**Term 2 - 2024**

**ENGLISH**

**PAPER 1 (101/1)**

**FORM THREE (3)**

**Time: 2 Hours**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

**Signature**: …………………………………………………….. **Date**: …………………...

**(FUNCTIONAL SKILLS)**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and admission number in the spaces provided above
2. Answer **ALL** the questions that are asked in this paper in the spaces provided
3. Candidates should check to ascertain that all pages are printed as indicated and no questions are missing
4. Candidates must answer their questions in English.

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- |
| SECTION | MAXIMUM SCORE | CANDIDATE’S SCORE |
| A | 20 |  |
| B | 10 |  |
| C | 30 |  |
| TOTAL SCORE | 60 |  |

1. **SECTION A(FUNCTIONAL WRITING) 20 marks**

You are throwing a party at home during one of the weekends. You have planned to invite your friends through a card. If there are five special guests and master of ceremonies invited, design that card.

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1. **SECTION B CLOZE TEXT (10MRKS)**

**Read the passage below and fill in the blanks with the most appropriate word.**

A student in Mandera County (1)……………………….history after scoring an A in the 2019 form four examination. Ibrahim Abdi Ali, a former student at Sheikh Ali Secondary School (2)…………………………….the troubled Rhamu Sub County,(3)……………………….81 points. No Mandera student had (4)……………………….scored an A.

Speaking at Tawfiaq Secondary School where (5)……………………….has been a Volunteer teacher, Ibrahim said it was by God’s (6)…………………….that he broke the record in the hardship(7)…………….. “I challenge students to keep the fire (8)………………………….since it has taken me much perseverance to achieve this,” he said.

Ibrahim said he (9)………………out of school in form two due to lack of fees,(10)………………the Principal of Sheikh Ali came to his rescue.

1. **SECTION C ORAL SKILLS (30MRKS)**

READ THE POEM BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

**SUNSET**

The sun spun like

A tossed coin

It whirled on the azure sky

It clattered into the horizon

It clicked in the slot

And neon lights popped

And blinked “time expired,”

As on parking meter.

(Oswald Mbusiyeni)

**Questions**

1. Describe the rhyme scheme of the poem. (2mks)

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1. How would you say the last line of this poem.(2mks)

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1. Identify and illustrate any other sound patterns used in the poem.(4mks)

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1. State and illustrate two non-verbal cues that you would use to make the recitation of the above poem interesting. (2mks)

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1. **Write a word pronounced exactly the same way as: (5marks)**
2. Break
3. Fold
4. Gate
5. Hew
6. Metal
7. **Underline the silent letter(s) in: (3marks)**
8. Chorus
9. Months
10. Crochet

**(c) Indicate whether the following have a rising or falling intonation (3mks)**

1. What a wonderful watch you have.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Hand in your answer sheets now.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Can I assist you?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**(d) You are expected to address an assembly of noisy students. How would you ensure that they listen to you? (4mks)**

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(**f**) **Below is an extract from a discussion. Read it carefully and answer the questions that follow.**

CHAIRPERSON: Manzee, the teacher of English left us this question. Let’s hurry over it

and go on with other things. The question is “What role does Mrs Linde play in the

A Doll’s House? Evans, what do you think?

TEDDY: Excuse me. We have not chosen a secretary. How can we go on without one?

Everybody chill. Let everybody take down their notes. So, we do not need a

secretary.

EVANS: What about the report we have to make. A secretary is necessary for a

discussion of this nature.

CHAIRPERSON: (*Furiously*) you can’t over-rule us here, Evans. You’d better shut up.

Wandia is Aoro’s wife who offers assistance in raising their family.

FLORA: (Loudly) Noo! But Mrs Linde abandons her relationship with Krogstad and goes for further studies

A rich old man. She is………..

DAVE: We are not talking about….

CHAIRPERSON: Eeh! Stop it! Mrs Linde develops the plot in the story. She agrees to marry a rich old man so as to fend for her family. Let’s stop there, discussion over.

ELIZA: (*Amid pandemonium*) But we haven’t finished the assign…………

CHAIRPERSON: I said over. Next time.

**Questions**

1. **Based on your knowledge of group discussions, identify 3 weaknesses in the discussion.(5marks)**

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