**MARKING SCHEME**

QUESTION ONE

1. a&b

- Must be a relevant story. If not, deduct 2mks for wrong format.

- The given statement must tie well to the story . if not deduct 2mks

* The candidate must show the understanding of the proverb. If not, if not, treat as irrelevant and deduct up to four marks
* The main character must of good behavior.
* It is the linguistic competence shown by the candidate that should carry most of the marks.
* Communication is shown at different levels of legibility, correctness, accuracy, fluency, pleasantness and originality.
* Examiner should not hesitate to use the full range of marks for each easy.

THE CLASSES

1. D. class 01-05 – Either does not communicate at all or linguistic ability is so minimal that the examiner practically has no guess.
2. C. class 06-10 -Undeveloped many digressions. Unnecessary repletion are frequent. The arrangement is weak and the flow is jerky mother tongue influence is felt.
3. B class 11-15 -characterised by greater fluency and ease of expression. Uses English as anormal language of communation. Tendency to undermark . give credit for tone.
4. A. class 16-20 – communicates fluently and attractively with originality and efficiency, share feelings, emotions, enthusiasms

 QUESTION TWO

1. Drawing illustration from Meja Mwangis an incident in the park, write essay to discuss the problem of urbanization

 **POINT OF INTERPRETATION**

i. Unemployment

ii. overpopulation

iii. social injustice/ mob justice

iv, poverty

v, conflict between constables and hawkers

vi, Unhygienic conditions

 vii. Drug abuse

1. “war has mostly negative outcomes” with illustration from the novel “an Artist of floating world” support this statement.

* Onos life is left battered and without hope of repair to its former glory.
* Effects of war are divastating
* Damage to physical infrastructure like hospitals roads, houses
* Emotional trauma
* Japanese military were hired for war crimes and hundred committed suicide.
* Shinto religion was officially separated from the state.
* American sentiments and the Japanese military was completely disbanded
* In 1940’s the economy suffered