TARGETER WINGS JUNIOR SECONDARY SCHOOL ASSESSMENT



GRADE 7 - 2024

Wings 001

TIME: 1hr 20mins

AGRICULTURE AND NUTRITION

Name			
116666			
School		· · · · · · · · · · · · · · · · · · ·	
Adm No:	•	Date	

Instructions:

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1hour 20minutes.

FOR EXAMINER'S USE ONLY				
Questions	Maximum score	Student's score	Performance scale	
1	2			
2	2			
3	4			
4	3			
5	3		· · · · ·	
6	2		1 2	
7	5			
8	4			
9	2			
10	3		<u> }</u>	
11	3	L. C.		
12	6			
13	2	•		
14	4			
15	1			
16	3			
17	A Control of the Cont	4		
70.7	Production of the second	,		
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Total	50			

TW-001

AGRICULTURE AND NUTRITION GRADE 7



AGRICULTURE

1. Grade 7 learners observed the type of soil erosion shown below during a nature walk.



a)	Identify the type of soil erosion they observed.	(lmk
5)	How can this type of soil erosion be controlled?	(1mk)
2.	A teacher asked his learners to list two types of moisture beds that can be prepared in	a seed bed to
	conserve moisture in the soil. What answers did the learners give?	(2mks)
	a)	()
	b)	
3.	Grade 6 learners planted legume crops in their school garden. List four examples of le likely to plant.	gumes they were (4mks)
4.	Grade 7 learners were asked to state the planting materials used to establish creepers. I materials that they stated.	
	a)	(3mks)
	b)	•.
	c)	
5.	State three routine practices for taking care of small domestic animals.	(21)
	a)	(3mks)
	b)	
	c)	
		Libert
ó.	A learner in grade 6 was asked to state the meaning of organic gardening. What answer	did he give?
		(2mks)
	et a	ψ. ψ
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AGRICULTURE AND NUTRITION GRADE 7

• •	Grade 6 learners established legumes on the sch	iool farm. List 5 g	ardening prac		(5 mlsa)
t	he growing legumes under organic gardening.				(5mks)
á	a)	,			
(c)	d)			
				•	
		, 			(4mks)
8. I	List four importance of innovative ornamental				,(''
а	a)				
b	o)				
C	3)				
, (1)				
0 (Grade 7 learners of Elimu school were asked to	give the meaning	of soil polluti	ion. Give the	e answer
		B . (3)	-	((2mks)
t	hey gave				· ·
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_					
				11	
10	A - a conjugative all extension officer visited grade 7	learners to teach t	them more ab	out soil poll	ution.
10. /	An agricultural extension officer visited grade 7	learners to teach to that the officer e	them more ab explained to th	out soil poll le learners. (ution. 3mks)
I	dentify three causes of soil pollution in farming	g that the officer e	xplained to th	e learners. (ation. 3mks)
I	dentify three causes of soil pollution in farming	g that the officer e	xplained to th	e learners. (
I	dentify three causes of soil pollution in farming a)	g that the officer e	xplained to th	le learners. (
I a	dentify three causes of soil pollution in farming	g that the officer e	xplained to th	le learners. (
I a	dentify three causes of soil pollution in farming a)	g that the officer e	xplained to th	le learners. (
I a	dentify three causes of soil pollution in farming a) b) c)	g that the officer e	xplained to th	le learners. (
I a	dentify three causes of soil pollution in farming a) b) c)	g that the officer e	xplained to th	le learners. (
I E	identify three causes of soil pollution in farming a) b) COLUMN TO THE TRANSPORT OF T	g that the officer e	xplained to th	le learners. (
11.]	HOME Describe the meaning of the following terms.	g that the officer execution of the control of the	xplained to th	le learners. (
11.]	HOME Describe the meaning of the following terms.	s that the officer example of the state of t	xplained to th	e learners. ((3mks)
II . 1 . 1 . 1 . 3 . 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4	HOME Describe the meaning of the following terms. a) Pood:	g that the officer example of the state of t	xplained to th	e learners. ((3mks)
11.]	HOME Describe the meaning of the following terms.	g that the officer example of the state of t	xplained to th	e learners. ((3mks)
11.]	HOME Describe the meaning of the following terms. a) Food: b) Nutrition: c) A balanced diet:	SCIENCE	xplained to th	e learners. ((3mks)
111.] 3 4 112. (HOME Describe the meaning of the following terms. a) Food: b) Nutrition: c) A balanced diet: Grade 7 learners were asked by their teacher to	SCIENCE	xplained to th	e learners. ((3mks)
111.] 3 4 112. (HOME Describe the meaning of the following terms. a) Food: b) Nutrition: c) A balanced diet: Grade 7 learners were asked by their teacher to causes. What answers did they give?	escience Escience	al deficiency	e learners. ((3mks)
111.] 3 4 112. (HOME Describe the meaning of the following terms. a) Food: b) Nutrition: c) A balanced diet: Grade 7 learners were asked by their teacher to causes. What answers did they give?	escience Escience	al deficiency	e learners. ((3mks)
11.] 3 4 12. (HOME Describe the meaning of the following terms. a) Food: b) Nutrition: c) A balanced diet: Grade 7 learners were asked by their teacher to causes. What answers did they give?	ESCIENCE	al deficiency	diseases and	(3mks)
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a) b) c) d) 15. Identify the stitch drawn below. (1mk) 16. An adolescent should practise healthy eating habits. Write three healthy eating habits for an adolescent. (3mk)		(4mks)
c) d) 15. Identify the stitch drawn below. (1mk 16. An adolescent should practise healthy eating habits. Write three healthy eating habits for an adolescent. (3mks)	a)	('IIIAS)
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16. An adolescent should practise healthy eating habits. Write three healthy eating habits for an adolescent. (3mks)	d)	
16. An adolescent should practise healthy eating habits. Write three healthy eating habits for an adolescent. (3mks)		
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17. Musyoka bought a shirt with the label shown below. What does the label mean? (1 mk		
(1 mk		
		(1mk)
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		(1mk)