friends/ imaginary audience. ***(3 mks)***

***(ii)*** I would ***maintain eye contact.***

***(iii)*** I would use the ***appropriate gestures and facial expressions.***

***(iv)*** I would ***project my voice so that every one hears what I am saying/ be loud enough/ be audible.***

***(v)*** I would ***pronounce words clearly, placing stress where it should be.***

***(vi)*** I would ***vary my tone to ensure I do not bore the audience with monotone.***

***(vii)*** I would ***be confident.***

***(viii)***I would ***use polite language. Any other relevant (3 mks for any 3)***

1. ***(4 marks)***

|  |  |  |
| --- | --- | --- |
| **Ch**icken **/tʃ/** | **Ch**emical **/k/** | **Ch**auffeur **/ʃ/** |
| **ch**ores ½mk | **c**ore ½mk | para**ch**ute ½mk |
| **ch**ief ½mk | **ch**aos ½mk | ma**ch**ine ½mk |
|  | **ch**aracter ½mk | **ch**ef ½mk |

**5. GRAMMAR**

1. **a) tidier**

**b) worst**

**c) better**

**d) bigger (4 mks)**

1. **i) James told us that he would like to be successful in life.**

**ii) The little girl said that she had written that poem. (2 mks)**

1. **a) The classrooms should be cleaned by the students.**

**b) He was accused of breaking the school trophy by the class prefect. ( 2 mks)**

1. **i) for**

**ii) at (2 mks)**

1. **i) scene**

**ii) plane**

**iii) pool**

**iv) quite (4 mks)**

1. **Underline the abstract nouns in the following sentences. (5 mks)**
2. **Honesty** is very important.
3. The hyena is known for his **greed.**
4. **Love** wins.
5. Experience is the **best** teacher.
6. We **go** to school to acquire knowledge.

1. **Punctuate the following sentences. (5 mks)**
2. We live in Kasarani**,** Nakuru. (comma)
3. She bought mangoes**,** bananas and apples. (capital S)
4. Which is the biggest lake in East Africa**?** (question mark)
5. What a wonderful friend we have in Jesus**!** (exclamation mark)
6. I am going home**.** (full stop)

**8.**

**a. It**

**b. They**

**c. Us**

**9.**

**Swarm**

**Herd**

**gang**