**MID TERM 2 2024 EXAM**

**ENGLISH FORM 4**

**TIME: 1 ½ HOURS**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_**

Answer all the questions on this paper.

All answers must be written in English in a clear and legible handwriting.

1. **FUNCTIONAL WRITING**

The Ministry of Health is seeking to recruit students to serve in a campaign aimed at creating awareness among young people on the importance of healthy eating.

Applicants must be:

* Kenyan citizens
* 15 years and above
* In possession of a national Identification Card
* Fluent in English and Kiswahili
* Creative and innovative
* Able to demonstrate knowledge on issues of healthy eating.

Interested persons are required to send their application to the following by 30th July 2024.

**The Principal Secretary**

**Ministry of Health**

**PO Box 6789- 00100**

**Nairobi**

Imagine that you meet the above qualifications and write the application letter. (20 marks)

1. **EXCERPT**

Read the excerpt below and answer the questions that follow. (20 marks)

“What followed?”

“**Disaffection** is what followed.” Comrade Melusi had finished his *sadza*. He was washing his hands in a basin, with water the waiter was pouring down from a pitcher.

“I went back into business.” Now he was washing his lips, over the basin, which the waiter had raised to his chin.

The visitor reached for his coffee and took a sip. “More like it!” he said. “Nice and hot,” he added. Then he turned to Comrade Melusi. “Your new business, how did it do?”

“I can’t say it did well. **Inflation** was eroding incomes faster than they could grow. But I survived. I didn’t live and work in as clean a **suburb** as I did before. I just could not afford the rent there anymore. No, I had relocated to a slum in a poor part of Harare. But, hey, I was alive.” He laughed, falsely. Sorrow was in his eyes. “Then there came *Murambatsvina.”*

“Then there came what?” asked the visitor.

“*Murambatsvina”.* It is Shona, meaning expelling the trash.”

“Please go on.”

“Bulldozers went from slum to slum evicting residents by tearing their homes to the ground. *Murambatsvina* expelled us, the trash, all right. We got no advance warning before or alternative accommodation after. Nobody cared whether we lived or died. We had to go. It did not matter where. Just go!

“Did anyone explain why you had to leave?”

**Question**

1. Briefly explain what happens immediately before the excerpt. (3 marks)
2. From the excerpt, comment on any two character traits of Comrade Melusi. (4 marks)
3. Identify, illustrate and state the effectiveness of the features of style in the above excerpt. (4 marks)
4. Comrade Melusi had finished his *sadza.* (Begin: His *sadza…*) (1 mark)
5. But I survived. (Add a question tag) (1 mark)
6. Identify and explain the major theme in the excerpt. (2 marks)
7. From elsewhere in the text, explain what Comrade Melusi says was the true aim of *Murambatsvina.* (2 marks)
8. Explain the meaning of the following words as used in the excerpt.
9. Disaffection
10. Inflation
11. Suburb
12. **GRAMMAR**
13. Rewrite the following sentences based on the instruction given after each. (3 marks)
14. Professor George Magoha the former Education Cabinet Secretary passed on a few months ago. (Rewrite using parenthesis)
15. “Can I serve you with lemonade?” the waiter asked him. (change into reported speech)
16. Some students are not used to hard work. (Rewrite to end with… hard)
17. Use the words in brackets to form phrasal verbs to fill the blanks below. (3 marks)
18. You have to ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a more convincing explanation. (come)
19. Spending more time on our studies than on social media has \_\_\_\_\_\_\_\_\_\_\_\_. (pay)
20. The mayor assumed that the problem had been ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (iron)
21. Complete the sentences below using the correct form of the adjectives in brackets. (2 marks)
22. This answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the first one. (obscure)
23. Not all pre-historic places in Kenya are the same; Kariandusi is \_\_\_\_\_\_\_\_\_\_\_\_\_ (unique)
24. Explain the difference in meaning between the following pairs of sentences. (2 marks)
25. She went and bought herself a skirt.
26. She went and bought a skirt herself.