**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADM NO: \_\_\_\_\_\_\_\_\_\_\_\_CLASS:\_\_\_\_\_\_\_\_\_\_**

**DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SIGN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

MARKS HERE

**ENGLISH FORM 2**

**TERM 3, 2023**

**INSTRUCTIONS: Answer all questions in the spaces provided (50Marks) TIME: 1 ½ HOURS**

**FUNCTIONAL WRITING 20 MKS**

Imagine you are the secretary of the wildlife club in your school. You are planning to hold an awareness day in your school. Write a letter to the principal asking him to allow you to use; the school hall, the public addressing system, the school tables, the school plastic chairs, and the school decorating items.

**CLOZE TEXT 10 MKS**

The dictionary defines integrity as ‘the state of being completely unified.’ When I have integrity, my 1............................and my deeds match up. I am who I am, no 2................................... where I am or who I am with. Sadly, integrity is a vanishing commodity today. Personal standards are crumbling in a world that has taken to hot pursuit of personal pleasure and short cuts 3...................................... success. A person with integrity does not have 4..................................... loyalties nor is he or she merely pretending. People with integrity are ‘whole’ people; they can be identified by 5.........................................single-mindedness. They have nothing to hide and nothing to fear. Their lives are open 6......................................... They have 7............................a system of values against 8......................................all their life is judged. Integrity is not what we do so much as who we are. And who we are in 9........................ determines what we do. Our system of values is so much a part of us that we cannot separate it from 10.................................

 **ORAL SKILLS (10mks)**

A) **Read the following poem and answer the questions that follow.**

When to the sessions of sweet silent thought

I summon up remembrance of things past,

I sigh the lack of many a thing I sought

And with old woes new wail my dear time’s waste

Then can I drown an eye, unused to flow,

For previous friends hid in death’s dateless night,

And weep afresh love’s long since cancelled woe,

And moan the expense of many a vanished sight.

Then can I grieve at grievances foregone,

And heavily from woe to woe tell o’er.

The sad account of fore-bemoaned moan,

Which I now pay as if not paid before.

But if the while I think of thee, dear friend,

All losses are restored and sorrows end.

 *William Shakespeare*

1. Describe the rhyme scheme of the poem above. (2mks)
2. Identify two  **sound devices** used in this poem(.4mk)
3. Give the homophones of these words used in the poem(4mk)

Eye

Night

Waste

Wail

**Grammar (10mks)**

Re-write these sentences correctly (3mk)

1. Our school has bought many equipments recently

2. Beds and chairs are furnitures

3Our teacher gives us useful advices

 **Re-write the following sentences changing them into passive form ( 3 mks)**

1. The principal is teaching Form Two East

2. The scouts will clean the compound.

3. Nabutola moved the table.

**Combine these sentences using appropriate conjunctions**

1. It was getting dark. Mother had returned from the market.

2. I think holidays are for fun. My father thinks they are for business.

3. You can go fishing. You can cook dinner.

4. She bought mangoes. She bought bananas