

7

2024

COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

CHRISTIAN RELIGIOUS EDUCATION

MARKING SCHEME

Please Note: Facilitators are advised to go through the marking scheme as answers given could not be exhaustive.

1. What are the Similarities between biblical account and African creation stories? List five.(5 mks)

- In both, God is the sole creator.
- Man is the climax of creation.
- God is supreme.
- In both, man was given a wife for company.
- God is portrayed as a potter.
- God is the provider
- Creation of human took place at the end of the creation of things.

2. Mention five Ways in which Christians protect and care of animals, fish and birds. (5 mks)

- Constructing good houses for domestic animals
- Fencing our farms well to keep away wild animals.
- Feeding animals, fish and birds.
- Providing clean water for them to drink or taking them to rivers and streams to drink water.
- Protecting wild and domestic animals, fish and birds from bad people who kill them.
- Ensuring that domestic animals are comfortable in places where they stay, eat and sleep.
- Treating animals when they get sick.
- Creating orphanage, game parks, game reserves and national parks for wild animals.
- Lobbying the government to make and implement laws that protect animals, fish and birds.

- j) Creating sanctuaries for different types of birds.
- k) Educating citizens on the importance of protecting animals, fish and birds.
- 3. State five reasons why Christians take care of animals, fish and birds. (5 mks)**
- To obey God's commands of taking responsibility over animals, fish and birds.
 - To preserve God's living creatures on land, sea and air.
 - To set a good example to other citizens on the need to take care of living creatures.
 - To ensure the preservation of animals, fish and birds so that they do not become extinct.
 - To ensure that animals, fish and birds are available as sources of food for human beings.
 - To ensure that they continue with the responsibility of being co-creators with God by conserving the environment.
- 4. Name four effects of Misusing Natural resources. (4 mks)**
- Leads to soil degradation.
 - Leads to deforestation.
 - Damages the ecosystem.
 - Leads to Water shortage.
 - Leads to pollution of air and water.
- 5. Identify four ways that the Bible is used in different places and occasions. (4 mks)**
- The Bible is used when taking oaths in courts of law.
 - It is used in schools and colleges for learning, during graduation ceremonies, prayers and research.
 - It is used in statehouse or during state functions, during the swearing in ceremonies and prayers.
 - It is used in churches and during crusades for preaching.
 - It is used at home for personal use during prayer time and home study
 - In hospitals when praying for the sick
 - Some Christians use the Bible before travelling to pray for journey mercies
- 6. State the number of books in the following Divisions of the Bible. (2 mks)**
- Old testaments – 39 books
 - New testaments – 27 books
- 7. Why are there two divisions of the Bible. (2 mks)**
- The two divisions were written at different times in human history
 - The two divisions were addressed to different people and individuals
 - The messages contained in the two testaments address different issues that were of specific concern to the people addressed.

8. Name five Major Prophets Book writer. (5 mks)

- a) Isaiah -Isaiah
- b) Jeremiah- Jeremiah
- c) Lamentation- Jeremiah
- d) Ezekiel -Ezekiel
- e) Daniel -Daniel

9. Mention three life skills needed to maintains healthy relationships. (3 mks)

- a) Assertiveness.
- b) Decision making.
- c) Critical thinking.
- d) Problem solving.
- e) Communication.

10.Name four commonly abused drugs in Kenya. (4 mks)

- a) Tobacco-
- b) Khat or Miraa
- c) Clue sniffing
- d) Cocaine
- a) Morphine
- b) Bhang- *marijuana* or *cannabis sativa*.
- c) Heroin

11.State five reasons why young people abuse drugs today.(5 mks)

- a) Idleness-
- b) Frustrations
- c) Having too much money
- d) Financial stress
- e) Bad examples from adults
- f) Negative peer influence
- g) Availability of Drugs in the Kenyan markets
- h) Media influence.
- i) Parental neglect of children
- j) Permissiveness and decline in moral values

12.Give two examples of social media platforms used by young people today.(2 mks)

- a) Instagram.
- b) WhatsApp.
- c) Twitter.
- d) Tiktok.
- e) Facebook.
- f) Snap chat.

- g) Messenger.
- h) Telegram.
- i) YouTube.

13.State five dangers of Chatting or Meeting with online strangers. (5 mks)

- a) They can pose dangers like kidnapping, raping and killings.
- b) They can introduce us to antisocial behaviour like cyber bullying.
- c) They can recruit us to criminal groups, for example terrorism.
- d) They can cause distress to our family members.
- e) They can introduce us to drug and substance use.
- f) They may convince us to drop out of school.
- g) They may introduce us to age inappropriate content online.
- h) They may introduce us to ungodly groups.
- i) They may lure us into subscribing to inappropriate sites.
- j) They may lead us to steal from our parents in order to buy more data bundles.

14.List five ways in which social media is misused today.(5 mks)

- a) Cyber bullying.
- b) Stalking.
- c) Time depletion.
- d) Perpetuating criminal activities.
- e) Trolling.
- f) Clout chasing.
- g) Spreading fake news.
- h) Gossip.
- i) Impersonation.
- j) Pornography.

15. Discuss the meaning of studying CRE. (2 mks)

- a) CRE involves the study of religious beliefs and practices of Christians.
- b) Christian Religious Education is a subject that deals with God and how he reveals Himself to human beings.
- c) It is the study of how human beings depend on God and how God intervenes to save human beings.
- d) CRE is a subject studied in Kenyan schools to develop the mind, behaviour and character of the learners.
- e) It is also a subject that shows God's relationship with man.

