

TARGETER WINGS

JUNIOR SECONDARY SCHOOL ASSESSMENT

GRADE 7 - 2024



TIME: 1hr 40mins

ENGLISH

Name _____	
School _____	
Adm No: _____	Date _____

Instructions:

- (a) Write your name, school, admission number and date in the spaces provided above.
(b) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1 - 34	50		
Total	50		

Section A

TASK 1: READING COMPREHENSION

Read the story below and then answer questions 1 - 5.



Inter-houses competitions are held in our school once in a year. The second term, which is the longest, has enough time to learn and play different games for that special day. Every student in the whole school belonged to either 'Yellow' or 'Blue' house.

All the participants from both houses were prepared and ready that Saturday. The venue was packed to capacity as students of both houses showed up to cheer their players.

When majority of the games were played and points awarded to the two houses, the climax of the day was a hotly contested football match.

The sound of the whistle set the ball rolling. Both teams played with lots of energy and skills. Mixed shouts of cheers and jeers filled the field.

Ninety minutes and extra time produced no winner. Penalty kicks had to be taken to determine which team would carry the day. The Blues were favoured lastly as their goalkeeper saved three penalty kicks from their opponents.

When the last announcement was made, the Blues secured a clean victory. They received the most prestigious prize as the Yellows settled for a consolation prize.

1. Why are inter-houses competitions held in second term? _____ (2mks)
2. Why do you think the venue was full of spectators? _____ (2mks)
3. Who was the main official in the football match? _____
4. Why were the penalty kicks taken? _____
5. What is the meaning of the word "prestigious" as used in the story? _____ (2mks)

Read the following story and then answer questions 6-9.



Makode and his wife lived at the foot of a mountain where they cultivated crops and kept livestock. Their farm was surrounded from all sides by a thick forest.

One season Makode had to do all the work on the farm because his wife was expectant. At last, she was blessed with twins. They named the two bouncing baby boys Ham and Dan.

Years went by and now the boys could walk and eat on their own. So to relieve her husband of the tiresome farm work, Ham and Dan were left alone with enough food and water. However, the door was always securely closed.

An ogre was living in the forest and learnt of the twins being left alone. He secretly visited the couple's house carrying a crude weapon to break the door. The ogre was successful and swallowed up the boys instantly. That was too much a meal. So the ogre took a nap under a tree near the house.

Fortunately, Makode and his wife had heard some peculiar noise from the direction of their house. They did not hesitate but responded by going to check on their sons. The sight of the ogre with a bulgy belly announced trouble. The absence of the twins prompted Makode to carry his sword. He mercilessly slit open the ogre's belly and out came Ham and Dan. They were unharmed but looked exhausted and out of breath. The ogre passed on but the couple was very grateful to God.

(Adapted from African folktales)

6. What did Makode and his wife do for a living? _____ (1mk)
7. Why did Makode have to do all the farm work? _____ (2mks)
8. What made Makode slit open the ogre's belly with a sword? _____ (2mks)
9. What is the meaning of the phrase "out of breath" as used in the story? _____ (2mks)

ORAL LITERATURE AND POETRY

Read the story below and then answer questions 10-13.

Once upon a time in a winter morning, a farmer was doing his usual rounds when he saw a snake frozen with cold. The farmer was very kind-hearted and could not see anybody or anything in such a desperate and helpless condition. He took pity on the beast, put it in a warm basket and brought it home. He put it near a fire in the kitchen.

"Let him feel the warmth and recover. That poor thing is as well cute," the farmer told his eager children.

The snake after feeling rather well opened its eyes and moved here and there. The farmer's children were still there watching all this with great interest. Suddenly, the snake pounced on one of his sons but he was quick enough to escape its lethal bite. Seeing all this, the furious farmer brought a huge stick and killed it instantly.

10. What type of a friend is the snake? _____ (1mk)
11. Explain any two things that the characters in the story do that make them similar to human being. (2mks)
12. Suppose you are narrating this story to your classmate, how would your face look when saying the line, "suddenly the snake pounced."? _____ (2mks)
13. What moral lesson do we learn from this story? _____ (2mks)

Read the poem below and then answer questions 14 - 17:

Some say the world will end in fire,

Some say ice.

From what I've tasted of desire,

I hold with those who favour fire.

But if it had to perish twice,

I think I know enough of hate.

To say that for destruction of ice, (you do not) make the world safe for
Is also great,

And would suffice.

14. What, according to the poet, would bring about destruction of the world? _____ (2mks)

15. What is the poet's opinion as found in the fourth line? (2mks)

16. We use rhyming words when we write poems. Pick out any two rhyming words from the poem above. (2mks)

17. What does the writer doubt according to the poem? (2mks)

Read the extract below and then answer questions 18 - 21:

"Yes, it's Ms. Kanene here," she said on the phone. "Yes, the signboard is missing again."

She began to pace as she listened for a minute and then said, "The police have been called out there is nothing to worry about. It was just wind."

I scratched my head doubtfully. The wind? The signboard was clearly next to a firm wall. If the wind had blown it, it would have crashed onto the wall. There would be some debris. But there was nothing. No broken planks of wood, not hanging nails, no trace of anything.

18. Where are the events in this story taking place? _____ (2mks)
19. What is doubtful about the main character? _____ (2mks)
20. Identify the writer according to the extract. _____ (1mk)
21. What is one likely to conclude from the last sentence of the extract? (2mks)

GRAMMAR

(13mks)

Fill in the blank spaces in the sentences below using the correct form of the word in brackets.

22. The geese have not _____ eggs today. (lay)
23. She collapsed before the marathon _____. (begin)
24. Dorcas has _____ an interesting composition. (write)

Use the given verb to form a phrasal verb that completes each sentence.

25. My uncle _____ a modern house in the village. (put)
26. We were advised to _____ with good work. (keep)
27. The tourists _____ a rare type of gazelle. (came)

Fill in the blank spaces with the correct form of the word in brackets.

28. We listened _____ to his explanation. (attentive)
29. The hunter tiptoed _____ towards the deer. (steady)
30. They disagreed _____ with his new plans. (strong)

Fill in the blank spaces with the correct alternative in brackets..

31. Choose either white _____ black shirt. (and, or, nor)
32. _____ swimming, Enoch is a good cyclist. (If, Besides, Except)
33. He has been a chef _____ graduating from college. (for, since, while)
34. My sister prefers wearing dresses _____ trousers. (than, and, to)

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SECTION B:
ENGLISH : COMPOSITION

Name _____
School _____
Adm No: _____ Date _____

READ THESE INSTRUCTIONS CAREFULLY

- 1. Write your name, school, admission number and date in the spaces provided above.**
- 2. Now open the page, read the instructions of the composition carefully and write your composition on the lines provided.**

This Question Paper consists of 4 printed pages.

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