

FORM THREE C.R.E MARKING SCHEME

1.In what ways does the study of C.R.E promote national unity? (5mks)

- ✓ It promotes social cohesion, thus fighting various forms of discrimination
- ✓ It helps one develop a critical mind and a philosophy of life by teaching love for all people.
- ✓ Students learn about their oneness in Christ, thus they value each other as brothers and sisters.
- ✓ Students learn to appreciate other people's culture and religion.
- ✓ Students learn values which promote unity e.g. love, loyalty, respect, etc
- ✓ Students learn that human beings share origin and destiny and so are one.

2.Identify five poetic books in the Bible. (5mks)

- √ Job
- ✓ Psalms
- ✓ Proverbs
- Ecclesiastes
- ✓ Song of Solomon.

3. Give reasons why Jesus was Baptized yet He had no sins. (5mks)

- ✓ To identify himself with sinners
- ✓ To be identified by John
- ✓ To be introduced to the crowd as the messiah
- ✓ To fulfil all righteousness
- ✓ It symbolized his death and resurrection
- ✓ To show that he was ready to start his work
- ✓ To acknowledge the work of John the Baptist as his forerunner

4.Outine reasons why Jesus used parables in His teachings. (5mks)

- ✓ To attract listeners because the stories were enjoyable.
- ✓ It was a common teaching method at that time.
- ✓ To make his listeners think for themselves and make individual judgment/to enable listeners to think critically.
- ✓ To make it easy for the people to understand the complicated theme of the unseen kingdom.
- ✓ To avoid direct confrontations with the Pharisees, the scribes and the Sadducees.
- ✓ To isolate serious and keen listeners from the rest of the group.
- ✓ He was to keep His identity a secret until He finalizes His mission.



- ✓ To fulfill the O.T prophecies.
- ✓ This helped in shaping their altitudes to Jesus and in bringing them to a closer and a new relationship with him.
- ✓ The use of parables made the teachings of Jesus quite interesting. Jesus was a gifted teacher and story teller.
- ✓ By using parables, those who heard would easily remember them and be able to refer to them.
- ✓ Jesus used parables as a way of making them respond to the teachings.

5. Explain the teaching of peter concerning the people of God. (5mks)

- ✓ The believers are chosen people/race/they have been selected.
- ✓ They are a royal priesthood/they are to save the greatest King/God.
- ✓ They are Holy nation/expected to lead holy/righteousness lives
- ✓ They belong to God/they form a family of God's own possession.
- ✓ They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
- They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
- ✓ They were once not a people/they were outside the covenant way of life.
- ✓ They are led by the mercies of God/have received God's grace.

6.List down other terms used to refer to a prophet. (5mks)

- ✓ Seer
- ✓ God's messenger
- ✓ God's mouthpiece
- ✓ Servant of Yahweh
- ✓ A man of spirit
- ✓ Nabii

7. What social Injustices did prophet Amos condemn. (5mks)

- ✓ There was oppression of the poor by the rich
- ✓ They sold fellow Israelites into slavery
- ✓ There was violence/robbery in the land
- ✓ The rich lived in luxury/were selfish/greedy
- ✓ There was bribery in courts
- ✓ There was sexual immorality in the land
- ✓ There was use of false weights/measures in business Download this and other FREE revision materials from https://teacher.co.ke/notes



- ✓ They sold worthless wheat/refuse to others
- ✓ There was misuse of garments secured as pledges.
- ✓ Murder of the innocent.

8. Give the beliefs of the Israelites about the Day of the Lord. (5mks)

- \checkmark There was oppression of the poor by the rich
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9.List down the Evils addressed by Prophet Jeremiah. (5mks)

- ✓ Idolatry.
- ✓ Human sacrifice.
- ✓ Necromancy.
- ✓ Dishonesty/Deception.
- ✓ False prophecy.
- ✓ Hypocrisy.
- ✓ Adultery

10.Identify symbolic acts used by Prophet Jeremiah to demonstrate God's Judgement and punishment on the Israelites. (5mks)

- ✓ Buying a new linen waistcloth and buying in a cleft of the rock Jer 13L 1-11
- ✓ Jeremiah was not to marry. Jer 16: 1- 18
- ✓ The reworking of the vessels by the potter. Jer 18: 1-17
- ✓ The breaking of the earthen flask before the elders. Jer 19: 1-15
- ✓ He was shown two baskets or figs one with good figs and another with bad figs. Jer 24: 1-10
- ✓ Wearing of the yoke Jer 27: 1-15