

MARKING SCHEME

QUESTION ONE

1. a&b
 - Must be a relevant story. If not, deduct 2mks for wrong format.
 - The given statement must tie well to the story . if not deduct 2mks
 - The candidate must show the understanding of the proverb. If not, if not, treat as irrelevant and deduct up to four marks
 - The main character must of good behavior.
 - It is the linguistic competence shown by the candidate that should carry most of the marks.
 - Communication is shown at different levels of legibility, correctness, accuracy, fluency, pleasantness and originality.
 - Examiner should not hesitate to use the full range of marks for each easy.

THE CLASSES

1. D. class 01-05 – Either does not communicate at all or linguistic ability is so minimal that the examiner practically has no guess.
2. C. class 06-10 -Undeveloped many digressions. Unnecessary repetition are frequent. The arrangement is weak and the flow is jerky mother tongue influence is felt.
3. B class 11-15 -characterised by greater fluency and ease of expression. Uses English as a normal language of communication. Tendency to undermark . give credit for tone.
4. A. class 16-20 – communicates fluently and attractively with originality and efficiency, share feelings, emotions, enthusiasms

QUESTION TWO

- a) Drawing illustration from Meja Mwangi an incident in the park, write essay to discuss the problem of urbanization

POINT OF INTERPRETATION

- i. Unemployment
- ii. overpopulation

- iii. social injustice/ mob justice
- iv, poverty
- v, conflict between constables and hawkers
- vi, Unhygienic conditions
- vii. Drug abuse

b) “war has mostly negative outcomes” with illustration from the novel “an Artist of floating world” support this statement.

- Onos life is left battered and without hope of repair to its former glory.
- Effects of war are divastating
- Damage to physical infrastructure like hospitals roads, houses
- Emotional trauma
- Japanese military were hired for war crimes and hundred committed suicide.
- Shinto religion was officially separated from the state.
- American sentiments and the Japanese military was completely disbanded
- In 1940’s the economy suffered

