

Term 2 - 2024 ENGLISH PAPER 1 (101/1) FORM THREE (3) Time: 2 Hours MARKING SCHEME

A. <u>FUNCTIONAL WRITING</u> <u>MARKING GUIDELINES.</u>

You are throwing a party at home during one of the weekends. You have planned to invite your friends through a card. If there are five special guests and master of ceremonies invited, design that card.

(20marks)

FORMAT – 5marks

- your address / letterhead 1mark
- The date ½ mark
- Address of the addressee **1mark**
- Write salutation½ mark
- "RE" and write the subject. 1mark
- Complementary close, followed by a comma, sign, then the name and title 1mark

CONTENT – 10marks

- What the event is 2marks
- The date and time of the event, day of the week should also be included -3marks
- Be clear on the venue **1mark**
- instructions to your recipients 2 marks
- Concluding **2marks**

LANGUAGE – 5marks

Formal

Tone

B. CLOZE TEST (10marks)

- 1. made
- 2. in
- 3. scored
- 4. ever
- 5. he
- 6. grace
- 7. county/area



8.	burning
9.	dropped
10). but

C. ORAL SKILLS (30marks) (i) abcdefgh Regular rhy

- (i) abcdefgh (1mk) Regular rhyme scheme.(1mk)
- (ii) the line would be said slowly and softly to mark the end of the day.(1mk)
 -it will also be said with a falling
 Intonation –to show finality.(1mk)
 Total (2mks)
- (iii) popped, blinked, whirled, clattered, clicked (any 2) (2mks)
- (iv) Alliteration Sun Spun
 Sound /s/is repeated.(1mk)
 Assonance Sun Spun sound///
- (v) Use of gestures –use your fingers to show blinking.
 - -Facial expressions —Open your eyes wide and shut them to quickly show the neon lights popping.
 - a high tone at the beginning when the sun sets and a low tone when time expires and it is the end of the day.

Dramatization –dramatize the tossing of a coin and whirling.

(a) Write a word pronounced exactly the same way as:

(5marks)

- i) Break brake
- ii) Fold **foaled**
- iii) Gate gait
- iv) Hew hue
- v) Metal mettle

(b) Underline the silent letter(s) in:

(3marks)

- i) C<u>h</u>orus
- ii) Mon<u>th</u>s
- iii) Croche**t**
- (C) –Falling -Falling



-Rising

- (D) -Start by greeting them
 - Clap or ring the bell.
 - Clear your throat.
 - Use an anecdote or a joke.
 - -Use of appropriate gestures.
 - -Use of appropriate facial expressions e.g. smile at them.

(Accept any other relevant answer) any 4 (4mks)

- (F) -The Chairperson is authoritative he doesn't take note of members contributions.
 - -He overrules everybody.
 - -Members interrupt one another at will. This makes the discussion disorderly and chaotic.
 - -The Chairperson lacks control causing pandemonium in fact no discussion goes on.
 - -The Chairperson loses his temper and tries to make others shut up.
 - -The Chairperson cuts the discussion short he says discussion over.
 - -In an attempt to bring control, the chairperson takes it upon himself to make his contribution then stops the discussion altogether.
 - -Members suggestions are ignored .e.g. Teddy suggests the need for a secretary but is ignored (Accept any 3)