**Term 2 - 2024**

**ENGLISH**

**FORM ONE (1)**

**Time: 2½ Hours**

**Name**: …………………………………………………………. **Adm** **No**: ……………….

**School**: ……………………………………………………….. **Class**: …………………..

**Signature**: …………………………………………………….. **Date**: …………………...

**Instructions to the candidates**

1. Write your name and admission number in the spaces above.
2. Answer all the questions in the spaces provided.
3. Check to ascertain that the paper has all questions.
4. The paper has 9 printed pages.

**FOR EXAMINER’S USE ONLY**

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| --- | --- | --- |
| **QUESTIONS** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| **1.Creative/Imaginative Composition** | **20** |  |
| **2. Cloze Test** | **10** |  |
| **3. Comprehension** | **20** |  |
| **3. Oral Skills** | **30** |  |
| **4.Grammar** | **20** |  |
|  | **100** |  |

1. **CREATIVE/IMAGINATIVE WRITING (20marks)**

Write a composition ending with the following words.

 **.......** as prison warders led me out of the court, I cursed myself silently.

**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..**

1. **CLOZE TEST (10marks)**

**Read the passage below and fill in each blank space with appropriate word.**

An effective vaccine 1…………… Covid-19 is among the best strategies to return to normalcy. Research 2…………….. a vaccine for the coronavirus commenced immediately 3……………. first case was reported in Wuhan, China, late last year. 4………………..two dozen are in clinical trials and 140 others in the early stages of development. 5 ………….. South Africa is the only country conducting clinical trials. A few 6 ……………. African countries have institutes working on earlier stages of a vaccine. The Kenya Medical Research Institute is, fortunately, one of 7……………..

An African developed 8…………….. will ensure its continuous supply and access on the continent. It will also ensure safety and efficacy among the population, who 9………………. to be experiencing comparatively less morbidity and mortality to Covid-19 than others. A 10………………. developed vaccine will ensure the authenticity and quality, increasing uptake.

 **(From Daily Nation, Sept, 15, 2020)**

1. **COMPREHENSION (20marks)**

**Read the following passage and then answer the questions that follows:**

Almost half of all sick children in public hospitals do not have their vital signs recorded at admission, as required, a study has said. The largest ever study on nursing care of children, which was conducted over two years, also show one in 10 children die mainly due to lack of basic care.

The survey conducted in 13 referral county facilities and covering 54 000 admission was carried out by the clinical information network (CIN) a collaboration of the Ministry of Health, Kenya Medical Research Institute, University of Nairobi and Kenya Pediatric Association.

The survey found out that the vital signs in 43 per cent of the children had not been taken at admission. Body temperature, pulse and respiratory rates ae supposed to be recorded and monitored throughout the hospital stay. However, this was only consistently done in 13 hospitals. In some facilities, less than two per cent of children had their vital signs recorded. More than eight per cent of children did not have any of their vital signs recorded while 0.2 per cent had their pulse rate taken.

Once admitted, the researchers said it was a requirement that patients’ vital signs be monitored and recorded at least three times in every 24 hours. Again, this was only consistently done in three of the 13 hospitals.

Even when monitoring was done, the quality of recording was poor; with evidence showing most of the nurses had recorded estimates. For example, most of the recorded data were round-up figures or most ended in even numbers. This, the authors said, was an indication that the figures were estimates.

 “Our data raise concern that in practice, inaccurate respiratory rate measures are likely to result in misclassification of pneumonia, poor targeting of treatments and inability to detect **deterioration** or improvement,” says the study. The CIN group said it was disturbing that pneumonia and respiratory illness remained major problems in almost all hospitals despite availability of protective vaccines. “The high proportion of children admitted with pneumonia is worthy of note despite more than 10 years use of flu (HiB) vaccine and use of PCV10 Pneumonia vaccine.”

Two recent studies at Gertrude’s Children Hospital and Kenyatta National Hospital have questioned the effectiveness of pneumonia and rotavirus vaccines. The researchers further investigated the cause of children’s neglect in **top-tier** public hospitals, which they identified as **acute** shortage of nursing staff.

“In these hospitals each qualified nurse is typically responsible for between 10 and 40 beds. There can be two or more children to a bed,” says the report.

In five of the 13 hospitals, typically one qualified nurse was present on a shift whereas in the other eight, there were only two nurses. Data from the Health Ministry indicate there are 20,981 nurses in public hospitals against a requirement of about 52,000.

**QUESTION**

1. What is the biggest risk of not taking a child’s vital signs? (1mk)

…………………………………………………………………………………………………………………………………………………………………………………………………….

