TARGETER WINGS JUNIOR SCHOOL ASSESSMENT



GRADE 7 - 2024



TIME: 1hr 20mins

AGRICULTURE AND NUTRITION

Name			2 * -		
School				-	
Adm No:	en con	<u></u>	Date		7 10

Instructions:

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1hour 20minutes.

	FOR EXAMINER'S USE ONLY				
Questions	Maximum score	Student's score	Performance scale		
1	3				
2	5				
3	3				
4	3		,		
5	3				
6	2				
7	2	us artug i i i jos			
8	3				
9	6				
10	3	:			
11	5		× ×		
12	2				
13.,	4				
14	2				
15	4		,		
		;			
Total	50		•		

TW-005

AGRICULTURE AND NUTRITION GRADE 7



a.	rite the response that they gave.	
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· · · · · · · · · · · · · · · · · · ·	in the course survive visingship of the first source.	rsk i r que i
Describe five anfo form	ing practices that a farmer can engage in to prevent	soil pollution in his farm
Describe live sale lain	ing practices that a farmer can engage in to provide	(5п
		;
b		and Astronomy
c		
d	<u> </u>	<u> </u>
e		
		214
Mrs. Nvamwea a grad	e 7 Agriculture and Nutrition teacher asked her learne	ers to state three ways th
thay can use to make t	nembers of the community aware of soil erosion mea	sures. List the answers t
		(3mks
gave.	25th 4 - 4	, ye : : : : :
1		
C.		i.
C.		i.
c. Grade 7 learners were	asked by their teacher to state how surface run-off ca	n be used in gardening.
c Grade 7 learners were Write three responses	asked by their teacher to state how surface run-off cathat they gave.	n be used in gardening.
C Grade 7 learners were Write three responses a	asked by their teacher to state how surface run-off ca	n be used in gardening.
C. Grade 7 learners were Write three responses a b.	asked by their teacher to state how surface run-off ca	n be used in gardening.
C. Grade 7 learners were Write three responses a b.	asked by their teacher to state how surface run-off ca	i.
C Grade 7 learners were Write three responses a b c	asked by their teacher to state how surface run-off cathat they gave.	n be used in gardening. (3mks
c Grade 7 learners were Write three responses a b c	asked by their teacher to state how surface run-off ca	n be used in gardening. (3mks
c Grade 7 learners were Write three responses a b c	asked by their teacher to state how surface run-off cathat they gave. That they gave. The state how surface run-off cathat they gave. The state how surface run-off cathat they gave.	n be used in gardening. (3mks
C. Grade 7 learners were Write three responses a. b. c. Mr Kibet intends to making the water rete	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit.	eps he should follow in
C. Grade 7 learners were Write three responses a. b. c. Mr Kibet intends to making the water rete a.	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit.	eps he should follow in
Grade 7 learners were Write three responses a. b. c. Mr Kibet intends to m making the water rete a. b.	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit.	eps he should follow in (3mks
Grade 7 learners were Write three responses a. b. c. Mr Kibet intends to m making the water rete a. b.	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit.	en be used in gardening. (3mks) eps he should follow in (3mk)
C. Grade 7 learners were Write three responses a. b. C. Mr Kibet intends to making the water rete a. b. C.	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit.	eps he should follow in (3mks
Grade 7 learners were Write three responses a. b. c. Mr Kibet intends to m making the water rete a. b. c. James a grade 7 learn	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit. The er explained to his grandmother that she should always	eps he should follow in (3mks) (3mks) (3mks)
C. Grade 7 learners were Write three responses a. b. C. Mr Kibet intends to making the water rete a. b. C. James a grade 7 learn	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit.	eps he should follow in (3mks
Grade 7 learners were Write three responses a. b. c. Mr Kibet intends to m making the water rete a. b. c. James a grade 7 learn	asked by their teacher to state how surface run-off cathat they gave. Take a water retention pit in his farm. Describe the stention pit. The er explained to his grandmother that she should always	eps he should follow in (3mks) (3mks) (3mks)

minerals and vitamins to prevent nutrient loss.	(2m)	ks)
3.		
D		
Grade 7 learners prepared different soil tilths. Identify three type		nks)
<u>, </u>		
Grade 7 learners were asked by their teacher to identify and give	e examples of different types of	plar
naterials. List the answers they gave.	o examples of different types of	P
) Large planting materials	(3r	nks)
a	`	,
C	•	•
b		
i) Medium seeds	(2r	nks
a		
b		
iii) Small seeds	(lr	nk)
and the second important crop manage	nent practice. Identify the weeds	in
Controlling weeds in the farm is a very important crop manage		nks)
pictures below.		iiko,
a. 0.	W NE	
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M AM MA		
STANTILES .		
c.		
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A		
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practice.					(5mks)
a			35.74		
b			, . · · ·		
с	, , , , , , , , , , , , , , , , , , , 	3			
d					
e	;				
Grade 7 learners were	asked by their teac	her to state the	importance of ear	thing up in cr	ор
management. What an	swers did they give	?	•		(2mks)
a			<u> </u>	1	
),			*:	15.9	
		,			
Sorting eggs involves	classifying and set	parating eggs ir	nto categories. Stat	te four factor	s that are
considered when sort	•				(4mks
a					
, est st. Y					9
D.					
b			• .		
C.				,	• ,
C.				,	• ,
cd.	•				· zyle, e
C.	•				unswer did they
cd.	•	y the methods o	of cooking shown t		· zyle, e
c. d. Ms. Wafula asked her	learners to identify	y the methods o			unswer did they
c. d. Ms. Wafula asked her	learners to identify	y the methods o	of cooking shown t		unswer did they
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