

Answers

COMPUTER STUDIES



1. Clearly define a computer

- A computer is an electronic device that operates (works) under the control of programs stored in its own memory unit
- An electronic device that accepts data, as input and transforms it under the influence of a set of special instructions called programs, to produce the desired output (referred to as information)

2. Give one reason why a computer is referred to as an electronic device

- It uses electrical signals to process data
- It is made up of electronic components and uses electric energy to operate

3. Explain the following terms as used in computer science

(i) Data

A collection of raw facts, figures or instructions that do not have much meaning to the user

(ii) Program

A computer program is a set of related instructions which specify how data is to be processed

A set of instructions used to guide a computer through a process

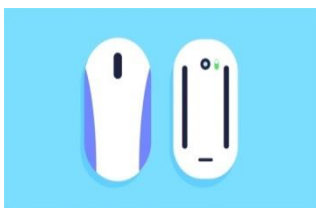
(iii) Data processing

It is the process of collecting all terms of data together & converting them into information

(iv) Information

Data which has been refined summarized & manipulated in the way you want it, or into a more meaningful form for decision- making

4. Identify the following computer components



Mouse



Keyboard



Monitor

5. Identify the following components contained in a computer case



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6. What are the functions of the motherboard

- a) The motherboard acts as the central backbone of a computer on which other modular parts are installed such as the CPU, RAM and hard disks.
- b) The motherboard also acts as the platform on which various expansion slots are available to install other devices / interfaces.
- c) The motherboard is also responsible to distribute power to the various components of the computer.
- d) They are also used in the coordination of the various devices in the computer and maintain an interface among them.

7. Name three buses of computer system

- a) Address bus
- b) Data bus
- c) Control bus

3. State any three functions of a computer

- a. Accepting data
- b. Processing the data
- c. Producing information

4. Explain the following input/ output terms as used in computer systems. Give an example for each

(a) Read - To transfer data from an input device to the computer, e.g. the computer reads data from a disk, a keyboard, etc

- To move or copy data from backing storage to the main Storage

(b) Write - To transfer information from the computer to an output Device e.g. the computer writes output on a printer or onto a disk.

- To move or copy data from the main storage to a backing storage

5. State four different parts that make up a computer (2 mks)
- a. System unit
 - b. Monitor
 - c. Keyboard
 - d. Mouse
 - e. Printer
 - f. Modem
 - g. Scanner
 - h. Speakers
 - i. Graph plotters

6. (a) Explain the term system Unit

This is the casing that houses the internal components of the computer such as the CPU and storage devices

- (b) List four devices located under the cover of the system unit
- a. Central processing Unit (CPU)
 - b. Motherboard
 - c. Power supply unit
 - d. Main memory
 - e. Hard disk
 - f. Disk drives
 - g. Battery
 - h. Buses
 - i. Input/ output ports

- j. Video card
- k. Expansion slots

(c) Give two differences between tower – style and desktop system units

- a. Tower style system unit is designed to stand alone or to be placed on the floor, desktop units lie on the desk with the monitor placed on top
- b. Tower style units have more space for expansion than the typical desktop units

7. Computers have evolved through a number of generations. List any 4 characteristics of the first generation of computers.

- a. Large in physical size
- b. Relied on thermionic valves (vacuum tubes) to process and store data
- c. Consumed a lot of power
- d. Produced a lot of heat
- e. The computers constantly broke down due to the excessive heat generated; hence were short- lived, and were not very reliable
- f. Their internal memory capacity/ size was low
- g. Processing speed was very slow
- h. Very costly
- i. Used magnetic drum memory

8. Briefly explain the classification of computer according to historical development (generations)

i. First generation computers

- a. Used vacuum tubes in their memory
- b. Large in physical size
- c. consumed a lot of power
- d. Produced a lot of heat
- e. The computers constantly broke down due to the excessive heat generated; hence were short- lived and were not very reliable
- f. Their internal memory capacity/ size was low
- g. Slow in processing data
- h. Very costly
- i. Used magnetic drum memories
- j. Cards were used to enter data into the computers

ii. Second generation computers

- a. Used transistors in their memory
- b. They consumed less power & produced less heat than the first generation computers
- c. They were relatively faster than the 1st generation computers
- d. Used magnetic core memories
- e. Were less costly than first generation computers
- f. RAM memory capacity was 32 KB

iii. Third Generation computers

- a. Used integrated circuits in their memory
- b. They were faster than second generation computers
- c. RAM memory capacity was 2 GB

