**STEPHJOY GIRLS HIGH SCHOOL**

**FORM ONE HISTORY AND GOVRNMENT**

APRIL ASSIGNMENT 2022

**SECTION A (25MKS)**

1. State one chemical method used by scientists to date fossil remains and artifacts. (1mk)
2. State one theory that explain the origin of human beings. (1mk)
3. State two uses of fire during the middle Stone Age period. (2mks)
4. List one cause of food shortage in Kenya. (1mk)
5. State one example of southern cushites in Kenya. (1mk)
6. Give one role of the orkoiyot among the Nandi. (1mk)
7. Give two examples of treaties signed by the British and Sultan at the coast to end slave trade. (2mks)
8. Describe the political organization of the Luo in Kenya. (10mks)
9. Describe the social organization of the Somali in Kenya. (10mks)
10. Give five documents which show the history of East Africa Coast. (5mks)
11. Explain five factors which facilitated the coming of early visitors to the East Africa Coast

(10mks)

1. Describe the organization of the Indian Ocean trade. (10mks)
2. Explain six effects of Long Distance trade. (12mks)
3. Give six reasons why the Akamba participated in the Long Distance trade. (5mks)
4. Give six factors which led to the decline of Portuguese rule in the East Africa coast. (6mks)
5. Give five reasons why National integration is important. (5mks)
6. Explain five factors that promote national unity in Kenya. (10mks)
7. Explain six factors that undermine national unity in Kenya. (12mks)

**SECTION B (45MKS)**

1. .]a) Give five sub-tribes of the Mijikenda. (5mks)

b) Explain six effects of migration and settlement of the plain Nilotes in Kenya. (10mks

1. a) State three symbols of national unity. (3mks)

b) Explain six peaceful methods of solving a conflict. (12mks)

1. a) Give five reasons for the coming of the Missionaries. (5mks)

b) Describe five challenges faced by the missionaries in Kenya. (10mks)