1. Briefly describe what should be done from the time a child arrives in a hospital to discharge (3mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What evidence is there in the passage that most data in hospitals is mere estimate (2mks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. List three dangers of using inaccurate figures for medical decisions (3mks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. In note give challenges of public hospitals (4mks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Whom do you think should take responsibility for the problems affecting public hospitals (2mks)

……………………………………………………………………………………………………………………………………………………………………………………………………

1. What is the general tone of the passage? (2mks)

……………………………………………………………………………………………………………………………………………………………………………………………………

1. Explain the meaning of the following words and phrases as used in the passage (3mks)
2. Top – tier
3. Deterioration
4. Acute

**3. ORAL SKILLS (30marks)**

a. Consider the following oral literature item.

 Mi moet moet a moita (There is a wound in a calf’s stomach)

1. Classify the above genre (1mk)

…………………………………………………………………………………………………

1. Identify and illustrate two features of sound in the above genre. (2mks)

……………………………………………………………………………………………………………………………………………………………………………………………………

b. Underline the silent letter(s) in the following words (3mks)

i) sword iv) bouquet

ii) debris v) victual

iv) grandmother vi)corps

c. Provide another word pronounced the same as the following (5 Marks)

1. Birth
2. Fur
3. Arms
4. Coup
5. Medal

***d.* Read the following telephone conversation and answer the questions that follow.**

 **Secretary:** (phone rings) Hello, Masomo Secondary School. How may I help you?

 **Caller:** I want to speak to my mother.

 **Secretary:** May I know who your mother is please?

 **Caller:** (impatient and irritated) I have said I want to speak to my mother.

 **Secretary:** Excuse me, I don’t know who your mother is. Could you please tell me her name?

 **Caller:** (shouting) You have been working in that institution for the last ten years and you don’t know Mrs. Marita?

 **Secretary:** (politely) oh, Mrs. Marita? She has just stepped out shortly. May I take a message for her please?

 **Caller:** (bangs the receiver).

1. Identify three instances that show the caller’s lack of etiquette (3 marks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

ii. What shows that the secretary demonstrates professional conversational skills during the telephone conversation? (4 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. **Pick out the word in which the underlined part is pronounced differently (3mks)**
2. Leisure, measure, pressure, pleasure
3. Arch, March, search, monarch
4. Trough, dough, tough cough
5. **Read the oral poem below and then answer the questions that follow.**

Her lip suckle the nipples

Milk bubbles, foams and ripples

Little hands up in the air

Catch on the mother’s hair

Sweet sensation rises in pressure

Tiny legs kick with pleasure

Sleep whispers softly and long

 (***Emusara Ossie Enekase***)

1. Identity any two pairs of rhyming words in the poem. (1mrk)

…………………………………………………………………………………………………………………………………………………………………………………………………..

1. Identify one major sound pattern in the poem. (1mrk)

…………………………………………………………………………………………………

1. Give two examples of the above sound pattern. (2mrks)

……………………………………………………………………………………………………………………………………………………………………………………………………

g. Suppose you were asked to make a speech at a friend’s graduation party. What would you do to capture the audience’s attention? (5mrks)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**4. GRAMMAR (20marks)**

(a) **Fill in the blanks with the correct preposition.** (5 marks)

 (i) Their expenditure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stationery has reduced following the tax waiver.

 (ii) Dr. Karani is a specialist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ early childhood education.

 (iii) I am indebted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him for the help he gave me.

 (iv)She has always confided \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

 (v)The ailing man has been in bed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the whole week

(b) **Supply an appropriate question tag to each of the following sentences.** (2 marks)

 (i) There is no need to start \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (ii) Let us go now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**c) Use the correct alternative to complete the sentences below. (3mks)**

1. Teaching ……………………………………(practice/practice) is not an easy job for teacher trainees.
2. The prophet’s ………………………………. (prophesy/prophecy) was misleading to his audience.
3. He ……………………………………. ((insured/ensured) his car with Madison.

**d. Explain two different meanings of the following sentence.** (2 marks)

1. The chicken is ready to eat.

**e) Fill in the blanks with the appropriate form of 'LIE' and 'LAY’ (3 marks)**

1. Jessica has...................................................... in the shade all afternoon
2. My turkey had …...................................... three eggs before Christmas
3. Whoever says a dog is feline must be a …..............................................

**f. Put ‘a’, ‘an’ and ‘the’ before the following words or phrases. (3 marks)**

1. ……………………… university.
2. …………………… historical survey.
3. …………………… one sided affair.

**j. Punctuate accordingly (2 Marks)**

1. she was young beautiful kind and intelligent.
2. china one of the most powerful nations on earth has a huge population.