**ENGLISH FORM TWO**

**MARKING SCHEME**

**FUNCTIONAL WRITING**

**Format 10 mks**

* **Sender’s address (well punctuated) 2 mks**
* **Date well written ie 7th june, 2023 1 mk**
* **Receiver’s address (well written and punctuated) 2 mks**
* **Salutation (ie dear sir/ dear madam; not dear sir/madam) 1 mk**
* **In regards to ie RE: REQUESTING TO USE SOME OF SCHOOL FACILITIES 2 mks**
* **Signing off ie yours faithfully,**

**Sign**

**Name**

**Club secretary 2mks**

**Content 7 mks**

* **Requesting to use school hall 1 mk**
* **Requesting to use public address system 1mk**
* **Requesting to use school tables 1mk**
* **Requesting to use school plastic chairs 1 mk**
* **Requesting to use school decorating items 1 mk**
* **The student should mention how the items requested will help them 2 mks**

**Language 3 mks**

**If the student has scored content (5-7) language 3 mks, (3-4)language 2 mks, (1-2) language**

**CLOZE TEXT**

The dictionary defines integrity as ‘the state of being completely unified.’ When I have integrity, my **1 words** and my deeds match up. I am who I am, no **2**  **matter**  where I am or who I am with. Sadly, integrity is a vanishing commodity today. Personal standards are crumbling in a world that has taken to hot pursuit of personal pleasure and short cuts **3** **to** success. A person with integrity does not have **4 divided** loyalties nor is he or she merely pretending. People with integrity are ‘whole’ people; they can be identified by **5** t**heir** single-mindedness. They have nothing to hide and nothing to fear. Their lives are open **6** **books** . They have  **7** **established/ developed** a system of values against **8 which** all their life is judged. Integrity is not what we do so much as who we are. And who we are in **9 turn**  determines what we do. Our system of values is so much a part of us that we cannot separate it from **10 ourselves**

**ORAL SKILLS**

a) Read the following poem and answer the questions that follow.

When to the sessions of sweet silent thought

I summon up remembrance of things past,

I sigh the lack of many a thing I sought

And with old woes new wail my dear time’s waste

Then can I drown an eye, unused to flow,

For previous friends hid in death’s dateless night,

And weep afresh love’s long since cancelled woe,

And moan the expense of many a vanished sight.

Then can I grieve at grievances foregone,

And heavily from woe to woe tell o’er.

The sad account of fore-bemoaned moan,

Which I now pay as if not paid before.

But if the while I think of thee, dear friend,

All losses are restored and sorrows end.

William Shakespeare

1. Describe the rhyme scheme of the poem above. (2mks)

**aaaababacdceff**

**Regular rhyme scheme**

1. Identify two sound devices used in this poem. (2mks)

**Alliteration – sessions of sweet silent**

**Assonance-Then can I grieve at grievances foregone.**

**GRAMMAR 10 MKS**

**1.equipment**

**Furniture**

**Pieces of advice**

**D. Re-write the following sentences changing them into passive form ( 3 mks)**

1. The principal is teaching Form Two East

**Form Two East is being taught by the principal**

2. The scouts will clean the compound.

**The compound will be cleaned by the scouts**

3. Nabutola moved the table.

**The table was moved by Nabutola**

**1.It was getting dark although mother had returned from the market.**

**2.Our teacher is firm but she is friendly**

**3.Jiro is small but very intelligent.**

**4.She bought mangoes and bananas.**