- d. Slightly smaller in size than 1st & 2nd generation computers
- e. They used a wide range of peripheral devices
- f. Could support remote communication facilities/ more than one user at the same time
- g. Magnetic disks were introduced for storage purposes

iv. Fourth generation computers

- a) Used large scale integrated (LSI) circuits & very large scale integrated (VLSI) circuits in their memory
- b) They were small & very fast
- c) Had storage (memory) capacity
- d) Magnetic disks, bubble memories & optical disks were used for storage
- e) The first operating system was introduced

v. Fifth generation computers

- a. Are the modern computers
- b. Are designed/ constructed using parallel architectures, 3 –D circuit design & superconducting materials
- c. Are very powerful, with very high processing speeds
- d. The computers can perform multiprocessing
- e. Have virtually unlimited (very high) memory sizes
- f. Can support complex programs
- g. Use advanced hard disks and optical disks for storage, e.g. DVDs
- h. Use of zip disks
- i. Use of multi user operating systems & advanced application programs

9. State four factors used to classify computers
- Physical size & processing power
 - Power
 - Functionality (mode/ method of operation)
 - Type of processor (CPU)
10. State the differences between desktop computers and laptop computers
- Desktop is designed to be used when placed on a desk in an office environment.
 - A laptop can be used comfortably when placed on the User's lap
 - A laptop is small & portable; desktop computers are not portable
11. (a) Explain the emerging trends in microcomputer technology in relation to size
- PCs are becoming small and portable, e.g. personal Digital Assistant (PDA).
- (b) Give two reasons why smaller computers like Laptops tend to be more expensive than Desktop computers
- The technology of producing smaller devices is expensive
 - They are convenient because they are portable
 - They have advanced power management capabilities (they consume less power since a laptop can operate on rechargeable batteries)

12. Which category of computers would you place an N- series Nokia phone
- Microcomputer/ palmtop
13. Give three reasons why a mobile phone is regarded to be a computer
- a. It is electronic * uses electric energy to operate
 - b. It has a display unit (screen)
 - c. It has a keypad
 - d. It has a memory for storage
 - e. It is programmable
14. (a) Mention three Analogue devices
- a. Computer used to control a flight Simulator for training pilots
 - b. Bathroom scale
 - c. Thermometer
 - d. Speedometer
 - e. Post- office scale
 - f. A radio with a knob that slides in a slot to increase volume
- (b) Give three example of special – purpose computers
- a. Robots
 - b. Mobile phones used for communication only
 - c. Calculators that carry out calculations only
 - d. Computers used in digital watches & in petrol pumps
 - e. Computers used in petrol pumps
 - f. Computers used in washing machines
 - g. An automatic pilot

h. A word processor

15. State a specific example where each of the following types of computers can be used

(a) Supercomputer

- i. Weather forecasting
- ii. Petroleum research
- iii. Defense and weapon analysis
- iv. Aerodynamic design and simulation

(b) Mainframe computer (1 mk)

- i. Banks for preparing bills, payrolls, etc
- ii. Hospitals
- iii. Airports (i.e., in Airline reservation systems for booking & storing flight information)
- iv. Communication networks as servers

(c) Minicomputer (1 mk)

- i. Scientific laboratories & research institutions
- ii. Engineering plants for controlling chemical or mechanical processes
- iii. Space industry
- iv. Insurance companies & banks for accounting purposes
- v. Communication centers as servers

(d) Microcomputer / personal computer (1 mk)

- i. Training & Learning institutions, e.g. schools
- ii. Communication centers as terminals
- iii. Small business enterprises e.g. shops, small offices and homes

16. (a) Define a microcomputer (1 mk)

- A computer whose CPU (processor) has been implemented with a microprocessor

(b) Differentiate between a microcomputer and a personal computer (2 mks)

- i. A microcomputer is larger in physical size than a PC
- ii. A microcomputer is more powerful than a PC
- iii. A PC was designed to be used by one person only

(c) List three factors to be considered when purchasing a microcomputer (3 mks)

- i. Type of processor
- ii. Processing speed
- iii. Amount of main memory (RAM)
- iv. Storage capacity of the hard disk
- v. Cost of the computer
- vi. Speed of output devices
- vii. Number of users who can access the computers at the same time

17. Explain four reasons which make microcomputers suitable for personal computing work
- Reduced cost, i.e. Are cheaper than the minicomputers & mainframe computers
 - Have high processing speed
 - Are small in size (occupy less office space)
 - Are more energy efficient (i.e. consume less power)
 - Are more reliable in doing various functions than the early mainframe computers
 - Are versatile (i.e. can be used for many different tasks)

18. (a) Identify and explain five areas where computers are used to process data (10 mks)

Supermarkets

- For stock control i.e. records of what is in store, what has been sold, and what is out of stock
- For calculating customer's change
- For production of receipts
- It can be used as a barcode reader

Banks

- Manage financial transactions through the use of special cash dispensing machines called ATMs used for cash deposit & withdrawal services
 - Processing of cheques
 - For preparation of payrolls
 - Better record keeping & processing of documents

d. Provide electronic money transfer facilities

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