16.List four Importance of studying CRE. (4 mks)

- a) It makes one understand that God the Father, the Son and the Holy Spirit operate as one.
- b) It helps one dispute knowledge and attitude s to make the right decisions in life.

- c) Enables one think critically and make moral decisions on challenges affecting one's life and the society
- d) One becomes exposed to cultural heritage, enhancing national unity through respect for each community.
- e) One develops as a whole person, body, soul and spirit
- f) One becomes courageous in the study of creation one is empowered to utilize the ability to control God's creation
- g) It helps you relate with each other well through care and hospitality
- h) The moral values you acquire helps you to take care of the environment
- i) One acquires respect for oneself and hence living a productive life
- j) One acquires the principle of sharing and social justice, enabling them to coexist with others
- k) One acquires the skills that enable him or her promote economic development
- l) It enables one to acquire ICT skills as they search for more knowledge
- m) One develops communication skills through discussion and debate with other learners.

17. How CRE helps us to relate well with others. Mention two reasons (2 mks)

- a) It has helped developed skills as ability to listen
- b) It helps acquire values such as respect for self and others
- c) It helps someone to make moral decisions. This helps people to associate with the right people
- d) Obedience to God's command of loving our neighbours teaches us to care about others.

18. List three Moral and religious values acquired from studying of CRE. (3 mks)

- a) Humility
- b) Respect
- c) Hard work
- d) Discipline
- e) Honesty
- f) Integrity
- g) Responsibility
- h) Unity
- i) Love
- j) Hospitality

19. Fill the created things according to the first creation account.(7 mks)

Day

God's creation

a) **First**

Day and light and darkness

- | | |
|-------------------|---------------------------------------|
| b) Second | Sky/dome/firmament |
| c) Third | Earth (land, plants and water bodies |
| d) Fourth | Heavenly bodies (sun, moon and |
| | stars) |
| e) Fifth | Sea creatures and birds |
| f) sixth | Land creatures and man |
| g) seventh | God rested and called the day Sabbath |

20. Discuss the events in the second Biblical account of creation

Genesis 2; 4-25. (10 mks)

- In the second account of creation, there was no one to cultivate the land when God created the universe.
- God took soil from the ground and formed man. God breathed life into him
- Human beings were created first.
- Man was created out of dust
- God breathed life into man's nostrils
- Man was put into the Garden of Eden.
- The tree of knowledge and life giving stood in the middle of the garden.
- Man was commanded to use everything in the garden except tree of knowledge of good and evil
- The forbidden fruit from the tree was not supposed to be eaten.
- Eating from the tree would result to death.
- God gave man the responsibility to take care of the environment
- God created all birds and all animals
- Man was given the responsibility of naming all the creatures
- He named all the birds and animals, but none was suitable helper for him
- Adam became lonely.
- A woman was created out of Adam's rib for companionship and a helper.

21. Name five Attributes/nature of God from the Genesis stories of creation. (5 mks)

- God is omnipotent/ all powerful
- God is orderly and perfect
- God is omnipresent/ everywhere
- God is transcendent
- God is the sustainer/ provider
- God is the sole creator
- He is a moral God
- He is a loving God
- He is a spirit
- He is everlasting/ self-existence

- k. God is source of goodness
- l. God is Holy
- m. God is a worker
- n. There is only one God
- o. The sole giver of life.

22. Mention five Similarities in the two biblical accounts of creation. (5 mks)

- a) In both accounts, God is the sole creator
- b) In both God created male and female
- c) In both, human beings are special
- d) In both God provides for human beings
- e) In both, human beings are given domination over the rest of the creation
- f) The uniqueness of human beings is brought forth in the second accounts
- g) Man shares in the life of God since he is made in the likeness of God
- h) Creation involves both the living and non-living things.

23. List 3 differences in the two biblical accounts of creation? (6 mks)

First Creation Account	Second Creation Account
1 st Days on the order of creation are given as 6 and God rested on the seventh day.	2 nd There is no mention of the days on order of creation
1 st Marriage is made for procreation 1 st Man was created last 1 st There is creation of light, sun, moon and stars as well as creation of fish and creeping things 1 st There is no planting of Garden of Eden 1 st God was pleased with His creation. 1 st Man and woman were created at the same time.	2 nd Marriage is made for companionship 2 nd Man was created first 2 nd Not found in the second account 2 nd The Garden of Eden is planted. 2 nd Man was created first from dust of the earth. Woman was then created from man's rib. 2 nd There is no mention of this in the second account.

NB

- a. There is a chronological order of events in the first account of creation as opposed to the second
- b. In the first account, male and female are created at the same time whereas in the second account man is created first then woman is out of his ribs
- c. In the first account, creation is out of the command "let there be", yet, in the second, man is made out of dust

- d. In the first account, man names what he creates as opposed to the second where man is given the opportunity to name the animals
- e. A Sabbath day allocated for rest appears on the first while in the second account it wasn't mentioned
- f. The Garden of Eden mentioned in the second account wasn't in the first
- g. In the second creation account are four rivers (Tigris, Euphrates, Gihon and Pishon), which were not mentioned in the first
- h. Man was given a responsibility to till the land in the second but not in the first
- i. In the second account, the forbidden tree appears but this misses in the first account
- j. In the first account, God created human beings for procreation while in the second
 - b) account they were created for companionship
- a. The second account of creation is human centered while the first does not share this. It is man centered
- b. In the first account God created in union with the spirit (Holy Trinity) while in the second account God is alone
- c. In the first account human beings were created last while in the second they came first
- d. The first account takes six days to be complete unlike the second where days were not mentioned
- e. In the first account, God appreciates everything he creates. We are not told this in the second.

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.....*Every learner counts*.....