

JUNIOR SCHOOL ASSESSMENT GRADE SEVEN 2024

- AGRICULTURE & NUTRITION - Time: 1hr 15min

Learner's Name: Assessment No:

School: Grade 7: Date:

(40 Marks)

1. Grade seven learners from Bidii Junior school were asked to list **three** causes of soil pollution. Identify the causes they listed down. (3 mks)

(i) _____
(ii) _____
(iii) _____

2. What is soil pollution in soil conservation? (2mks)

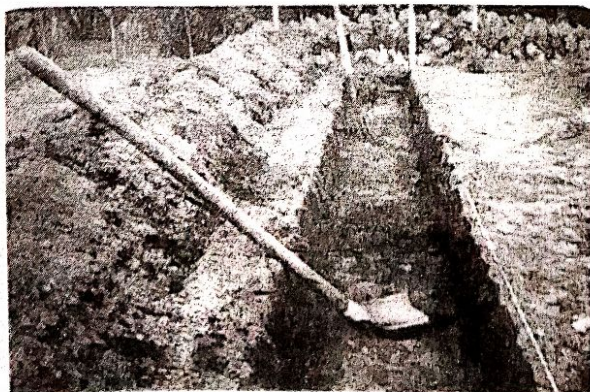
3. James, a grade seven pupil was asked to list down **three** water retention structure. Identify them. (3mks)

(i) _____
(ii) _____
(iii) _____

4. State **three** importance of constructing water retention structures in agricultural farms. (1mk)

(i) _____
(ii) _____
(iii) _____

5. Identify the water retention structure shown by the diagram below. (2mks)



6. Explain the steps followed when constructing the water retention structure (4mks)
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7. Explain **three** ways in which soil pollution can be controlled. (3mks)
- (i) _____
- (ii) _____
- (iii) _____
8. Grade seven learners were asked to identify some farming practices that cause soil pollution if not carried out properly. State some of the practices they identified. (2mks)
- (i) _____
- (ii) _____
- (iii) _____
9. State **three** ways in which the members of the community can be made aware of soil pollution control measures. (1mk)
- (i) _____
- (ii) _____
- (iii) _____
10. List **three** importance of trees in conserving the environment. (3mks)
- (i) _____
- (ii) _____
- (iii) _____
11. Grade seven learners were asked to state **three** ways of conserving nutrients and mineral salts in vegetables. Identify **three** ways they listed down. (3mks)
- (i) _____
- (ii) _____
- (iii) _____

12. Identify **three** types of special treatment in laundry work. (3mks)

(i) _____

(ii) _____

(iii) _____

13. Identify **one** precaution to observe when sorting clothes in laundry work. (3mks)

14. The removal of excess seedlings to avoid competition of nutrients in a nursery bed is known as (1mk)

15. Identify the below crops that can be established in water retention structures. (3mks)



i) _____



ii) _____



iii) _____

16. Tamara a grade seven learner was asked to give **four** ways used to prepare and cook vegetables to preserve nutrients. List **four** ways she was able to identify. (4mks)

(i) _____

(ii) _____

(iii) _____

(iv) _____

17. Learners in Motomo Primary School listed methods of cooking. Identify **three** methods they stated. (3mks)

(i) _____

(ii) _____

(iii) _____

18. Identify **three** management practices done in a tree nursery. (3mks)

(i) _____

(ii) _____

(iii) _____