

ENGLISH FORM TWO

MARKING SCHEME

FUNCTIONAL WRITING

Format 10 mks

- ✓ Sender's address (well punctuated) 2 mks
- ✓ Date well written ie 7th june, 2023 1 mk
- ✓ Receiver's address (well written and punctuated) 2 mks
- ✓ Salutation (ie dear sir/ dear madam; not dear sir/madam) 1 mk
- ✓ In regards to ie RE: REQUESTING TO USE SOME OF SCHOOL FACILITIES 2 mks
- ✓ Signing off ie yours faithfully,

Sign

Name

Club secretary 2mks

Content 7 mks

- ✓ Requesting to use school hall 1 mk
- ✓ Requesting to use public address system 1mk
- ✓ Requesting to use school tables 1mk
- ✓ Requesting to use school plastic chairs 1 mk
- ✓ Requesting to use school decorating items 1 mk
- ✓ The student should mention how the items requested will help them 2 mks

Language 3 mks

If the student has scored content (5-7) language 3 mks, (3-4)language 2 mks, (1-2) language

CLOZE TEXT

The dictionary defines integrity as ‘the state of being completely unified.’ When I have integrity, my and my deeds match up. I am who I am, no **2 matter** where I am or who I am with. Sadly, integrity is a vanishing commodity today. Personal standards are crumbling in a world that has taken to hot pursuit of personal pleasure and short cuts **3 to** success. A person with integrity does not have **4 divided** loyalties nor is he or she merely pretending. People with integrity are ‘whole’ people; they can be identified by **5 their** single-mindedness. They have nothing to hide and nothing to fear. Their lives are open **6 books**. They have **7 established/ developed** a system of values against **8 which** all their life is judged. Integrity is not what we do so much as who we are. And who we are in **9 turn** determines what we do. Our system of values is so much a part of us that we cannot separate it from **10 ourselves**

ORAL SKILLS

a) Read the following poem and answer the questions that follow.

When to the sessions of sweet silent thought
 I summon up remembrance of things past,
 I sigh the lack of many a thing I sought
 And with old woes new wail my dear time’s waste
 Then can I drown an eye, unused to flow,
 For previous friends hid in death’s dateless night,
 And weep afresh love’s long since cancelled woe,
 And moan the expense of many a vanished sight.
 Then can I grieve at grievances foregone,
 And heavily from woe to woe tell o’er.
 The sad account of fore-bemoaned moan,
 Which I now pay as if not paid before.
 But if the while I think of thee, dear friend,
 All losses are restored and sorrows end.

William Shakespeare

1. Describe the rhyme scheme of the poem above. (2mks)

aaaababacdceff

Regular rhyme scheme

2. Identify two sound devices used in this poem. (2mks)

Alliteration – sessions of sweet silent

Assonance-Then can I grieve at grievances foregone.

GRAMMAR 10 MKS

1.equipment

Furniture

Pieces of advice

D. Re-write the following sentences changing them into passive form (3 mks)

1. The principal is teaching Form Two East

Form Two East is being taught by the principal

2. The scouts will clean the compound.

The compound will be cleaned by the scouts

3. Nabutola moved the table.

The table was moved by Nabutola

1.It was getting dark although mother had returned from the market.

2.Our teacher is firm but she is friendly

3.Jiro is small but very intelligent.

4.She bought mangoes and bananas.